California Agriculture Teachers' Association
Teacher of Excellence
Application Scoring Rubric

Evaluation Criteria	Excellent	Good	Fair	Poor
Professional Activities- describe and/or list your participation in local teacher organization activities and CATA activities: **(20)**	20, 19, 18 Candidate gives multiple examples that clearly demonstrate significant involvement and impact in professional growth activities and demonstrates leadership in professional organizations.	17, 16, 15, 14 Candidate gives multiple examples that demonstrate involvement in professional growth activities and participation in professional organizations.	13, 12, 11, 10 Candidate demonstrates some involvement in professional growth activities or professional organizations.	9, 8, 7, 6, 5 Examples of professional growth activities or involvement in professional organizations are unclear or minimally addressed.
Student Activities- list the accomplishments of your students: **(20)**	20, 19, 18 Candidate gives multiple examples that clearly establish and illustrate the accomplishments of students.	17, 16, 15, 14 Candidate gives multiple examples that demonstrate the accomplishments of students but may lack some detail.	13, 12, 11, 10 Candidate gives several examples of student accomplishments but lacks detail.	9, 8, 7, 6, 5 Examples of student accomplishments are minimal and/or unclear.
Community Involvement- describe your involvement in civic, community, and farm organizations: **(15)**	15 Candidate gives multiple examples and describes involvement and impact in civic, community and/or farm organizations.	14, 13, 12 Candidate gives multiple examples that demonstrate involvement in community organizations but may lack some detail.	11, 10, 9, 8 Candidate gives several examples of community involvement but lacks detail.	7, 6, 5, 4 Examples of community involvement are minimal and/or unclear.
Instructional Program- describe your program, outstanding features and/or major strengths of your instructional program (may include new or innovative instructional techniques, activities, programs, developed, etc.): **(30)**	30 Candidate gives multiple examples that clearly establish an effective instructional program in the classroom and laboratory settings.	25, 20 Candidate gives multiple examples that attempt to support effective instruction. --or-- Candidate gives only one example that clearly establishes effective instruction in the classroom or a laboratory setting.	15, 10 Candidate gives examples but not enough support to establish effective instruction in the classroom or the laboratory setting.	5 Examples not clearly addressed or inadequate examples given.
Other Pertinent Information- briefly describe any other information which you feel qualifies you as a Teacher of Excellence: **(10)**	10, 9, 8 Candidate gives multiple examples that clearly reinforce the qualities of a Teacher of Excellence. (state standards for the teaching profession will be added)	7, 6, 5 Candidate gives multiple examples that adequately reinforce the qualities of a Teacher of Excellence.	4, 3, 2 Candidate gives an example of information that supports the qualities of a Teacher of Excellence.	1, 0 Examples of other pertinent information are unclear or minimal information is provided.
Letters of Reference- Two letters of recommendation and or references of applicant's qualifications as an agricultural teacher. These letters must be written by an administrator, school board member, agricultural teacher, teacher educator, or regional supervisor: **(5)**	5 Candidate included 2 strongly supportive letters from two of the following: administrator, school board member, agricultural educator, teacher educator, or regional supervisor	4 Candidate included 2 letters that demonstrated adequate support from two of the following: administrator, school board member, agricultural educator, teacher educator, or regional supervisor	3, 2 Candidate included one or two letters of reference that demonstrate some support.	1, 0 Letters of reference are missing or show minimal support