

Clinical Procedures Practicum 2026-2027

ADMINISTERING OPHTHALMIC MEDICATION

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student wipes any discharge from the patient's eye using a gauze sponge or cotton ball.	8	
The student opens the end of the ophthalmic medicine	3	
The student uses the index finger and thumb to pull the upper and lower lids apart to open the eye. The student's thumb pulls the lower lid down and the index finger pulls the upper lid upward. The student's other finger may rest on the head of the animal.	12	
While resting the hand holding the medication on the head of the patient, the student applies the drops or ointment gently into the eye without touching the eye, counting each drop or applying the proper amount of ointment without contamination.	12	
The student releases the eyelids.	5	
The student allows the animal to blink to move the medication throughout the eye.	5	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum 2026-2027

APPLYING A STANDING WRAP ON A HORSE

Participants must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student assembles the correct material for applying a standing wrap. (No-bow wraps aka quilts and standing wrap.)	10	
The student places the edge of the first layer along the inside of the cannon bone and wraps ensuring they do not create any restriction of the joints above or below the wrap.	10	
The student continues around the lower leg of the horse making sure to apply even pressure with no wrinkles and keeps the proximal and distal edges of the wrap even.	5	
The student starts the next layer halfway down the leg, in the same direction as first layer, and ensures the wrap is even and lays flat.	5	
The student pulls the wrap snugly over the cannon bone and continues to wrap distally applying steady and even pressure.	5	
The student overlaps the bandage evenly, so no pressure points are created.	4	
The student leaves ½" of the first layer showing when they reach the fetlock then continue to wrap the limb proximally.	3	
Once the student reaches the proximal edge, they leave ½" of the first layer showing and wrap down the leg until the wrap can be secured with the Velcro strap.	3	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Resource: <https://www.farmhousetack.com/blogs/barn-blog/how-to-wrap-a-standing-wrap>

Clinical Procedures Practicum 2026-2027

FECAL FLOTATION WITH FECALYZER

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student selects about 1/4 teaspoon of feces and places it into a fecalyzer.	5	
The student adds enough flotation solution to fill the fecalyzer about half full.	5	
The student mixes the feces into solution until no large fecal particles remain.	5	
The student places insert into fecalyzer.	6	
The student fills the vial with more solution until there is a visible meniscus at the top.	6	
The student places a cover slip on top of the fecalyzer.	5	
The student allows the vial to sit undisturbed for 10 to 15 minutes.	5	
The student carefully removes the cover slip without tilting it and places it on a microscope slide.	8	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum 2026-2027

PRESCRIPTION FILLING

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student reads and verbally interprets prescription.	9	
The student selects the correct drug and concentration.	19	
The student places the pill counting tray on the pharmacy counter with the channel to the left and the open plate in front of him or her.	1	
The student pours the medication tablets or capsules onto the tray plate.	1	
The student opens the channel cover.	1	
The student uses a spatula or tongue depressor to push groups of tablets or capsules into the channel.	1	
When the student has counted the desired amount of medication, he or she closes the channel cover. The student tilts the tray to return the unused medicine into the stock bottle.	3	
The student lifts the tray to place the channel spout into the medicine vial and transfers medication.	3	
The student places the lid on the vial and sets it on the counter.	1	
The student appropriately fills out label with prescription information.	6	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum 2026-2027

SWABBING A LESION

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student assembles the correct material for swabbing a lesion. (sterile swab and tube with appropriate transport media).	4	
The student aseptically removes the swab by opening the outer packaging and grasping the handle end of the swab.	4	
The student inserts/places the swab in/on the lesion of concern and rotates the swab for 5 seconds, avoiding causing any additional trauma and bleeding. The student should avoid contacting the swab with non-lesioned surfaces.	15	
The student removes the swab from the lesion and places the swab directly into the collection tube ensuring the swab end is within the transport media. The swab should be vigorously swirled within the transport media.	9	
When withdrawing the swab, the student should reduce the amount of transport media that has been absorbed within the swab by pressing the swab along the side of the tube.	9	
The student should label the tube with the animal's identification number and promptly chill the tube for shipment.	4	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Adapted Resource: <https://www.securepork.org/Resources/Nasal-Swabs.pdf>

Handling and Restraining Practicum 2026-2027

APPLYING A GAUZE DOG MUZZLE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student selects proper type of material and length.	8	
The student places the dog in sitting or sternal position on exam table or floor.	5	
The student makes a loop in the gauze and approaches the dog from behind.	8	
The student places the loop on the dog's face with the tie on top.	8	
The student quickly tightens the loop and then crosses the ends under the dog's face.	8	
The student brings the ends back behind the dog's head under the ears and ties in a quick-release bow.	8	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum 2026-2027

HALTERING A HORSE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
Without quick movements and loud noises, the student properly approaches the patient at a 45-degree angle to the patient's left shoulder.	7	
The student places end of the lead rope over the horse's neck and passes sufficient length of lead to form a handheld loop around the horse's neck.	7	
Holding the handheld loop in his or her right hand, the student uses his or her left hand to slip the nose-band of the halter over the nose.	7	
Student releases the lead rope and with their right hand under the horse's neck, the student passes the crown strap over the head and behind the ears and attaches the end to the appropriate place on the halter.	7	
The student snaps the end of the lead to the lead ring of the halter and undrapes the lead rope from the horse's neck.	8	
The student adjusts the halter, so it is snug enough that the nose piece could not fall over the end of the nose but not so tight that the halter cuts or rubs the horse or restricts jaw movement or breathing.	9	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum 2026-2027

LIFTING A HIND FOOT OF A HORSE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
Without quick movements and loud noises, the student properly approaches the haltered patient at a 45-degree angle to the patient's hip.	7	
The student will stand beside the horse facing caudally (facing the hindquarters).	7	
The student will slide their hand over the hip and down the caudal aspect of the leg.	8	
The student will continue down the leg with their hand cupped around the palmar aspect, over the tendons behind the cannon bone.	8	
The student will apply light pressure to either side of the tendons near the fetlock until the horse lifts its leg. The student will then cup the hoof to support the animal.	8	
The student will gently place the foot back on the ground and move away in a safe manner.	7	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Resource: <https://youtube.com/shorts/E6tp7FwA6tQ>

Handling and Restraining Practicum 2026-2027

REMOVING A FRIENDLY CAT FROM A CAGE AND WRAP IN A FEAR-REDUCED MANNER

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student opens the cage door and calls the cat by name.	3	
The student presents a closed hand to the cat to allow it to sniff their hand, strokes the cat on the head and neck, slides hand under thorax to lift the fore quarters and gently draws the cat towards them while using the other arm to support the cat's weight and drawing the cat close to the body in a kind and friendly manner to permit gentle restraint, not tight but enough to reduce wiggling.	5	
The student cradles the cat's abdomen with their other hand and removes the cat from the cage.	3	
With the cats head still controlled, the student places the cat under one arm close to his or her body and closes the cage door with his or her free hand.	5	
The student carries the cat to the exam table while holding the cat close to his or her body.	5	
The student gets control of the cat's head and lifts it into the bag in one swift motion while supporting the hind end.	6	
The student wraps the Velcro strap around the cat's neck and immediately zips up the bag.	6	
The student uses the proper zippered opening to expose the front limb.	6	
To remove the cat, the student removes the Velcro strap first, then unzips the bag and removes the cat by controlling the head and supports the hind end.	6	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum 2026-2027

RESTRAINT OF THE CAT FOR JUGULAR VENIPUNCTURE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student places the cat in sternal recumbency with its chest close to the edge of the table.	10	
The student controls and lifts the head up by placing thumb and forefingers over top of head, fingers firm on zygomatic arches (below eyes).	10	
The student's other hand grasps the front legs and extends them down off the edge of the table.	10	
The student uses arm and elbow to restrain the cat's body close to the student's body.	8	
The student speaks to the patient in a calm and affectionate manner during the procedure.	7	
Communicative Ability, Articulation, and Customer Relations: The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	