

# CATA Curricular Code Change Proposal

**Make a copy** of this document. In order to input information.



<b>Contest:</b>	Veterinary Science
<b>Proposed by:</b> (Name, School, Email)	Anna Bates San Luis Obispo abates@slcusd.org

<b>Issue:</b> (Describe the reason/rationale for the proposed change.)
<p>Over the past 5 years it has become increasingly difficult for teams to be able to easily attend the mandatory 3 contests to qualify for the top 25 in the state earning a bid to state finals. There are several reasons for this. A few key reasons are as follows:</p> <ol style="list-style-type: none"> <li>1. Geographically - some schools are too far away from contest availability. It is unfair / inequitable for all schools to have access to feasible distances to attend contests.</li> <li>2. Full registrations - increased # teams in CA have made it very hard to accommodate quality contests and the large number of students seeking participation in this CDE contest. Contests fill up in minutes and often times with teams that have already competed in their required 3 contests.</li> <li>3. Registration Times: All schools are not aware of when contest registrations "open" and therefore miss opportunities to sign up while other schools have already attended 5+ contests.</li> <li>4. Host site contest discrepancies - multiple "approved" contests did not follow curricular code and that is nothing new. If we want to enforce this 3 contest qualifier then someone has to be tasked with either disqualifying hosts sites that do not enforce rules or follow code.</li> </ol>

**Please answer yes or no to ALL the questions below.**

This proposal will require a contest to open out of rotation	YES
The change will affect General Rules	NO
The change will affect the awards needed.	NO
The proposed change will affect tabulations/scorecards	NO
The proposed change will affect contest forms.	NO
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	YES

**If you answered yes to any of the above questions, you need to include the following signatures:** [Click here](#) for link to CDE Contest Advisor and Coordinator list.

CATA Approved Contest Advisor's Signature	
CDE Host Site Contest Coordinator's Signature	

**If you answered yes to any of the above questions, please explain.**

\*It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.

I can be at the pre-conference governing board meeting.

Yes - the contest is not up for review currently.

Yes - the last statement "the proposed change will affect contest hosting sites" - this will actually alleviate the stress and complaints of contest sites not following curricular code 100% and / or for contest sites to host contests to not all have to be a "qualifier" and report scores to ranking.

**Description:** (Describe what is changing.)

**Mirroring the Floriculture Contest State Finals:**

We are deleting the section about schools having to compete in 3 state approved qualifier contests and to be ranked in the top 20 by competing at least 3 contests. It will be replaced with a qualification part 1 at Cal Poly State Finals the Friday prior to the State Contest which would include the General Knowledge Test and Breed Identification portion of the contest. A list of the top 20 ranked schools would be posted Friday evening to announce who moves on to the rest of the contest on Saturday. This would include practicums, parasites identification, and equipment identification.

This would be similar to the way the State Finals Floral contest is run.

If hosting at Cal Poly is not an option, San Luis Obispo High School has a new large auditorium we could host this in. This will also give MORE schools in CA the opportunity to bring kids to a state finals experience of some kind, alleviate the issues with the qualifying contest rankings, and also provide Cal Poly with the top 20 for the more time intensive portions of the contest on Saturday.

**Proposed CATA Code Change:** (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

To be eligible for teams to compete at the state finals contest, a team must ~~compete in a minimum of 3 of the following field day: Arbuckle, CSU Chico, College of the Redlands, Dinuba, CSU Fresno, Gridley, Hancock College, Hemet, Heritage, Le Grand, Liberty (Madera) Modesto JC, Mt. San Antonio College, Reedley CC, Reedley Middle College, San Diego Section Field Day, or UC Davis. Only the top 24 teams determined mathematically by a tabulation coordinator, will be eligible to compete at the state finals contest. The formula to calculate the 24 top qualifying teams will be:  $\text{Weighted scores} = 51 - \text{Ranking} + (\# \text{ of teams} - \text{Rank})/2$ . Weighted scores will be based on the number of teams that complete in any portion of a contest.~~

~~Qualifying Contests~~

~~In order for a contest to be eligible to be named a qualifying contest, the contest site must review and follow the curriculum as written.~~

Insert:

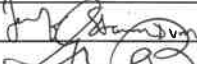

State finals will consist of a preliminary round and a final round. The preliminary round will be held on Friday and the final rounds will be held the following day. To qualify for the final round, a team must be in the top 20 teams after the preliminary round. The preliminary round will consist of the breed identification and general knowledge exam. In the case of a tie, the team test score will be used as a tiebreaker. The top 20 teams will be posted at the conclusion of the preliminary round tabulations. Preliminary round scores will be added to the final round scores on Saturday.

#### **Instructions for Submitting Curricular Code Change**

- Make sure the form is complete.
- Download and Submit this document as a PDF
  - Click File → Download → Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests.
  - [Click Here](#) for contest Host and Advisor List
- Email completed Curricular Change Proposal **PDF** to [cata@calagteachers.org](mailto:cata@calagteachers.org) by June 1st.

**Warning:** Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it **cannot** be discussed.

## CATA Curricular Code Change Proposal

<b>Contest:</b>	Veterinary Science
<b>Proposed By:</b> (Name, School, Email)	Jennifer Knight, Clovis East High School jenniferknight@clovisusd.k12.ca.us
<b>Issue:</b> (Describe the reason/rationale for the proposed change.)	
<p>There are several rationals for the proposed changes:</p> <p>1- The current curricular code is unable to be followed because a CA Specific Judging Card Scan Sheet was not made after the committee voted to have one made last year. This lead to contests hosts having to improvise and come up with their own ways to make a current single judging card scan sheet work for this contest this year. Truly not a single qualifying contest was ran according to code this year. Unfortunately at State Finals this year this lead to the contest host developing their own coding for bubbling in ID answers. This was very problematic because exhibits that are very similar to each other were now coded with the same answer. This contest is very competitive and scores are very tight so every point counts. State finals also had a last minute error that caused them to provide four multiple choice options for breed ID. Breed ID exhibits per the code should all have their own individual unique answer code.</p> <p>2- National FFA Is making Changes this year to the National FFA Code and we would like to make</p>	
<b>Please answer yes or no to ALL the questions below.</b>	
<b>This proposal will require a contest to open out of rotation.</b>	Yes
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<b>The proposed change will affect tabulations/scorecards.</b>	Yes
<b>The proposed change will affect contest forms.</b>	Yes
<b>The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)</b>	Yes
<b>If you answered yes to any of the above questions, you need to include the following signatures:</b>	
<b>CATA Approved Contest Advisor's Signature</b>	
<b>CDE Host Site Contest Coordinator's Signature</b>	
<b>If you answered yes to any of the above questions, please explain.</b>	
<p>1- Vet Science is not planned to open this year</p> <p>2- General Rules is not affected (If anything this will make it easier for General Rules TO Be Followed)</p> <p>3- Will not impact awards, the new proposed ID Application section can be factored in with the General Knowledge Sub Contest which already exists.</p> <p>4 &amp; 5 Yes this will name Judging Card Sheet Universal Form G as the approved Scan sheet. Tabulations will just need to mark that the new section is included in the General Knowledge Sub Contest Area.</p> <p>6- The contest host will be affected by having to make a new ID Application Section consisting on 25 slides or printed pictures that feature a picture and a multiple choice question that relates to knowledge about what is pictured. It Can be included in the Knowledge Rotation of the contest which can make the contest consist of 3 90 min rotations and run 4.5 hours. This is also important because just being able to visually identify something is a lower level skill, but being able to understand how it is used or have knowledge about that animal or item requires a higher level of thinking.</p>	
<p><b>*It is recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</b></p>	

**Description:** (Describe what is changing.)

Total Number of Identification Items is changing and so will Point Totals

- Breed ID (From 50 to 40)
- Parasite/Microscope ID (From 25 to 20)
- Tools/Equipment ID (From 75 to 60)

Add Leading Zero on Breed ID Numbers 1-9

Identified Judging Card to be Used- Universal Form G

Sections Used and Numbering of Items should MATCH the following

FRONT of CARD-

Judge 1- Practicum 1

Judge 2- Practicum 2

Judge 3- Practicum 3

Knowledge Test- EXAM 1-50

Identification Application Knowledge Questions (NEW) EXAM 51-75

BACK OF CARD-

Identification A- Parasites/Microscope ID 1-20

Identification B & C- Breeds ID 21-60

Identification D, E & F- Tools and Equipment ID 61-120

Groups and rotations are further clarified as well as appropriate practicum materials needed.

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Please see attached word document with mark ups.

**Proposed CATA Code Change: (continued)**

***\*If unable to use the template, your proposed changes need to be submitted in the same format.***