

Clinical Procedures Practicum

ADMINISTERING AN INTRAMUSCULAR INJECTION

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student selected the proper site for administration.	9	
The student directs the needle through the skin and into the muscle.	9	
The student aspirates; if no blood is noted, injects.	9	
The student withdraws the needle and places in the sharps container.	9	
The student massages the area where the injection was given and praises the patient.	9	
Communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum

OPENING A SURGERY PACK

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student places the surgery pack on a clean, dry surface.	4	
The student removes or tears the tape securing the package.	4	
The student opens the first flap away from them.	7	
The student opens the side flaps without reaching across open pack.	7	
The student opens the last flap toward them.	7	
The student opens the pack without contamination.	10	
The student steps away so the surgeon or scrub nurse can complete the opening of the pack.	6	
Communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Clinical Procedures Practicum

ADMINISTER ORAL TABLET/CAPSULE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student reads and interprets the veterinarian's order.	9	
The student selects the correct drug and concentration.	20	
The student is able to open the mouth of the animal.	4	
The student maintains control of the head or muzzle during the administration of the medication.	4	
The student uses an appropriate technique to encourage the patient to swallow.	4	
The student is able to control the animal in a manner that is adequate to administer the medication yet did no harm to the patient.	4	
Communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum

APPLYING A CAT MUZZLE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student opens the cage door and calls the cat by name.	3	
The student scruffs the cat with one hand and lifts it up.	3	
The student cradles the cat's abdomen with their other hand and removes the cat from the cage.	3	
With the cat still scruffed, the student places the cat under one arm close to his or her body and closes the cage door with his or her free hand.	3	
The student places cat on table.	3	
The student selects a muzzle of appropriate size for the cat.	7	
The student places the cat in sitting or sternal position on exam table.	3	
The student positions the muzzle properly in his or her hands.	4	
The student approaches the cat from behind with the muzzle in both hands while another person restrains cat.	5	
The student brings the muzzle up to the cat's face in one swift motion.	6	
The student secures the muzzle.	5	
Communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum

REMOVING DOG FROM FLOOR LEVEL CAGE TO RESTRAIN FOR LATERAL SAPHENOUS VENIPUNCTURE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student places a leash in one hand with a large loop open in the correct position (in the "P") and ready to place over the dog's head.	3	
While blocking the opening, the student opens the cage door enough to slip the hand holding the leash into the cage.	3	
The student slips the leash over the neck of the dog and gently tightens the leash around the neck.	3	
The student opens the door and allows the dog to exit the cage.	2	
The student lifts the dog and places on the table.	2	
The student places his or her right arm across the dog's neck and reaches between the front legs to grasp the dog's right forelimb in right hand.	6	
The student places left arm over the dog's back and reaches for the dog's right rear limb, just proximal to the hock.	7	
With the dog's body close, the student gently lifts the limbs while allowing the dog's body to lay on the table; the dog should be on its right side.	7	
The student allows the dog to relax for a couple seconds, not releasing the grasp on the limbs.	5	
The student uses left hand to hold the limb tightly in the area just distal to the stifle, which will occlude the vein.	7	
Communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum

APPLYING ELIZABETHAN COLLAR

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student chooses the correct size of E-collar for the patient.	9	
The student correctly prepares the E-collar for placement.	9	
The student correctly places the E-collar on the animal.	9	
Placement is adequately secured so the animal cannot remove the E-collar.	9	
The E-collar is secured such that the animal's breathing is not restricted.	9	
Communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	

Handling and Restraining Practicum

SNARE RESTRAINT OF THE PIG

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student, standing next to the patient, guides the loop of the snare into the mouth and over the nose or upper jaw.	6	
The student makes sure the loop is inserted far enough into the patient's mouth.	7	
The student pulls the loop tight when it is in the proper position.	7	
The student keeps the loop tight while moving to the front of the patient.	7	
The student maintains the pressure on the snare so that the patient cannot escape.	7	
The student keeps control of the patient until the patient ceases to struggle.	6	
The student releases the patient after the procedure is completed	5	
Communicative ability, professionalism, articulation and customer relations.	5	
TOTAL POINTS	50	