

# CATA Curricular Code Change Proposal

**Make a copy** of this document. In order to input information.

<b>Contest:</b>	
<b>Proposed by:</b> (Name, School, Email)	

<b>Issue:</b> (Describe the reason/rationale for the proposed change.)

**Please answer yes or no to ALL the questions below.**

This proposal will require a contest to open out of rotation	
The change will affect General Rules	
The change will affect the awards needed.	
Which JudgingCard scorecard will be used for tabulations.	
The proposed change will affect contest forms.	
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	

**If you answered yes to any of the above questions, you need to include the following signatures: [Click here](#) for link to CDE Contest Advisor and Coordinator list.**

CATA Approved Contest Advisor's Signature	
CDE Host Site Contest Coordinator's Signature agreeing that changes are able to be accommodated by the host site.	

**If you answered yes to any of the above questions, please explain.**

\*It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.

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**Description:** (Describe what is changing.)

**Proposed CATA Code Change:** (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

**Instructions for Submitting Curricular Code Change**

- Make sure the form is complete.
- Download and Submit this document as a PDF
  - Click File → Download → Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests.
  - [Click Here](#) for contest Host and Advisor List
- Email completed Curricular Change Proposal **PDF** to [cata@calagteachers.org](mailto:cata@calagteachers.org) by June 1st.

**Warning:** Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it **cannot** be discussed.

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## BEST INFORMED GREENHAND

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**Revised 6/2024**

### **Purpose and Standards**

The objective of the Best Informed Greenhand contest is to understand the aims, purposes, history, and structure of the Local, State, and National FFA student organizations and know the opportunities it makes available as referenced in the current National FFA Manual and State Constitution.

Foundation Standards: Career Planning and Management 3.4, Problem Solving and Critical Thinking 5.3, Leadership and Teamwork 9.2, 9.3, 9.6, Technical Knowledge and Skills 10.1.

### **Contestants**

- Contest participants will be freshmen agricultural education students who are FFA members.
- Teams shall consist of three to five members. The scores of the three highest team members shall be used for the team score. All team members are eligible for individual awards.
- Each chapter is limited to one team entry in their section. The number of alternates in a section contest will be determined by the section's CATA.

### **Classes**

The State Finals Test will be divided into four sections.

Section	Individual Points	Team Points
Matching Questions	50	150
Multiple Choice Questions	50	150
True/False Questions	50	150
Fill-in Questions	50	150
TOTAL	200	600

### **Tie Breaker**

Ties will be broken in the following manner:

Individual Ties:

- First Step - High Score Matching Questions
- Second Step - High Score Multiple Choice Questions
- Third Step - High Score True False Questions
- Fourth Step - High Score Fill-in Questions

Team Ties:

- First Step-High Score Matching Questions
- Second Step-High Score Multiple Choice Questions
- Third Step-High Score True False Questions
- Fourth Step-High Score Fill-in Questions

### **Sub-contest Awards**

Sub-contest awards will be given for high teams and individuals in the following areas: Matching Questions, Multiple Choice Questions, True/False Questions, and Fill-in. Questions

## Rules

- I. The State Finals contest will consist of a 200 questions, 200 point, written examination based on the most current official FFA Manual and State Constitution. The State Finals Test will be divided into four sections. There will be Matching section consisting of 50 questions, there will be a Multiple Choice section consisting 50 questions, there will be a True/False section consisting of 50 questions, and there will be a Fill-in section consisting of 50 questions. Officer and advisor names at the State and National level may be included. In addition, the sectional contest may include sectional, and regional officer and advisor names. Questions may also be created from the FFA Leadership tab on the FFA.org website and the Leadership Boards and Committees tab on the Calaged.org website.
- II. The State Test will be written each year by the current State FFA Officer team under the supervision of the Assistant State FFA Advisor. (reflects current practice)
- III. The sectional test will be written and administered by the host school sponsoring the contest under the advisement of their Sectional CATA Officers. In the event the host school has a team participating in the contest, then the Sectional CATA Officers will make the necessary arrangements to insure a fair and impartial test will be administered.
- IV. Contestants will be allowed two hours and 15 minutes to take the test, 30 minutes each for the true/false, matching and multiple choice sections and 45 minutes for the fill-in questions.
- V. Contestants will not be allowed to use any materials to assist them during the contest.
- ~~VI. Scoring and Grading~~
  - A. ~~The current Assistant State FFA Advisor will oversee the scoring and grading of the State Finals Test.~~ (Host site will score)
- VII. ~~Official dress code will be required.~~ (Uniform is defined in General Rules)
- ~~VIII. Award Recognition:~~
  - A. ~~Sub Contest Awards will be included in the results packet handed out at the conclusion of the awards ceremony.~~ (contest host determines how to distribute awards)
  - B. ~~Sub Awards are to include the following: In each section of the State Finals Test, (matching, multiple choice, true/false, and fill in) the top five individuals shall be recognized. In each section of the State Finals Test, (matching, multiple choice, true/false, and fill in) the top five teams shall be recognized.~~ (Redundant of Sub Contest Awards above, General Rules defines Awards, including how many placings)

~~Sub-contest awards will be given for high teams and individuals in the following areas: Matching, Multiple Choice, True/False, and Fill In.~~ (Redundant of Sub contest awards section above)