

CATA Curricular Code Change Proposal

Submission Instructions, please read in full before submitting your proposal:

1. Fill in all the below information.
2. Download the current code from the CATA Website: [Curricular Activities Code](#)
 1. Do not delete anything from the code. Strikethrough parts to delete. Any new wording, type into the code and highlight in yellow.
 2. Upload "Proposed Code" below.
 3. Upload any additional documents if needed
 4. Scroll all the way to the bottom and sign the form.
3. **IMPORTANT - Answering "Yes" to any of the questions requires the Host Site's Contest Coordinator's signature.**
 1. After all information is filled out, codes are updated and you have signed the form, hit "Save" on the bottom right-hand corner. **DO NOT** hit "SUBMIT".
 2. Once you hit "Save" a box will appear with a link. This link is specific to your proposal. You can email the link to yourself and also copy from this box.
 3. Email this link to the Host Site coordinator to review your proposal. When emailing the Host Site, request that they review your proposal and sign in the "Host Site Coordinator's" Signature box. Request that they hit "Save" after signing the document and let you know that the signature is complete.
 4. Using the link, pull up your proposal and confirm that the signatures are complete and hit "Submit". Once you hit "Submit", you will no longer be able to make any changes to your submission.

Name of Contest:

Impromptu Speaking Contest

Curricular Codes Open - List A

Impromptu Public Speaking

Out of Rotation Curricular Codes

Revive a Contest: Please enter the name of the contest below and contact the CATA office for a copy of the Code.

Proposed by:

JessaLee Goehring

School:

CA FFA State Staff

Email:

jgoehring@cde.ca.gov

Issue:

Cleaning up issues on curricular code and making it more clear.

This proposal will require a contest to open out of rotation: (Please note: It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.)

No

The change will affect General Rules:

No

The change will affect the awards needed:

No

The proposed change will affect contest forms:

No

The proposed change will affect contest hosting site (e.g. additional facilities, new sections, additional scoring, etc.)

No

If you answered YES to any of the above questions, please explain:

Which JudgingCard scorecard will be used for tabulations?

None

Is this a New Contest Proposal?

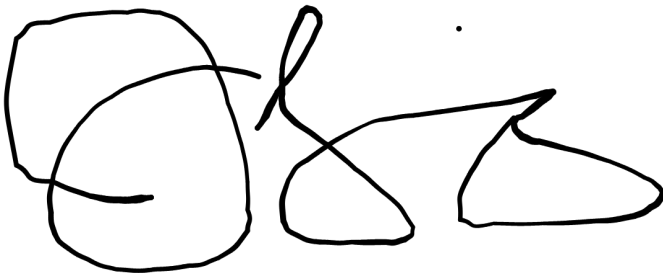
No

If you answered YES to this being a New Contest Proposal, please indicate who will be sponsoring the contest. New Contest Proposals require a 3-year sponsor. Contact information for Sponsor:

If you answered yes to any of the above questions, you need to include the following signature:

Host Site Contest Coordinator's Name:

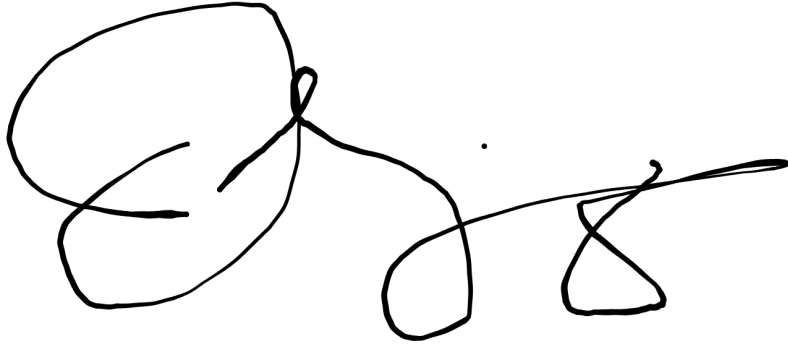
CDE Host Site Contest Coordinator's Signature (agreeing that changes are able to be accommodated by the host site.)

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Upload code with tracked changes:
Impromptu changes.docx

Upload any additional information you would like:

Please sign below:

A handwritten signature in black ink, consisting of a large, rounded initial 'S' followed by a horizontal line and a stylized 'E'.

IMPROMPTU PUBLIC SPEAKING

Revised 6/2023

Purpose and Standards

The purpose of the Impromptu Public Speaking Career Development Event is to foster and develop the speaking abilities of FFA members as well as develop their self-confidence and contribute to their advancement in inter-personal skill attainment and leadership development. The intention of the Impromptu Contest is to offer a more realistic, practical speaking contest to better prepare our students for public statements, media coverage, and general questions about the FFA and Agriculture Industry. Students will develop the valuable speaking skills necessary to be professional, competent public representatives of the FFA Organization and Agriculture Industry.

The primary purpose of the event is to demonstrate the student's ability with limited preparation time to compose and deliver coherent and focused oral presentations.

Foundation Standards: Communications – Reading 2.0, 2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 2.8. Writing 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 1.8, 2.3, 2.6. Written and Oral English Language Conventions 1.1, 1.2, 1.3. Listening and Speaking 1.1, 1.8, 2.2, 2.3. Technology 4.2, 4.3, 4.5, 4.6. Problem Solving and Critical Thinking 5.1, 5.3. Health and Safety 6.1, 6.2, 6.6. Responsibility and Flexibility 7.1, 7.2, 7.3, 7.4, 7.5, 7.6. Ethics and Legal Responsibilities 8.1, 8.2, 8.3. Leadership and Teamwork 9.1, 9.2, 9.3, 9.4, 9.5, 9.6. Technical Knowledge and Skills 10.2.

Demonstration and Application – Students will demonstrate and apply the concepts contained in the foundation and pathway standards.

Contestants

- I. Each section will determine how many chapter members may participate at the sectional level. Each region will determine how many sectional participants may compete at the regional level. Participation at the state level is limited to the top 50% of those that participate in the regional contest (or major portion thereof), with a maximum of four (4) per region.
- II. This contest will be open to students who are active members of chartered FFA chapters in good standing with the State Association and the National Organization in grade 10.

Tie Breaker

In case of a tie, that individual who has the highest grand total score shall have prior rating. Secondary Tie Breaker will be ranking in Questions Round.

Rules

- III. General Plan
 - A. The preliminary contests are local, sectional and regional in nature. All regional and state contests must follow the rules of the State Impromptu Public Speaking Contest. Judges will not question participants.
- IV. Eligibility
 - A. Public Speaking contestants will adhere to the official FFA dress uniform at all levels of participation.

- B. A student may not participate in the Creed, Impromptu Public Speaking, Prepared Public Speaking, Extemporaneous Public Speaking, or Job Interview Contests at the state level in the same year.
- C. A contestant who is not present at the time of drawing for speaking order shall not be eligible for the contest.

V. Subjects

- A. There will be two rounds of speaking. One round will contain topics in the form of questions that students could potentially encounter from administrators, peers, teachers, news media, or the general public with regards to the FFA Program or the Agriculture Industry. Referred to as the “Questions” Round. The other round will contain topics derived from keywords or quotes relating to leadership and the Agriculture Industry. Referred to as the “Keywords/Quotes” Round.
- B. No less than 10 topics per round will be developed each year by the current State Contest Coordinator. Practice topics will be made available for Chapter competition. Section and Region topics will be delivered directly to the contest coordinator at each level.
- A. Previous year topics will be published for student preparation and practice and presented as Chapter Level Topics. (Same as the current practice with Extemporaneous Speaking)
- B. Upon entering the presentation room, contestants will have one opportunity to draw and select their topic for that round. The contestant will draw three topics from the selection. The contestant will have 30 seconds to choose the topic on which he/she will speak and the time starts when the first card is drawn. After selecting one of those topics, on which he/she desires to speak, all three topics will be returned to the original group of topic areas, prior to the next drawing. ~~The contestant may hold onto the topic card they have selected throughout their performance, but must return the topic before leaving the room.~~
- C. Speaker will tell the judges the topic they have selected before beginning the 1 minute preparation time.

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Commented [JG2]: This damages the cards and shows other contestants which one has been used. We should remove to maintain fairness throughout contest.

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VI. Time Limit

- A. Each student will receive 1 minute to review and prepare their thoughts on the topic they selected. The timekeeper in the room will alert the student when their preparation minute has begun, as well as, when the preparation minute ends. (Similar to the Parliamentary Procedure Minute)
- B. Each speech shall be a minimum of 30 seconds in length and a maximum of two minutes. At the end of 2 minutes, the timekeeper will announce “time” and the speaker will stop speaking. If the speaker has gone over time, they are not allowed to say any other remarks, such as “thank you” or they will risk time deduction. Timekeeper will record all speech times.
- C. Deductions of 20 points will be made from the score of each judge for speeches that are under thirty seconds or continue to speak after the timekeeper has announced “time”.

VII. Methods of Selecting Winner

- A. Local contests will be under the direction of the local agriculture teacher.
- B. Sectional and regional contests will be under the direction of the Regional Supervisor concerned. If there are more than 16 contestants entered into the entire contest, there should be preliminary rounds to make a maximum of 16 students for the final.
- C. At the discretion of the contest coordinator, the competition will start in either the Question Round or in the Keyword/Quotation round and proceed to the other round. Contestants will draw for order. There will be a minimum of 2 judges and a maximum of 3 judges.

- D. The round monitor shall then introduce each speaker by name. Only one contestant is allowed in the presentation room at a time. A contestant will not be permitted to use any outside materials while speaking. Applause are allowed after the contestant has spoken.
- E. Timekeepers shall be designated who will record the time used by each contestant in delivering his/her speech, noting under time and overtime, if any, for which deductions should be made.
- F. ~~At the time of the contest, the judges will be seated in different sections of the room in which the contest is held.~~ They will score each contestant upon delivery of the production, using the scoresheet provided.
- G. When all contestants have finished speaking, each judge will total his/her score on composition and delivery for each contestant. The timekeeper's record will be used in computing the final score for each contestant.
- H. Contestants shall be ranked in numerical order on basis of final score to be determined by each judge without consultation with each other. Judges may ask each other to clarify a given response from speakers prior to ranking the contestants.
- I. The judges' ranking on each contestant in each round shall then be added by the contest superintendent in view of the judges and the winner shall be the contestant whose total ranking is the lowest. Other placings shall be determined in the same manner (low points score method of selection). In case of a tie, that individual who has the highest grand total score shall have prior rating.
- J. Contestants are not permitted to use any type of prop, chart, graph, computer, visual aide, and/or musical playing instrument/equipment during their speech, including the use of timing devices.
- VIII. Awards
- A. Awards will be presented to contestants by the California Association of the Future Farmers of America and the California Future Farmers of America Foundation, Inc., through the intercession of the contest administrator concerned.

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Explanation of Score Sheet Points

Keep in mind that there is no requirement that a contestant must use a particular style of delivery.

Please use the following questions to help you evaluate each contestant and rank the round.

JUDGES COMMENT CARD

			Name of Contestant:
Did the student clearly and effectively discuss, analyze and evaluate the selected topic?	10		
To what degree did the student address all parts of the question or quote?	10		
Did the student present an organized, logical speech?	10		
Score (on Content)	30		
To what degree did the speaker use effective oral presentation skills (volume, diction, speed of delivery)?	10		
Was the speaker poised, sincere and comfortable in delivery?	10		
Did the speaker use effective body language (gestures, facial expression, eye contact)?	10		
To what degree did the speech exemplify professional standards of language usage and vocabulary?	10		
Did the speaker avoid slang, poor grammar, and mispronunciations?	10		
To what degree was the speaker effective and convincing in their presentation?	10		
Overall General Effect/Presence – General effect includes the extent to which the speech was interesting, understandable, convincing, pleasing, and held audience’s attention.	10		
Score: (On Delivery)	70		

General Commendations or Recommendations:

JUDGE'S SCORE SHEET IMPROMPTU PUBLIC SPEAKING CONTEST

	Students' Names									
PART I: For Scoring Content										
Did the student clearly and effectively discuss, analyze and evaluate the selected topic?	10									
To what degree did the student address all parts of the question or quote?	10									
Did the student present an organized, logical speech?	10									
Score (on Content)	30									
PART II: For Scoring Delivery of the Production										
To what degree did the speaker use effective oral presentation skills (volume, diction, speed of delivery)?	10									
Was the speaker poised, sincere and comfortable in delivery?	10									
Did the speaker use effective body language (gestures, facial expression, eye contact)?	10									
To what degree did the speech exemplify professional standards of language usage and vocabulary?	10									
Did the speaker avoid slang, poor grammar, and mispronunciations?	10									
To what degree was the speaker effective and convincing in their presentation?	10									
Overall General Effect/Presence – General effect includes the extent to which the speech was interesting, understandable, convincing, pleasing, and held audience's attention.	10									
Score: (On Delivery)	70									
TOTAL POINTS: (GROSS)	100									
*LESS TIME DEDUCTIONS: Max 20 points	Points									
TOTAL SCORE: (NET)										
RANKING:										

* Overtime deduction based on timekeeper's record: each minute or major fraction there of – 20 points.

* Under time deduction based on timekeeper's record: each minute or major fraction there of – 20 points.