# **CATA Curricular Code Change Proposal**

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# Contest: Natural Resources Proposed by:

(Name, School, Email) Katie Alling Nevada Union kalling@njuhsd.com

Issue: (Describe the reason/rationale for the proposed change.)

There are two team events in the contest that require much time to prepare for. The point value of these two parts does not represent the work that goes into the preparation so this would correct that discrepancy.

# Please answer yes or no to ALL the questions below.

This proposal will require a contest to open out of rotation	NO
The change will affect General Rules	NO
The change will affect the awards needed.	NO
Which JudgingCard scorecard will be used for tabulations.	NO
The proposed change will affect contest forms.	Slightly
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	NO

If you answered yes to any of the above questions, you need to include the following signatures: <u>Click here</u> for link to CDE Contest Advisor and Coordinator list.

CATA Approved Contest Advisor's Signature

CDE Host Site Contest Coordinator's Signature agreeing that changes are able to be accommodated by the host site.

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# If you answered yes to any of the above questions, please explain.

\*It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.

The only change would be doubling the points for mule packing and oral presentation on rubrics.

**Description**: (Describe what is changing.)

The points for mule packing and oral presentation would be doubled.

**Proposed CATA Code Change:** (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

#### First part of the proposal:

I. Part III. Oral Topic Team Presentation – (200) 100 points.

Contestants will have 30 minutes to prepare a ten minute oral presentation from a topic given based on rotational years. Subtopic to be determined by contest host. All reference and graphic materials will be provided to the team at the beginning of their preparation time including twenty 3"x5" index cards that may be used during the team's presentation. The judge will ask a question at the conclusion of the presentation. Two minutes will be allowed for the team's response. Contest host will supply materials specific to their scenario. Scorecard is in the appendix.

I. Part V. Team Packing – (200) 100 points.

A. Team members may use a standard stopwatch to track time.

B. A saddled pack animal, lash rope and mantee will be provided to the team. In even years pack boxes will be provided and a box hitch will be used. The load items may include tools used on the trail such as saws, fuel containers, shovels, or similar trail or camp equipment. In odd years, canvas bags will be provided and a diamond hitch will be used. Possible load items may be sleeping bags and other tack put in canvas bags used on the trail or camp. The cycle will be alternate years.

# Instructions for Submitting Curricular Code Change

- Make sure the form is complete.
- Download and Submit this document as a PDF
  - $\circ$  Click File  $\rightarrow$  Download  $\rightarrow$  Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests.
  - <u>Click Here</u> for contest Host and Advisor List
- Email completed Curricular Change Proposal PDF to <u>cata@calagteachers.org</u> by June 1st.

**Warning:** Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it <u>cannot</u> be discussed.

#### From the description:

#### Classes

	Individual Points	Team Points
Plant ID	100	400
Animal ID	100	400
Knowledge Test	100	400
Manipulative Skills	50	200
INDIVIDUAL TOTAL	350	1,400
Team Packing	-	(200) <del>100</del>
Team Oral Presentation	-	(200) <del>100</del>
TEAM TOTAL		(1,800) <del>1,600</del>

### First part of the proposal:

I. Part III. Oral Topic Team Presentation – (200) <del>100</del>-points.

Contestants will have 30 minutes to prepare a ten minute oral presentation from a topic given based on rotational years. Subtopic to be determined by contest host. All reference and graphic materials will be provided to the team at the beginning of their preparation time including twenty 3"x5" index cards that may be used during the team's presentation. The judge will ask a question at the conclusion of the presentation. Two minutes will be allowed for the team's response. Contest host will supply materials specific to their scenario. Scorecard is in the appendix.

The scorecard relating to this in the appendix:

Skill	Points
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Technical Knowledge of the Subject	(40) <del>20</del>
Organization (into, body, conclusion)	(40) <del>20</del>
Speech (delivery and force)	(40) <del>20</del>
Solutions and Critical Thinking	(40) <del>20</del>
Balance Between Team Members	(40) <del>20</del>
Possible Total	(200) <del>100</del>

#### Second part of the proposal:

- I. Part V. Team Packing (200) 100-points.
  - A. Team members may use a standard stopwatch to track time.

B. A saddled pack animal, lash rope and mantee will be provided to the team. In even years pack boxes will be provided and a box hitch will be used. The load items may include tools used on the trail such as saws, fuel containers, shovels, or similar trail or camp equipment. In odd years, canvas bags will be provided and a diamond hitch will be used. Possible load items may be sleeping bags and other tack put in canvas bags used on the trail or camp. The cycle will be alternate years.

C. See scorecard below.

# Animal Packing Scorecard Team Name & Number\_\_\_\_\_

		Points Possible	Points Earned
Team	Work		
	Communication between ALL members, with ALL members participating.	(10) <del>5</del>	
	Teamwork weighing items and loading bags/boxes.	(10) <del>5</del>	
	1 or 2 members carry load to animal while teammate on opposite side lifts ears of bag/box onto saddle.	(10) 5	

	<b></b>	00) 45	
	Total Team Work (	30) 1 <del>5</del>	
Safety and Confidence with the Animal			
Do not throw mantee or lash rope over or under a	animal (hand to teammate).	(10) <del>5</del>	
Do not stand an unsafe distance behind animal (	be close or far away).	(10) 5	
Do not wrap lead rope or lash rope around hands	s or arms.	(10) 5	
Is holder able to control animal? It is holder's job on or getting tangled in rope.	to keep animal from stepping	(10) 5	
Does holder have animal positioned correctly for not too far away.)	packing? (Facing load and	(10) 5	
Total Safety and	Confidence with the Animal (	50) 2 <del>5</del>	
Quality and Balance of the Load			
Bags/boxes packed with good weight distribution Any long items protruding out toward the animal's to be wrapped so that they are secure Do bags/boxes weigh the same?	s flanks or neck need	20) <del>10</del>	
Any long items protruding out toward the animal's to be wrapped so that they are secure	s flanks or neck need and not touching the animal.	20) <del>10</del> (10) <del>5</del>	
Any long items protruding out toward the animal's to be wrapped so that they are secure Do bags/boxes weigh the same?	e off side. All straps on		
Any long items protruding out toward the animal's to be wrapped so that they are secure Do bags/boxes weigh the same? Top load centered with saddle forks visible. Bag/box with buck strap should go on first, on the boxes/bags need to be snug across load and buck	e off side. All straps on kkled.	(10) <del>5</del>	
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Any long items protruding out toward the animal's to be wrapped so that they are secure Do bags/boxes weigh the same?         Top load centered with saddle forks visible.         Bag/box with buck strap should go on first, on the boxes/bags need to be snug across load and buck         Total Quate         Proper and Secure Mantee and Hitch         Mantee centered with long edge across pack and Mantee is tucked in on edges and behind forks w bottom of boxes/bags.         No twists is lash cinch with buckle off of animals	s flanks or neck need and not touching the animal.	(10) <del>5</del> (10) <del>5</del> (10) <del>5</del> (10) <del>5</del>	

	Is the lash rope tight and tied off securely with no loops or extra rope hanging below bottom of bags/boxes.	(20) <del>10</del>	
	Total Proper and Secure Mantee and Hitch	(60) <del>30</del>	
Time _		(20) <del>10</del>	
8 minute	s or less = 10 points		
8:01 – 9:	00 minutes = 8 points		
9:01 – 10	0:00 minutes = 6 points		
10:01 –	11:00 minutes = 4 points		
11:01 –	12:00 minutes = 2 points		
Zero poi 12 minut	nts awarded if the team is not finished at 12 minutes. Teams will be stopped at es.		
	Total possible (if within 8 minutes)	(200) <del>100</del>	
	Final Score Possible	(200) <del>100</del>	