

CATA Curricular Code Change Proposal

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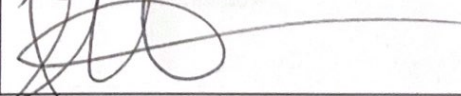
Contest:	El Credo de la FFA
Proposed by: (Name, School, Email)	Shay Williams, CDE- swilliamshopper@cde.ca.gov

<p>Issue: (Describe the reason/rationale for the proposed change.)</p> <p>Redistribute the divisions. Currently three divisions are offered, requiring an excessive amount of judges. Also, the divisions do not match the National Invitational Contest currently. The number of discovery members participating does not warrant its own category.</p>

Please answer yes or no to ALL the questions below.

This proposal will require a contest to open out of rotation	No
The change will affect General Rules	No
The change will affect the awards needed.	Yes- Reduce
Which JudgingCard scorecard will be used for tabulations.	NA
The proposed change will affect contest forms.	No
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	Yes- Reduce rooms needed

If you answered yes to any of the above questions, you need to include the following signatures: [Click here](#) for link to CDE Contest Advisor and Coordinator list.

CATA Approved Contest Advisor's Signature	
CDE Host Site Contest Coordinator's Signature agreeing that changes are able to be accommodated by the host site.	

If you answered yes to any of the above questions, please explain.

*It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.

<p>With less divisions, less awards and rooms will be needed.</p>

Description: (Describe what is changing.)

Remove Discovery Division. Azul Division will become 7,8, 9th grade. Oro will become 10, 11, 12th grade.

Proposed CATA Code Change: (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

See attached document.

Instructions for Submitting Curricular Code Change

- Make sure the form is complete.
- Download and Submit this document as a PDF
 - Click File → Download → Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests.
 - [Click Here](#) for contest Host and Advisor List
- Email completed Curricular Change Proposal **PDF** to cata@calagteachers.org by June 1st.

Warning: Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it **cannot** be discussed.

EL CREDO DE LA FFA

Revised 02/2024

Purpose and Standards

The FFA Creed outlines the organization's beliefs regarding the agricultural industry, FFA membership and the value of citizenship and patriotism. The FFA Creed was written by Erwin Milton Tiffany in 1929; it was adopted by the Future Farmers of America as their official creed by the organization delegates at the third National Convention in 1930. The ideas conveyed in the five-paragraph belief statement transcend geography, language, race, and ethnicity.

In the 2010 census, 28.46% of Californian's ages five and older spoke Spanish as their primary language at home, thus recognizing a need for our members to be able to practice public speaking skills in their primary language. The Creed delivery and the five-minute question-answer period will be conducted entirely in Spanish.

Foundations Standards: 2.0 Communications, 3.0 Career Planning and Management, 4.0 Technology, 5.0 Problem Solving and Critical Thinking, 9.0 Leadership and Teamwork, 10.0 Technical Knowledge and Skill, and 11.0 Demonstration and Application.

Contestants

1. Members in grades 7-12 will be eligible to participate in their respective division. Divisions break down will be as follows: ~~Discover (7th & 8th Graders)~~, Blue Division (7th, 8th & 9th & 10th Graders), Gold Division (10th, 11th & 12th Graders).
2. For participation requirements refer to CATA Curricular Code Rules - State Championship Contest requirements.
3. Each section will determine how many chapter members may participate at the sectional level. Each region will determine how many sectional participants may compete at the regional level. Participation at the state level is limited to the top 50% of those that participate in the regional contest (or major portion thereof), with a maximum of four (4) per region.

Tie Breaker

Ties will be broken based on the greatest number of low ranks. Participant's low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the participant's response to questions.

Rules

1. A student may not participate in the Public Speaking, Extemporaneous Public Speaking, Impromptu Speaking, Job Interview, or Creed Speaking in the same year.
2. The event will include both an oral presentation as well as answering questions directly related to the Creed. The FFA Creed recitation and the response to three questions must be delivered in proper Spanish. All questions will be asked in Spanish.
3. No manuscript or written material is permitted to be used. The Creed should be presented from memory.
4. Members will present the FFA Creed as written below.

5. Each contestant shall end the presentation with the statement "...esta inspiradora tarea. Gracias." Any other words spoken as part of an introduction or conclusion shall be assessed a penalty deduction of two (-2) points per word.
6. The event will be a timed activity with four minutes for presentation. After four minutes, contestants will be deducted one point for every second over set time.
7. The event will include oral questions. There will be three questions per contestant. Each contestant will be asked the same three questions. There is a five-minute time limit on answering questions. Questions will be written by the contest supervisor.
8. Participants shall be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges ranking of each participant then shall be added and the winner will be that contestant whose total ranking is the lowest. Other placings will be determined in the same manner (low point score method of selection)
9. Awards will be presented for each first through sixth place in each of the divisions.
10. Official dress is required for participation in this event.
11. Each school will be required to provide a judge for the competition that is fluent in Spanish.
12. Violation of any of the rules will result in the disqualification of the contestant by the contest supervisor.

Creed Speaking LDE Presentation Rubric (100 Points)

Participant# _____

Indicators	Very strong evidence of skills is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill is not present 1-0 points	Points Earned	Weight	Total Points
Oral Communication - 30 points						
Pace	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations.	Speaks too slow or too fast to engage audience.		X 2	
Tone	Voice is upbeat, impassioned and under control	Voice is somewhat upbeat, impassioned and under control	Voice is not upbeat; lacks passion and control.		X 2	
Volume	Emitted a clear, audible voice for the audience present.	Emitted a somewhat clear, audible voice for the audience present.	Emitted a barely audible voice for the audience present.		X 2	
Non-verbal Communication - 30 points						
Eye contact	Eye contact constantly used as an effective connection. Constantly looks at the entire audience (90-100 percent of the time).	Eye contact is mostly effective and consistent. Mostly looks around the audience (60-80 percent of the time).	Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups (less than 50 percent of the time).		X 2	

Mannerisms and gestures	Hand motions are expressive and used to emphasize talking points. No nervous habits.	Sometimes exhibits nervous habits. Hands are sometimes used to express or emphasize.	Displays some nervous habits. Hands are not used to emphasize talking points; hand motions are sometimes distracting.		X 2	
Poise	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions).	Maintains control most of the time; rarely loses composure.	Lacks confidence and composure.		X 2	

Indicators	Very strong evidence of skills is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill is not present 1-0 points	Points Earned	Weight	Total Points
Question and Answer - 40 points						
Response to questions	Is able to respond with organized thoughts and concise answers.	Is able to speak effectively and sometimes gets off topic. Answer lacks organization.	Response fails to answer question.		X 2	
Support	Always provides details which support answers/basis of the question.	Usually provides details which are supportive of the answers/basis of the question.	Sometimes overlooks details that could be very beneficial to the answers/basis of the question.		X 3	
Knowledge of agriculture	Answer shows knowledge of agriculture.	Answer shows limited knowledge of agriculture.	Answer shows no knowledge of agriculture.		X 3	

Grand Total Points	
Time Deduction*	
Accuracy Deduction**	
Net Total Points	
Rank	

*minus one (-1) point per second over, determined by the timekeepers

** minus two (-2) points per word, determined by the accuracy judges

El Credo de la FFA por E.M. Tiffany

Creo en el futuro de la agricultura, con una fe que no nace de las palabras sino de los hechos—logros conseguidos por las generaciones presentes y pasadas de agricultores; en la promesa de días mejores a través de mejores maneras, así como creo que las mejores cosas de las que gozamos hoy han llegado a nosotros como resultado de las luchas de años anteriores.

Creo que vivir y trabajar en una buena finca, o dedicarse a otras actividades agrícolas, es agradable, y al mismo tiempo es un reto, porque conozco las alegrías e inconvenientes de la vida agrícola y mantengo una afición innata por aquellas asociaciones que no le negaré ni siquiera en horas de desaliento.

Creo en nuestro propio liderazgo y en el respeto a los demás. Creo en mi propia capacidad de trabajar de manera eficiente y de pensar con claridad, con cuantos conocimientos y habilidades pueda adquirir, y en la capacidad de los agricultores progresistas para servir nuestros propios intereses y el interés público en la producción y la comercialización del producto de nuestro trabajo.

Creo en menos dependencia de la caridad y más poder en la negociación; en la vida abundante y en que haya suficiente riqueza honesta para ayudar a que así sea—tanto para los demás como para mí; sin necesidad de caridad y más de ella cuando sea necesario; creo en ser feliz y en ser más honesto con aquellos cuya felicidad depende de mí. .

Creo que la agricultura de Estados Unidos puede y debe mantenerse fiel a las mejores tradiciones de nuestra vida nacional y que puedo ejercer influencia en mi hogar y en la comunidad, que se mantendrá firme por mi parte en esta inspiradora tarea.

Gracias

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Proposed By: (Name, School, Email)	
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The proposed change will affect contest forms.	
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CDE Host Site Contest Coordinator's Signature	
If you answered yes to any of the above questions, please explain.	
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Proposed CATA Code Change: (continued)

****If unable to use the template, your proposed changes need to be submitted in the same format.***

CATA Curricular Code Change Proposal

Contest:	El Credo de FFA
Proposed By: (Name, School, Email)	Francisco Escamilla, Visalia- Golden West, fescamilla@vusd.us Sigifredo Rubio Contreras, Madera TEC,

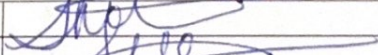

Issue: (Describe the reason/rationale for the proposed change.)

The following proposal changes would provide additional clarity to coaches for the contests and how they recruit judges to assist at different competitions.

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CATA Curricular Code Change Proposal

Contest:	El Credo de FFA
Proposed By: (Name, School, Email)	Francisco Escamilla, Visalia- Golden West, fescamilla@vusd.us Sigifredo Rubio Contreras, Madera TEC,

Issue: (Describe the reason/rationale for the proposed change.)

In many cultures and languages it is a custom to greet others when entering a room. In the current code it does not state specifically that members cannot greet the judges upon entering the room, but it states that "additional introductory or concluding remarks" would result in a penalty deduction.

Current El Credo Curricular code states:

5. Each contestant shall end the presentation with the statement "...esta inspiradora tarea. Gracias."
Any other words spoken as part of an introduction or conclusion shall be assessed a penalty deduction of twenty (20) points per word

English Creed Curricular code states:

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