

# CATA Curricular Code Change Proposal

## Submission Instructions, please read in full before submitting your proposal:

1. Fill in all the below information.
2. Download the current code from the CATA Website: [Curricular Activities Code](#)
  1. Do not delete anything from the code. Strikethrough parts to delete. Any new wording, type into the code and highlight in yellow.
  2. Upload "Proposed Code" below.
  3. Upload any additional documents if needed
  4. Scroll all the way to the bottom and sign the form.
3. **IMPORTANT - Answering "Yes" to any of the questions requires the Host Site's Contest Coordinator's signature.**
  1. After all information is filled out, codes are updated and you have signed the form, hit "Save" on the bottom right-hand corner. **DO NOT** hit "SUBMIT".
  2. Once you hit "Save" a box will appear with a link. This link is specific to your proposal. You can email the link to yourself and also copy from this box.
  3. Email this link to the Host Site coordinator to review your proposal. When emailing the Host Site, request that they review your proposal and sign in the "Host Site Coordinator's" Signature box. Request that they hit "Save" after signing the document and let you know that the signature is complete.
  4. Using the link, pull up your proposal and confirm that the signatures are complete and hit "Submit". Once you hit "Submit", you will no longer be able to make any changes to your submission.

### **Name of Contest:**

Fruit Tree Judging

### **Curricular Codes Open - List A**

Fruit Tree Judging

### **Out of Rotation Curricular Codes**

**Revive a Contest: Please enter the name of the contest below and contact the CATA office for a copy of the Code.**

### **Proposed by:**

Brian Kim

### **School:**

Sunny Hills HS

### **Email:**

[bkim@fjuhsd.org](mailto:bkim@fjuhsd.org)

### **Issue:**

Curricular code specifically states "team consists of three members, with all three individual scores counting as the team score." However, four members have been allowed to compete on a team, with the top 3 highest team members contributing to the overall team score. This change is simply a verbage amendment to reflect how the contest has been run in previous years.

**This proposal will require a contest to open out of rotation: (Please note: It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.)**

No

**The change will affect General Rules:**

No

**The change will affect the awards needed:**

No

**The proposed change will affect contest forms:**

No

**The proposed change will affect contest hosting site (e.g. additional facilities, new sections, additional scoring, etc.)**

No

**If you answered YES to any of the above questions, please explain:**

**Which JudgingCard scorecard will be used for tabulations?**

**Is this a New Contest Proposal?**

No

**If you answered YES to this being a New Contest Proposal, please indicate who will be sponsoring the contest. New Contest Proposals require a 3-year sponsor.** Contact information for Sponsor: n/a  
n/a

**If you answered yes to any of the above questions, you need to include the following signature:**

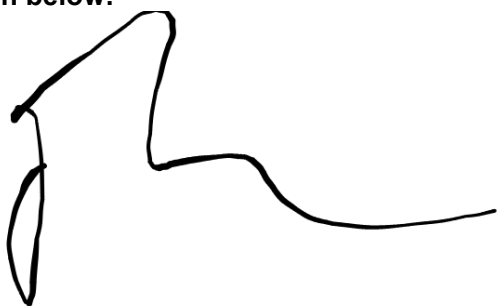
**Host Site Contest Coordinator's Name:**

**CDE Host Site Contest Coordinator's Signature (agreeing that changes are able to be accommodated by the host site.)**

**Upload code with tracked changes:**  
Fruit Tree Proposal.pdf

**Upload any additional information you would like:**

Please sign below:

A handwritten signature in black ink, consisting of a series of connected, fluid strokes. It starts with a small loop on the left, followed by a sharp upward curve, then a horizontal line, a small dip, and finally a long, sweeping horizontal line that tapers to the right.

## FRUIT TREE JUDGING

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### Revised 6/2020

#### Purpose and Standards

The Fruit Tree Judging event seeks to effectively prepare the students to learn current agriculture pomology practices and procedures used in today's industry. Workers seeking careers in agriculture must not only develop a high degree of knowledge and skill, they must also develop the ability to solve difficult problems. This event blends the testing of manipulative skills and knowledge required for careers in agriculture production.

Foundation Standards: Mathematics Algebra, 15.0 and Geometry 8.0, 11.0. History & Social Science Principles of Economics: 12.2.2, 12.2.5, 12.2.6, 12.2.7. Communication: 1.1, 2.2, & 1.8.

Plant and Soil Pathway: G11.1, 5.0 5.3 and 11.1. Ag and Natural Resources Pathway: Health & Safety 6.0, 6.1, 6.2, 6.4, & 6.5.

#### Contestants

Teams consist of ~~three or four~~ members, ~~with all three individual~~ The scores of the three highest team members shall be used for the team score. ~~scores counting as the team score.~~ All team members are eligible for individual awards.

#### Classes

Class	Individual Points	Maximum Team Points
Class #1	50	150
Class #2	50	150
Class #3	50	150
Class #4	50	150
Class #1 Reasons	50	150
Class #2 Reasons	50	150
Class #3 Reasons	50	150
Class #4 Reasons	50	150
Total	400	1200

#### Tie Breaker

1. The team or individual scoring the highest reason score(s) will be the winner.
2. If a tie still exists, Class #1 placing will be used to determine the high individual or team.
3. If a tie still exists, Class #2 placing will be used to determine the high individual or team.
4. If a tie still exists, Class #3 placing will be used to determine the high individual or team.
5. If a tie still exists, Class #4 placing will be used to determine the high individual or team.

#### Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Class #1, Class #2, Class #3, and Class #4. (Reasons included in respective class sub-contests.)

**Rules**

- I. Classes to be judged:
  - A. Four classes of trees will be judging. They will be labeled 1, 2, 3, 4.
  - B. These classes will be young or bearing trees. One class will be almonds and the remaining classes will be selected from the following: apricots, apriums, nectarines, peaches, plouts, and plums. No more than one class will be given on each of these classes.
  - C. In giving reasons, the students may look at their notes while giving their reasons for a deduction of five (5) points for every time they look at their notes. If a student reads their reasons, then the maximum they can score is twenty-five (25) points.
- II. Contestants will be graded 50 percent for correct placement and 50 percent for oral presentations of reasons. Reasons are to be judged according to the following scores:
  1. Subject Matter 60%
  2. Logic and Force 30%
  3. Bearing and Address 10%
- III. Twenty minutes will be allowed for judging each class. The contestant's reasons will be stopped at two (2) minutes each class.
- IV. The following score card used in judging trees has been reproduced for the instructor's convenience.
- V. Judging of mature trees will be based on the trees merit on the day of judging.

TREE JUDGING SCORE CARD

	Values	
	Bearing Trees	Non-Bearing Trees 1-4 yrs
1. Size	15	15
a. Height of Tree		
b. Spread of Branches		
c. Circumference of Trunk		
2. Framework	15	20
a. No. of Primary Scaffolds 3-4		
b. Ht. Of Primary Scaffolds 24-30 inches from the ground		
c. Distribution - 6-10 inches apart		
d. No. of Secondary Scaffolds 5-7		
e. Ht. Of Secondary Scaffolds		
f. General Symmetry of tree (Vase Shaped, Modified Leader Type)		
3. Pruning	15	20
a. System should be in accord with length, growth-severe, moderate or light		
b. Fruiting wood evenly distributed		
c. Interfering branches and dead wood removed		
d. Pruning cuts properly made and treated		
4. Vigor	15	25
a. Dark green large leaves		
b. Sufficient new wood past season		
c. New wood in good condition - not spindling		
5. Fruitfulness	20	
a. Amount of condition of fruiting wood		
b. Amount and condition of fruiting buds, blossoms or fruit		
c. Yield - amount and quality		
6. Health	20	20
a. Fungus or bacterial diseases		
b. Insect pests		
c. Physiological diseases		
d. Mechanical injury		
e. Sunburn		
f. Frost injury		
TOTAL	100	100