

# CATA Curricular Code Change Proposal

## Submission Instructions, please read in full before submitting your proposal:

1. Fill in all the below information.
2. Download the current code from the CATA Website: [Curricular Activities Code](#)
  1. Do not delete anything from the code. Strikethrough parts to delete. Any new wording, type into the code and highlight in yellow.
  2. Upload "Proposed Code" below.
  3. Upload any additional documents if needed
  4. Scroll all the way to the bottom and sign the form.
3. **IMPORTANT - Answering "Yes" to any of the questions requires the Host Site's Contest Coordinator's signature.**
  1. After all information is filled out, codes are updated and you have signed the form, hit "Save" on the bottom right-hand corner. **DO NOT** hit "SUBMIT".
  2. Once you hit "Save" a box will appear with a link. This link is specific to your proposal. You can email the link to yourself and also copy from this box.
  3. Email this link to the Host Site coordinator to review your proposal. When emailing the Host Site, request that they review your proposal and sign in the "Host Site Coordinator's" Signature box. Request that they hit "Save" after signing the document and let you know that the signature is complete.
  4. Using the link, pull up your proposal and confirm that the signatures are complete and hit "Submit". Once you hit "Submit", you will no longer be able to make any changes to your submission.

### **Name of Contest:**

Agricultural Education

### **Curricular Codes Open - List A**

\*\*Agricultural Education

### **Out of Rotation Curricular Codes**

**Revive a Contest: Please enter the name of the contest below and contact the CATA office for a copy of the Code.**

### **Proposed by:**

Beth Noel

### **School:**

Eureka

### **Email:**

noelb@eurekacityschools.org

### **Issue:**

The scoresheets on page 8 do not match the classes on page 1. Clarification of lesson plan, is it a continuous 15 minutes or are students allowed to fast forward?

**This proposal will require a contest to open out of rotation: (Please note: It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.)**

No

**The change will affect General Rules:**

No

**The change will affect the awards needed:**

No

**The proposed change will affect contest forms:**

No

**The proposed change will affect contest hosting site (e.g. additional facilities, new sections, additional scoring, etc.)**

No

**If you answered YES to any of the above questions, please explain:**

**Which JudgingCard scorecard will be used for tabulations?**

**Is this a New Contest Proposal?**

No

**If you answered YES to this being a New Contest Proposal, please indicate who will be sponsoring the contest. New Contest Proposals require a 3-year sponsor. Contact information for Sponsor:**

**If you answered yes to any of the above questions, you need to include the following signature:**

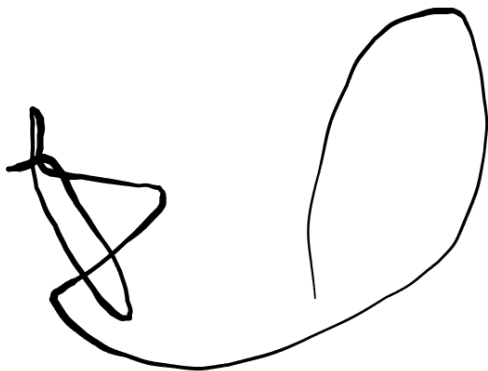
**Host Site Contest Coordinator's Name:**

**CDE Host Site Contest Coordinator's Signature (agreeing that changes are able to be accommodated by the host site.)**

**Upload code with tracked changes:  
proposalaged.docx**

**Upload any additional information you would like:**

Please sign below:



**Revised 06/2025****Purpose and Standards**

The Agricultural Education contest prepares students for careers in agricultural education. Topics include a lesson plan, lesson demonstration, and judges' questions.

**Foundation Standards:** CCSS.ELA-LITERACY.W.9-10.9 CCSS.ELA-LITERACY.W.11-12.9 CCSS.ELA-LITERACY.RH.9-10.7 CCSS.ELA-LITERACY.RH.11-12.7 CCSS.MATH.CONTENT.HSS.ID.C.7 CCSS.MATH.CONTENT.HSS.IC.B.6 CCSS.MATH.CONTENT.HSN.Q.A.1

**Contestants**

Applicants for participation can be prescreened based on lesson plan score for participation in the live round by the host site. FFA members are to wear FFA Official Dress and will be scored accordingly.

1. If more participants are entered than the host site can handle, there will be a preliminary cut on Friday afternoon/evening. The Written lesson plan scores will determine the top individuals who will be invited to come back on Saturday to present their lesson.
2. The presentation may be conducted in two rounds if necessary, preliminary (three to five flights) and finals (one flight). The top individuals from each preliminary flight will advance to the final round.
3. Preliminary presentation flights will be seeded by lesson plan scores. Flights are announced during the team orientation meeting at the start of the event.

**Classes**

Class	Individual Points
Lesson Plan	100
Demonstration	200
Judges Questions	50
Written Test	50
TOTAL	400

**Tie Breaker**

Team tiebreakers will be settled in the following order:

1. Lesson Plan - Lesson rank
2. Lesson Demonstration - Demonstration rank
3. Test Score Total

**Rules**

1. Each year a new agricultural content area will be chosen from a rotating list in the National AFNR standards and selected in this order tying with specific pathway content standards:
  - a. 2025: Animal Systems
  - b. 2026: Agribusiness Systems
  - c. 2027: Biotechnology Systems
  - d. 2028: Environmental Service Systems
  - e. 2029: Food Products and Processing Systems
  - f. 2030: Natural Resource Systems
  - g. 2031: Plant Systems
  - h. 2032: Power, Structural and Technical Systems

Contestants must choose a topic identified in the National AFNR outlines or framework within the respective content area identified for competition that year. Official judges shall disqualify a contestant if he or she teaches a topic outside of the content area chosen for that particular year.

2. Lesson Plan: All lesson plans submitted must follow the template provided and must be the result of their own efforts.
  - a. The lesson plan will be due two weeks before the State FFA Finals contest. An electronic copy of the lesson plan in PDF format (no larger than 20 megabytes) must be uploaded at least two weeks prior to the contest. Upload instructions will be provided by the contest site.
  - b. A penalty of 10 percent of available lesson plan points will be assessed for any late submissions. If the document is not received seven days after the deadline, the team may be subject to disqualification.
  - c. Students should plan for a 50 minute class in a classroom setting with 8 students. Students will have autonomy to play out scenarios presented in the lesson plan but equally across individuals participating. Students may be rotated in a morning and afternoon group to keep participants fresh.
  - d. The lesson plan MUST include:
    - i. Interest approach (including, link, motivation and overview)
    - ii. At least one objective
    - iii. Outline of teaching presentation
    - iv. Checking for comprehension (questions used to provoke thought immediately after objective is taught)
    - v. Closure (recap of lesson)
    - vi. An assessment tool (written quiz questions) should be attached to the lesson plan but should NOT be a part of the teaching presentation.
    - vii. A list of information sources (i.e., textbooks, websites, magazines) MUST be included as part of the contestant's lesson plan.
3. Demonstration: Each student will have up to 15 minutes to give a demonstration from ~~part~~ *a continuous segment or noncontinuous segment* of their lesson plan to the judges. Participants will have 3 minutes to set up and 3 minutes to tear down their demonstration. Each demonstration shall be a minimum of twelve (12) minutes in length and maximum of fifteen (15) minutes. Each contestant will be allowed an additional five (5) minutes to be asked questions by judges relating to his or her lesson. Contestants are to be penalized one (1) point per second on each judges' score sheet for being under twelve (12) minutes or over fifteen (15) minutes not including time for judges' questions. A clock will be provided in the contest room to allow contestants to track their time.
  - a. Only internet access, a projector, and whiteboard will be provided in the presentation room. Individuals must bring their laptop with HDMI connection or a Mac adaptor for projection and may bring additional equipment for the presentation as long as they are able to set up and tear down equipment in the time allowed. Each contestant must bring his or her own instructional tools and materials (i.e. handouts, visual aids, props.) As this is a state finals contest cell phones are not permitted, even if part of the lesson plan. Instructional props may not be living.
  - b. In the case of equipment failure, the team may be asked to move forward with the presentation. A back-up plan is recommended.
4. Questions: Participants will answer 3 questions total from judges and have up to 5 minutes. Questions will be related to:
  - a. Lesson plan design
  - b. Methodologies demonstrated
  - c. Teaching process used
5. Written Exam: Participants will take a written exam related to teaching secondary agricultural education. The exam will be based on content found within the websites listed in the references section below.

**Agricultural Education CDE Lesson Plan Scoring Rubric - Judging Card Electronic Tabulations Form**

1  
**Not acceptable**

2  
**Needs improvement**

3  
**Acceptable**

4  
**Exceptional**

**Student Name(s):**

**Chapter:**

**Judge:**

<b>Performance Criteria</b>	<b>Rating</b>	<b>Suggestions/Comments</b>	<b>Total</b>
<b>Lesson Objective:</b> <ul style="list-style-type: none"> <li>Includes the desired behavior to be learned.</li> <li>Includes any important conditions under which the behavior is to occur</li> <li>Identifies a degree of acceptable performance.</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4		/12
<b>Interest Approach:</b> <ul style="list-style-type: none"> <li>Links to prior knowledge and/or experiences</li> <li>Establishes motivation and addresses why the lesson should be learned and is appropriate for the age and grade of the particular student</li> <li>The interest approach includes an overview of the lesson (i.e., objectives are written and communicated verbally)</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4		/12
<ul style="list-style-type: none"> <li>Content materials are appropriate for the age and grade of the particular students</li> <li>Content is engaging, applicable to the real world and meaningful to the students.</li> <li>Worksheets, materials, demonstrations and other learning tools facilitate learning the objectives and have clear directions.</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4		/12
<b>Content Questions:</b> <ul style="list-style-type: none"> <li>For each objective, a question is prepared in advance to provoke thought within the content and/or check for comprehension.</li> <li>Follow up questions are prepared based on probable student answers to initial question.</li> </ul>	1 2 3 4 1 2 3 4		/8
<b>Procedures:</b> <ul style="list-style-type: none"> <li>The teaching strategy effectively leads to achieving objectives.</li> <li>Learning techniques actively engage students.</li> <li>Procedures are specific, organized and easy to follow.</li> <li>Procedures are appropriate for the lesson.</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4		/16
<b>Closure:</b> <ul style="list-style-type: none"> <li>Closure is clear and reviews learning.</li> <li>Closure indicates application to the real world.</li> <li>Closure sets the stage for new learning (next lesson).</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4		/12
<b>Assessment:</b> <ul style="list-style-type: none"> <li>Assessment appropriately measures the objectives.</li> <li>An informal check for comprehension activity is included for each of the lesson objectives.</li> <li>Students are given clear directions to how they are evaluated.</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4		/12
<b>Total</b>			/84

CATA Curricular Activities Code

Agricultural Education

			Total x 1.19 /100
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**Agricultural Education CDE Lesson Plan Template**

**Student Name(s):**

**Chapter:**

<b><u>Lesson Title:</u></b>	<b><u>Unit Title:</u></b>	<b><u>Time: 50 minutes</u></b>
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**Instructional Objectives: (Students will...)**

- 1.
- 2.
- 3.

**Content Standards Met:**

**Materials/Supplies Needed:**

**Interest Approach:**

<b>Lesson Content:</b>	
<b>Objective 1:</b>	<b><u>Teaching Method:</u></b>
<b>(Include all content, activities, directions, scripting, etc. Use as much space as needed.)</b>	
	<b><u>Notes:</u></b>
<b><u>Checking for Understanding:</u></b>	

<b>Objective 2:</b>	<b><u>Teaching Method:</u></b>
<b>(Include all content, activities, directions, scripting, etc. Use as much space as needed.)</b>	
	<b><u>Notes:</u></b>
<b><u>Checking for Understanding:</u></b>	

<b>Objective 3:</b>	<b><u>Teaching Method:</u></b>
<b>(Include all content, activities, directions, scripting, etc. Use as much space as needed.)</b>	
	<b><u>Notes:</u></b>
<b><u>Checking for Understanding:</u></b>	

<b><u>Conclusion:</u></b>
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<b><u>Assessment:</u></b>
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<b><u>References:</u></b>
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**Agricultural Education CDE Lesson Demonstration Scoring Rubric – Judging Card Electronic Rubric**

1  
**Not acceptable**

2  
**Needs improvement**

3  
**Acceptable**

4  
**Exceptional**

**Student Name(s):**

**Chapter:**

**Judge:**

<b>Performance Criteria</b>	<b>Rating</b>	<b>Suggestions/Comments</b>	<b>Total</b>
<b>Interest Approach:</b> <ul style="list-style-type: none"> <li>Links to prior knowledge and/or experiences</li> <li>Establishes motivation for learning</li> <li>Provides an overview of what is to be learned.</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4		/12
<b>Lesson Objective:</b> <ul style="list-style-type: none"> <li>States the objectives(s) (verbal and written)</li> <li>Relates to experiences of students</li> </ul>	1 2 3 4 1 2 3 4		/8
<del>Provided Input:</del> <b>Content Delivery</b> <ul style="list-style-type: none"> <li>Uses appropriate teaching methods.</li> <li>Provides appropriate instructional materials</li> <li>Used instructional materials efficiently</li> <li>Provides assistance to students as needed.</li> <li>Displays enthusiasm for the subject and for teaching.</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4		/20
<b>Checked for Comprehension:</b> <ul style="list-style-type: none"> <li>An informal check for comprehension activity is included for each of the lesson objectives</li> <li>Distributes questions among students</li> <li>Provides students with knowledge of their progress (feedback)</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4		/12
<b>Modeled Ideal Behavior:</b> <ul style="list-style-type: none"> <li>Demonstrates correct procedures</li> <li>Illustrates concepts clearly</li> </ul>	1 2 3 4 1 2 3 4		/8
<b>Closure:</b> <ul style="list-style-type: none"> <li>Summarize key points/concepts</li> <li>Concludes lesson with definite decisions (s) and/or recommendation(s)</li> <li>Sets the stage for new learning</li> <li>Includes appropriate evaluation of learning</li> </ul>	1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4		/16
<b>Total</b>			/80 (this should equal 76)
			Total x 2.5 /200

Deductions for going over or under time: 1pt /sec \_\_\_\_\_

Response to judges' questions:	____/40	<del>50</del>
<del>Presentation</del> <b>Demonstration</b>	____/76	<del>200</del>
Points:		
Lesson Plan Points:	____/84	<del>100</del>
<b>Written Exam</b>	____/50	
<b>Total Points:</b>	____/200	<del>400</del>

## CALIFORNIA AG EDUCATION JUDGES SCORING SHEET

Criteria	Points Allowed	CONTESTANT									
		1	2	3	4	5	6	7	8	9	10
<b>Lesson Plan:</b>											
Interest Approach	12										
Lesson Objectives	12										
Content	12										
Content Questions	8										
Procedures	16										
Closure	12										
Assessment	12										
<b>Total for Lesson Plan</b>	<b><del>/84</del> x 1.19</b>										
<b>Teaching Performance:</b>											
Interest Approach	12										
Lesson Objectives	8										
Content Delivery	20										
Checked for Comprehension	12										
Modeled Ideal Behavior	8										
Closure	16										
<b>Total for Performance</b>	<b><del>/76</del> 80 x 2.5</b>										
<b>Questions:</b>											
Response to Judges Questions*	<b><del>40</del> 50</b>										
<b>Total Points (Gross)</b>	<b><del>200</del> x 5</b>										
Less Time Deductions**	1 pt/sec										
<b>Total Points (Net)</b>	<b><del>/1000</del> /400</b>										
<b>Rank of Contestant</b>											

**References**

**Developing Objectives**

**Performance Objectives**

**Domains of Learning**

**Bloom's Taxonomy Action Verbs**

**Questioning Skills**

**Powerful Questions**

**Creating Assessments**

**Lesson Closure Ideas**

**AFNR Standards**

**[E-moments for Learning](#)**