

# California Agricultural Teachers' Association

## Ideas Unlimited - Application Scoring Rubric

Scoring Instructions: For each evaluation criteria category, please assign the point value you feel is appropriate for the applicant.  
After evaluation of each criteria category, please total the point values and rank all applicants.

Points Possible (25)	1-5	6-10	10-15	15-20	20-25
<b>Overview -</b> Brief description of idea and how it meets student objectives as part of the class curriculum.	Overview is missing or does not address the topic.	Overview provides minimal description, vague connection to curriculum.	Overview provides a general idea but lacks clear connection to student objectives or curriculum.	Overview adequately describes the idea and its alignment with student objectives but lacks depth or clarity.	Overview clearly describes the idea and how it meets student objectives within the curriculum. Well-structured and concise.
Points Possible (25)	1-5	6-10	10-15	15-20	20-25
<b>Practicality of Idea</b> Brief explanation as to the usefulness and feasibility of the idea for other agricultural educators.	Explanation is missing or does not address the topic.	Provide little explanation of feasibility; difficult to understand how it could be applied.	Somewhat explains usefulness but lacks clarity or applicability.	Explains feasibility but lacks detail or strong supporting evidence.	Provides a strong case for feasibility and usefulness to other agricultural educators with clear examples.
Points Possible (25)	1-5	6-10	10-15	15-20	20-25
<b>Instructional Value -</b> Brief explanation of the student objectives and how the idea meets the needs of developing the integration of academic components which may include math, science, literacy and/or communications in agricultural education.	Missing or does not address the topic.	Minimal explanation of objectives and integration.	Mentions objectives but does not clearly connect them to academic integration.	Explains one to three student objectives and academic integration but lacks depth.	Clearly explains one to three student objectives and outlines how the integration of academic components (math, science, literacy, communications) occur in the idea.
Points Possible (25)	1-5	6-10	10-15	15-20	20-25
<b>Reflection –</b> Brief explanation of student feedback and reflection on the idea from the teacher perspective that would be relevant to a teacher who would like to replicate the idea in their own classroom.	Missing or does not address the topic.	Minimal reflection and unclear relevance.	Mentions feedback but lacks depth or relevance to other educators.	Includes student feedback and teacher reflection but lacks strong insight.	Provides detailed student feedback and teacher reflection relevant to other educators.