

Clinical Procedures Practicum 2025-2026

ADMINISTERING AURAL MEDICATION

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student successfully administered the proper amount of medication into the ear canal. ξ Ear pinna held upright ξ Correct amount of medication was administered without contamination	20	
The student massages the base of the outside of the ear canal causing a swishing sound from the medication moving around in the ear canal.	15	
The student wipes any solution that may have leaked onto the outside of the ear flap or hair.	10	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum 2025-2026

APPLYING AN ELECTRONIC EAR TAG TO LIVESTOCK

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student assembles the correct material for applying an electronic ear tag. (tagger, female and male electronic tag components, and antiseptic/disinfectant solution).	5	
The student loads the tag by depressing the tagger's spring clip and inserting the female component of the electronic tag, ensuring the raised portion of the tag is placed in the open portion of the jaws.	5	
The student continues to load the tagger by slipping the male component of the of the electronic tag completely onto the blunt applicator pin.	5	
The student lightly squeezes the jaws together to ensure the two tag components align.	3	
The student dips the jaws of the tagger (with tag) into an antiseptic/disinfectant solution.	5	
Without quick movements and loud noises, the student properly approaches the restrained patient and verifies the application site is free of foreign debris and avoids previously tagged locations.	5	
The tagger is positioned in the correct application site, vertically in the middle of the ear, between two cartilaginous ribs, and 2/3 from the outside edge of the ear and 1/3 from the head. The female portion of the tag should be on the inside of the ear.	12	
Confidently, squeeze the tagger's handles and apply the tag to the correct application site. Remove the tagger from the applied tag.	5	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Resource: https://www.allflex.global/na/wp-content/uploads/sites/7/2021/08/EIDApplicationGuide_CINS1601_R5_USDA.pdf

Clinical Procedures Practicum 2025-2026

BANDAGE REMOVAL

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student chooses the bandage scissors and holds in proper orientation.	8	
The student keeps the blade flat against the body and the tip raised slightly upward in contact with bandage.	10	
The student begins cutting each layer from the distal end moving proximally.	10	
The student gently removes each layer of bandage.	10	
The student notes the status of the unbandaged area and states if it is normal or if there are any problems.	5	
The student cleans up work area.	2	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum 2025-2026

FILLING A SYRINGE FOR INJECTION

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student determines the amount to be placed in the syringe.	5	
The student selects the proper-sized syringe.	8	
The student inserts the syringe into the top of the bottle.	5	
The student places the bottle upside down in one hand and holds securely.	6	
The student withdraws the proper volume.	5	
The student removes the syringe from the bottle.	5	
The student gently taps or snaps the edge of the syringe to remove any air bubbles or slightly expels the air by pushing the end of the plunger.	6	
The student places syringe in the sharps container.	5	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum 2025-2026

SURGICAL SITE PREPARATION

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student applies antiseptic scrub to clipped area.	7	
The student preps the clipped area with a clean surgical sponge beginning at the incision site moving in a circular motion and works toward the edges.	7	
The student does not bring the sponge back to the incision site once it is moved away from the incision site.	7	
The student discards the sponge once it reaches the edge of the clipped area.	7	
The student wipes the clipped area with a rinse solution using a clean surgical sponge following the same pattern as when scrubbing with the antiseptic.	7	
The student repeats the scrub and rinse a minimum of three times or until the final rinse sponge was clean.	10	
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TOTAL POINTS	50	

Handling and Restraining Practicum 2025-2026

HALTERING RUMINANTS

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
Without quick movements and loud noises, the student properly approaches the patient at a 45-degree angle to the patient's left shoulder.	7	
The student places crown piece of halter over ears, then slips nose through nosepiece.	8	
The student properly adjusts the halter such that the nose band crosses over bridge of nose halfway between the nostrils and eyes.	9	
The student ensures that the adjustable portion of the nose band is under the chin, not across the bridge of the nose.	8	
The student keeps the standing end or lead rope portion on the left side of the patient.	8	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum 2025-2026

RESTRAINT OF A PIGLET

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
Student firmly grasps upper back leg, above the hock, of the piglet with one hand.	7	
Student places other hand under the belly of the piglet.	7	
Student lifts piglet to their chest.	7	
While holding the animal under its belly student wraps the other arm around the neck of the animal.	8	
Student holds animal close to chest for maximum control of the animal.	8	
Student ensures animal has two points of contact on the floor before releasing the animal.	8	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Reference: <https://www.securepork.org/Resources/Restraint.pdf>

Handling and Restraining Practicum 2025-2026

RESTRAINT OF A RABBIT

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student approaches the rabbit calmly and quietly.	7	
The student scruffs the rabbit with one hand while gently lifting the front end.	9	
The student's other hand immediately reaches under the hind limbs and holds them (not allowing the hind limbs to dangle).	10	
The student rests the rabbit's body on the arm with the hand holding the hind limbs.	9	
The scruffing hold is released, and the hand is moved to hold the rabbit's outside front leg.	10	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum 2025-2026

RESTRAINT OF THE CAT IN LATERAL RECUMBENCY FOR FEMORAL VENIPUNCTURE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student places the cat on an examination table.	7	
The student gains control of the cat's head by placing thumb on one side of the head by the jaw, the ring finger placed on the opposite side from behind the head, place pointer and middle finger on top of head and lifts it off the table enough to grasp both hind legs with his or her other hand and reaches under cat to grasp both hind limbs.	10	
The student lays the cat on its side with the hind legs stretched rearward.	10	
The student tucks top rear leg and tail while occluding with side of hand.	10	
The student speaks to the patient in a calm and affectionate manner during the procedure.	8	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum 2025-2026

RESTRAINT OF THE DOG FOR CEPHALIC VENIPUNCTURE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student places a noose leash on the dog.	5	
The student restrains the dog in sternal recumbency.	8	
The student stands on the dog's right side, wrapping his or her right arm around the dog's neck.	8	
The student holds the dog's left forelimb with elbow in the palm of his or her hand and extend the limb forward toward the person performing the procedure.	8	
With the elbow of the dog in his or her palm, the student rotates his or her thumb up so it is on top of the limb at the bend of the elbow.	8	
The student occludes the vessel with the thumb and rotates the thumb laterally.	8	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	