

CATA Curricular Code Change Proposal

Contest:	Grapevine Judging	
Proposed By: (Name, School, Email)	Brian Kim, Sunny Hills HS, bkim@fjuhsd.org	
Issue: (Describe the reason/rationale for the proposed change.)		
<p>Current curricular code states: Rules - II. B - No notes can be used while giving reasons.</p> <p>A consequence needs to be outlined if this rule is broken.</p>		
Please answer yes or no to ALL the questions below.		
This proposal will require a contest to open out of rotation.		No
The change will affect General Rules.		No
The change will affect the awards needed.		No
The proposed change will affect tabulations/scorecards.		No
The proposed change will affect contest forms.		No
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)		No
If you answered yes to any of the above questions, you need to include the following signatures:		
CATA Approved Contest Advisor's Signature		
CDE Host Site Contest Coordinator's Signature		
If you answered yes to any of the above questions, please explain.		
<p>*It is recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</p>		

Description: (Describe what is changing.)

Currently no consequence is outline for Rule II. B "No notes can be used while giving reasons."

Propose to amend by eliminating current verbage from Rule II. part B and inserting: " In giving reasons, the students may look at their notes while giving their reasons for a deduction of five (5) points for every time they look at their notes. If a student reads their reasons, then the maximum they can score is twenty-five (25) points."

Above verbage is from the Fruit Tree Judging Contest.

Proposed CATA Code Change: (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text show new text with old text in parenthesis. For large changes set track changes in the Word document and attach the file, with edits, to this document when submitting.)

Rule II. B (No notes can be used while giving reasons.) In giving reasons, the students may look at their notes while giving their reasons for a deduction of five (5) points for every time they look at their notes. If a student reads their reasons, then the maximum they can score is twenty-five (25) points.

Proposed CATA Code Change: (continued)

****If unable to use the template, your proposed changes need to be submitted in the same format.***

CATA Curricular Code Change Proposal

Make a copy of this document. In order to input information.

Contest:	Grapevine Judging
Proposed by: (Name, School, Email)	Alexys Bautista Anderson Valley High School aboutista@avpanthers.org

Issue: (Describe the reason/rationale for the proposed change.)
<p>The proposed changes aim to streamline the Grapevine Judging CDE curricular code by removing unnecessary words and terms and adding a reasons scorecard. Additionally, judges, especially new ones, will have a guide to help them provide fair and structured judging reasons. This will better prepare students for what to expect when competing in this contest, as well as equip them to give reasons in other areas. They will understand the difference between poor, good, and excellent reasons.</p>

Please answer yes or no to ALL the questions below.

This proposal will require a contest to open out of rotation	No
The change will affect General Rules	No
The change will affect the awards needed.	No
Which JudgingCard scorecard will be used for tabulations.	Yes
The proposed change will affect contest forms.	No
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	No

If you answered yes to any of the above questions, you need to include the following signatures: [Click here](#) for link to CDE Contest Advisor and Coordinator list.

CATA Approved Contest Advisor's Signature	
CDE Host Site Contest Coordinator's Signature agreeing that changes are able to be accommodated by the host site.	

If you answered yes to any of the above questions, please explain.

*It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.

There will be a new scorecard that will affect how reasons are scored within the contest.

Description: (Describe what is changing.)

Rules:

Rule #2 - A: Removed tape measure as measuring the height of a vine is not a common practice within the viticulture sector.

Rule #2 - B: Removed as the new reason scorecard has a section of students using notes.

Rule #3: Added a clear structure for giving reasons

Rule #4: Removed as there is a lack of structure on how judges will judge the delivery/performance of reasons.

Rule #5: Removed as the attached scorecard had no correlation to the delivery/performance of reasons.

Grapevine Score Card & Terminology:

1. The term Grapevine Score Card is removed as this will no longer be used as the reason scorecard. It will be used as a terminology to give students a foundation of what to judge within the grapevine and terms that can be used within their reasons.
2. Cleaned up various aspects of the new terminology card including merging size and shape, cleaning up the pruning, vigor and capacity and fruitfulness sections.

Reasons Score Sheet:

1. This score sheet was taken from the Light Horse Judging curricular code.

Proposed CATA Code Change: (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

Changes Attached.

Instructions for Submitting Curricular Code Change

- Make sure the form is complete.
- Download and Submit this document as a PDF
 - Click File → Download → Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests. ○ [Click Here](#) for contest Host and Advisor List
- Email completed Curricular Change Proposal **PDF** to cata@calagteachers.org by June 1st.

Warning: Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it **cannot** be discussed.

Proposed Changes:

Rules

- I. Twenty minutes will be allowed for judging each class and two minutes per contestant to present reasons in each class. Reasons presentation will begin directly after judging each class.
- II. Contestant Rules:
 - A. Contestants are not permitted to carry any material other than a blank notebook or blank cards, pencil, or pen. ~~and tape measure.~~ Contest officials will check notebooks and/or blank cards prior to start of the contest.
 - ~~B. No notes can be used while giving reasons.~~
 - C. Talking among contestants while the judging is in progress or while preparing reasons is strictly forbidden ~~and can result in disqualification.~~
- III. Four set of reasons will be given on performance classes. Reasons will be scored 0-50 points. (See attached score sheet.) A contestant has the option not to give reasons to alumni from their school. A contest official will reassign the contestant to another group for that set of reasons.
- ~~IV. It is suggested that the judges grade the oral presentation of reasons in line with the following score:~~
 - ~~1 Subject matter 60%~~
 - ~~:~~
 - ~~2 Logic and force 30%~~
 - ~~:~~
 - ~~3 Bearing and address 10%~~
 - ~~:~~
- ~~V. The judge is requested to keep in mind the points of the score card when listening to reasons. The attached score card is suggested as an aid to students and judges in conducting the Grapevine Judging Contest.~~

GRAPEVINE SCORE CARD & TERMINOLOGY

FACTORS	VALUES
I. SIZE	10
A. Trunk	
B. Framework	
II. SIZE & SHAPE	10
A. Straightness of trunk	20
B. Form of head/cordon (characteristic for class)	
1. Proper balance of framework	
C. Height of head/cordon (characteristic for class)	
III. PRUNING	25
A. Quality and quantity of fruiting wood left in pruning	
1. Size of canes or spurs	
2. Length of internodes	
B. Proper amount of fruiting wood	
C. Even distribution of fruiting wood	
D. Proper usage of renewal or replacement spurs	
E. Thoroughness of pruning	

IV. VIGOR AND CAPACITY	15
A. Length of current season shoot growth	
B. Number of current season -shoots growing	
C. Uniformity of current season shoot growth	
V. FRUITFULNESS	25
A. Number of cluster forms showing	
B. Proper development of clusters	
VI. HEALTH	15
A. Fungus or bacterial disease	
B. Insect pests	
C. Physiological disease	
D. Mechanical injury	
E. Sunburn	
F. Frost injury	
TOTAL	100

REASON'S SCORE SHEET

	Score
Contestant NOT Present	0
Expresses Lack of Preparedness:	0
<ul style="list-style-type: none"> States "I don't have anything to say" or does not give any reasons. 	
Poorly Organized Reading:	5-9
<ul style="list-style-type: none"> Reads notes with disorganized structure and improper or no terminology usage. 	
Fairly Complete Reading:	10-14
<ul style="list-style-type: none"> Reads notes with somewhat organized structure, some proper or no proper usage of terminology and there is room for improvement 	
Excellent Note Reading:	15-20
<ul style="list-style-type: none"> Reads notes with precision, organized structure, strong usage of terminology and confidently defends their placings 	
Glimpses at Notes:	20-24
<ul style="list-style-type: none"> Glances at at notes multiple times during presentation but has precision, organized structure, strong usage of terminology and confidence. 	
No Notes, Poor Presentation:	25-34
<ul style="list-style-type: none"> Presents without notes, demonstrating improper or no terminology usage and weak presentation organization. 	
No Notes, Basic Terms:	35-39
<ul style="list-style-type: none"> Presents without notes, uses proper terminology but lack's depth or accuracy. 	
No Notes, Fair Presentation:	40-44

<ul style="list-style-type: none">• Presents without notes, utilizing good terminology and fair organization but lacks confidence on their placings.	
<p>No Notes, Strong Presentation:</p> <ul style="list-style-type: none">• Delivers a compelling presentation without relying on notes, showcasing outstanding knowledge of terminology, organization, and confidently defends their placings.	45-50