



## CALIFORNIA AGRICULTURAL TEACHERS' ASSOCIATION, INC.

STATE CATA EXECUTIVE COMMITTEE MEETING – Zoom Call  
June 22, 2021

**Attendance:**

Erin Gorter, President  
Rosemary Cummings, Vice President  
Shay Williams-Hopper, Secretary  
Kevin Woodard, Treasurer  
Clay Freeman, Past President

Matt Patton, Executive Director  
Leimore Waite, Post Secondary Division Vice Chair  
Sarah Herdell, Secondary Division Chair  
Travis Cardoso, Operations Division Chair  
Kim Pitgliano, Post Secondary Division Chair

Meeting was called to order at 8:09 AM by Erin Gorter via Zoom call.

Erin welcomed the group and explained that we would be meeting briefly to talk about the upcoming governing board meeting and conference week. She then turned the meeting over to Matt Patton for conference week review.

Matt thanked everyone for their part in helping to host this week's conference. We reviewed the agenda for the pre-conference governing board and conference week.

- Conference will focus on celebrating teacher successes, CATA business that needs to be completed, and voting.
- We have two resolution from the Central Region to vote on
- John Williams is out only Officer Candidate
- Erin will push conference reminders to social media. Shay will watch Facebook and respond to questions and concerns posted there.
- Thursday will be a three-hour live session that will stream to Facebook live. Instructions have been provided for how to access the event.
- Ticker at the bottom of the screen will announce retirees, teacher of teachers, new teachers, and other awards.
- Budget- We will be running in the negative this year due to not hosting a CATA conference. We will be about \$80,000 in the hole. Usually we make about \$150,000 on conference to help offset costs for the year.

The meeting was adjourned at 8:46 AM.

Respectfully,

Shay Williams-Hopper  
CATA Secretary



## CALIFORNIA AGRICULTURAL TEACHERS' ASSOCIATION, INC.

STATE CATA GOVERNING BOARD COMMITTEE MEETING – Zoom Call  
June 22, 2021

### Attendance:

Erin Gorter, President	Jill Sperling, CDE
Rosemary Cummings, Vice President	Stephanie Goeb, Operations Division
Shay Williams-Hopper, Secretary	Courtney Castle, Operations Division
Kevin Woodard, Treasurer	Amber Carter, Operations Division
Clay Freeman, Past President	Timothy Donovan, Post-Secondary Division
Matt Patton, Executive Director	Jessica Cardoso, Secondary Division
Leimore Waite, Post Secondary Division Vice Chair	Gene Lieb, Secondary Division
Sarah Herdell, Secondary Division Chair	Sam Rodriguez, San Joaquin President
Travis Cardoso, Operations Division Chair	Jared Castle, San Joaquin Vice President
Kim Pitigliano, Post Secondary Division Chair	Megan Tunzi, North Coast President
Nancy Gutierrez, Community College	Celeste Morino, Central President
Dane White, CDE	Nikki Maddux, Central Vice President
Charles Parker, CDE	Kim Miller, Southern President
Jackie Jones, CDE	Heather Thomas, Superior President
Greg Beard, CDE	Lauren Peterson, Secondary Division & South Coast President
Hugh Mooney, CDE	

Meeting was called to order at 9:07 AM by Erin Gorter via Zoom call.

The minutes from Winter Governing Board were mailed to the members. Erin accepted a motion to accept the minutes as written from Kevin Woodard. Seconded by Travis Cardoso. Motion Passed via participant window hand raising.

Charles Parker presented the State Supervisors Report

- New Branch Deputy Kendra Britt - understands FFA and CTE.
- Working remotely until 10/1/2020 with moving towards 25% staff in the building.
- Travel- still in talks but currently in a travel freeze thru 12/31/2020.
- Asked to allow us to travel for program reviews as they are mandated by law. Not sure what that will mean or look like for AIG reviews in the fall.
- Thank you to everyone who helped with the virtual celebration.

Nancy Gutierrez presented the Community College Report

- Preparing for budget issues and how online education will operate.
- Advisory meeting on Tuesday will be address hiring and hiring issues.
- Postponing "Effective Teaching Practices" course until the fall of 2021.

State Officer, Regional Presidents, CDE Comments:

- Each provided 19 seconds of what they were thankful with COVID-19 closures.

Matt Patton presented the Foundation Report

- Thank you to foundation board and Maureen Funk- For virtual celebration support. All costs of the celebration were covered by donations.
- Foundation will end the year in the Black, despite COVID-19 closures.
- Ownership of the FFA Center was transferred from the California FFA Association to California FFA Foundation in February.
- Maureen Funk, New Fund Development Director, came on in March- learning remotely.

Matt Patton presented the CATA Executive Director's Report

- Budget- May revise calls for cuts to all Junior Highs, High School, and Community Colleges to take large cuts. The legislators rejected his budget and came back with SB 74. This reinstates funding at normal rates. Must be signed by June, for fiscal year July 1. Governor is not expected to sign this bill. It could be September before we have a budget.

Matt Patton reviewed the conference schedule

- Goals of the virtual conference are: Conducting Business, Celebration and Professional Development
- For conference credit a teacher must attend 2 Professional Development Meetings and 1 Regional Meeting for credit
- All business will be completed before our 1 day business session on Thursday.
- Keynote- Jean Steele
- Megan Tunzi gave update on Idea show and how to vote.
- Jill - Voting using election runner. Voting members will get a link via email to the ballot. Ability to add information and pictures to the ballot. Email will come from Election Runner Program. Jill will be point person in case of issues. We will be voting on officer elections, committee chairs, and resolutions.

Nikki Maddux presented a new resolution from the Central Region.

- <http://calagteachers.org/Conf2020/Resolution-Central%20Region-Cert.Comm.final.pdf>

Second resolution:

- <http://calagteachers.org/Conf2020/Resolution-CentralRegion-Hall%20of%20Fame.pdf>

Erin reviewed with division chairs their agendas and reminded them to take minutes and send them to Kerry Stockton.

- If someone wants to run for a committee chair position, they must be present and nominated in the 12:00 PM meetings today.

Erin announced we have one State Officer candidates, John Williams from CSU, Fresno.

Erin showed the list of Retiring Teachers and asked for any additions.

Erin reviewed the list of Curricular Code Change proposals

- Amber O'Connor spoke on behalf of Ag Computers. Topics for presentations only goes to 2020 and without opening the contest the contest cannot continue next year. Clay moved to open, second Sam Rodriguez. Motion passed via participant vote.

Erin showed and reviewed the scholarship report.

Erin asked if there was any feedback on the Advanced Leadership Conference and winter governing board meeting being held together.

- Great opportunity for member to see Governing Board.
- May need to reduce budget for next year due to current budget.

Matt Patton reported that the 2019-2020 budget is going to show us in the negative (approx. \$80,000) due to cancellation of the 2020 conference.

- Conference is a huge money maker, and adds about 150,000 to operation budget.
- We have enough in reserves to be okay for approx. 3 years, but we need to be thoughtful and cautious.

The meeting was adjourned at 10:03 AM.

Respectfully,

Shay Williams-Hopper  
State Secretary

## California Agriculture Teachers Association

### Secondary Division – Student Activities Committee Meeting Minutes

June 22, 2020 - Zoom

Powerpoint Presentation

Chair : Sarah Herdell

Secretary: Gene Lieb

12:02 meeting called to order

#### Topics

- Introductions
- Nominations
  - Colleen Lawson (Courtney Wright, Jessica Forster)
  - Megan Tunzi (Wesley Hunt, Cara Parlato)
  - Amanda ferguson (Jean Myers, Nicole Borba)
  - Submit 150 word blurb to Sarah.
- Dane White gave a report/update on the current State Officers and what next year will look like.

Meeting Adjourned at 12:22 pm

Meeting was called to order at 12:05 by Travis Cardoso, Operations Division Chair

12:08:10 From FrankRoche : I move to nominate John Williams

12:08:13 From Sierra June Meyers : Second

John Williams was nominated via unanimous "raise hand" vote in the Zoom chat

12:17:39 From Vernon Clark : I move to open the floor for nominations - Vernon Clark

12:17:41 From Stephanie Goeb : 2nd

12:18:45 From Annie Gonzalez : Nominating **Natalie Sanchez**, Vintage High School

12:18:55 From Ryan Deaver : Second Natalie Sanchez

12:18:57 From Stephanie Goeb : I nominate **Jordana Faria** from Le Grand High School for Operations division secretary.

12:19:32 From Keeley Hall : Second Jordana Faria

12:19:56 From Derek Silva : I move to close nominations

12:20:01 From Vernon Clark : second

12:20:41 From FrankRoche : I move to adjourn

12:20:46 From Derek Silva : Second

Meeting adjourned at 12:20pm

Operation Division Budget and Audit Committee Meeting  
June 22, 2020

Meeting called to order at 12:03 PM by Kevin Woodard.  
42 participants on Zoom call.

Kevin shared the 2019-2020 adopted budget. Matt Patton reviewed the following details regarding the budget:

Variance in budget due to lack of income from annual conference. Annual conference has a major impact on overall budget. Original plan for 880 people at conference and actual conference is 0 in person.

Also variance from advertisement in Golden Slate due to going online. Potential increase for funds from advertisements in the future.

Travel expenses and actuals were spot on for the 19-20 year. Payroll and taxes are straight forward. Budget was conservative and executed well. The conference is the problem. Over \$150,000 has gone into reserves. Current deficit for 19-20 year is \$88,690.95. Conference is needed next year to turn budget back over.

Two main sources of income are conference and dues.

Proposed 2020-2021 budget-

Projected membership approximately the same. Slight reduction in conference budget. Predicting a lower conference turnout. Advanced Leadership is budgeted at \$16,000 and there is \$16,000 in grants coming in for this.

Get Real Coalition fees/dues budgeted into expenses. ~\$520,000 income and expenses. \$20,341 to reserves factored in.

CATA could make it 6 years without a conference if we had to. (Based upon current reserves) Dues haven't been raised in 26 years. No current plan to raise dues.

Motion made to approve 2021 budget proposal by J. Esquer, Imperial FFA. Seconded by Kristina Tatom. Motion passes.

Conference schedule and voting process for this week was reviewed by Kevin and Amber Carter.

No other business discussed. Meeting adjourned at 12:24 PM



## **CALIFORNIA AGRICULTURAL TEACHERS' ASSOCIATION, INC.**

**STATE CATA GOVERNING BOARD MEETING- Zoom Call  
June 23, 2020**

**Attendance:**

Erin Gorter, President  
Rosemary Cummings, Vice President  
Shay Williams-Hopper, Secretary  
Clay Freeman, Past President  
Matt Patton, Executive Director  
Travis Cardoso, Operations Division Chair  
Kim Pitigliano, Post-Secondary Division Chair  
Stephanie Goeb, Operations Division  
Courtney Castle, Operations Division  
Jessica Cardoso, Secondary Division  
Gene Lieb, Secondary Division  
Sam Rodriguez, San Joaquin President  
Megan Tunzi, North Coast President  
Celeste Morino, Central President  
Heather Thomas, Superior President  
Lauren Peterson, Secondary Division & South Coast President

Erin called to order at 3:15 PM an emergency meeting.

There is a proposal to the livestock contest curricular code that is in direct conflict with general rules. Per general rules, "It is the contest chair's responsibility to ensure that the proposed Curricular Code changes do not conflict with General Rules, if so, then a request to open General Rules must be made."

The chair of the livestock committee, Kristann Mattes, proposed that we open general rules out of rotation to be able to discuss and incorporate the possible new changes proposed for the livestock contest. The specific request is looking at moving the state finals contest site from Cal Poly, SLO to Cal Poly, SLO and MJC, similar to the Land Judging Contest. It was asked when General Rules was last opened, Courtney Castle informed the committee that it was open last year, and would reopen in 2022.

Jesse Cardoso moved to open general rules out of rotation. Motion fails for lack of a second. General Rules will not open at this time. Matt Patton will call and discuss this with the person who submitted the proposal.

Meeting adjourned at 3:33 PM.

Respectfully,

Shay Williams-Hopper

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**Curricular Code Committee Minutes**  
(Must Be Typed)

Contest: Computer Applications

Chairperson: Amber O'Connor

Secretary: Roobie Richards

**ACTION:** (continue as needed on more than one page)

Attendees: Amber O'Connor, Chair (North), Roobie and Ernest Richards (Mira Monte), Amber Carter (Highland), Jason Ferreria (Hanford), June Bettencourt (Central), Shelby Bueno (Poway), Kelsey Sears (North), Katherine Curt (Valley Center MS), Richard Gooding (Arvin), Jill Sperling (CDE), Maghan England (Highland Student Teacher), Chelsea Schnider (Sheldon), Noe Gomez (Carpinteria), Cesar Lopez Barreras (Indio), Jennifer Wilke (Bakersfield), Ashleigh Rossi (Garces), Bridget Eldrige (Rodriguez), Carson Cronkright (Holtville)

Amber O'Connor called the meeting to order at 9am.

Jason Ferreria explained the new text to be used for written portion of the contest CompTIA Foundations Plus Manual. It is used in industry relevant it also came recommended as well from Fresno State.

Amber O'Connor explained the rotation updates which stayed the same. Minor change was to adjust the years. Amber O'Connor also mentioned that speech topics for the next years were updated with input from coaches.

June Bettencourt shared struggle with utilizing MS Access as a portion of the contest. Amber Carter explained similar feeling but how relevant MS Access is for industry.

Jill Sperling recommended to keep speech topics in a certain number to be consistent.

Jill Sperling also recommended increasing team participation overall but most importantly for State Finals. We need to have at least 5 teams competing at State Finals to ensure this contest will not be in jeopardy of being discontinued in the future. Recruiting teams to participate and working with contest coordinators to ensure active and quality contests for years to come for the Computer Apps CDE.

Chelsea asked for coaches to connect with since she is interested in starting a team. Several coaches put emails in the chat and encouraged her interest.

Jason Ferreria made the motion "I move to approve the curricular code as presented." June Bettencourt seconded. Motion passed majority vote.

Jason Ferreria shared with everyone about university level competitions are hosted at UC Davis and Fresno State and that Highland also hosted a competition this year.

Meeting adjourned at 9:28am.

Respectfully submitted,  
Roobie Richards



## COMPUTER APPLICATIONS

**Revised ~~6/2013~~ 06/2020**

### Purpose and Standards

#### Introduction

The FFA Computer Applications Contest provides students with the opportunity to demonstrate their computer knowledge and skills, public speaking skills, and their abilities to apply their knowledge and skills to an educational or agricultural situation.

#### Standards

Foundation Standards: Communications 2.1.6, Writing 2.5, Listening and Speaking 2.2, 1.8, Technology 4.2, 4.6.

Agricultural Science Pathway Standards: C3.2, C3.3

#### Contestants

The team shall consist of three or four members. The scores of the three highest team members shall be used for the team score. All team members are eligible for individual awards.

#### Classes

Class		Individual Points	Team Points
Class 1	Written Test	100	300
Class 2	Computer Applications Problem	125	375
Class 3	Oral Presentation	100	300
TOTAL		325	975

#### Tie Breaker

**Tie existing for:**

**Will be broken by:**

Overall team score  
 If tie still exists, then  
 If tie still exists, then  
 If tie still exists, then  
 If tie still exists, then

- a. Team applications problem score.
- b. Team Oral Presentation score.
- c. Team written test score.
- d. Team with overall highest individual score.
- e. Flip of coin.

Overall individual score  
 If tie still exists, then  
 If tie still exists, then  
 If tie still exists, then  
 If tie still exists, then

- a. Individual applications problem score.
- b. Individual Oral Presentation score.
- c. Individual written test.
- d. Individual on team with overall highest score.
- e. Flip of coin.

Team tie for any class  
 If tie still exists, then  
 If tie still exists, then  
 If tie still exists, then  
 If tie still exists, then

- a. Team with highest overall score.
- b. Team with highest score for applications problem.
- c. Team with highest score for Oral Presentation.
- d. Team with highest score for written test score.
- e. Flip of coin.

**Tie existing for:****Will be broken by:**

Individual tie for any class a. Individual with highest overall score.

If tie still exists, then

b. Individual with highest score of applications problem.

If tie still exists, then

c. Individual with highest score of Oral Presentation.

If tie still exists, then

d. Individual with highest score of written test score.

If tie still exists, then

e. Flip of coin.

**Sub-contest Awards**

Sub-contest awards will be given for high teams and individuals in the following areas: Written Test, Computer Applications Problem, and Oral Presentation.

**Host School Requirements**

Individual and team awards will be presented for each class.

**Rules**

I. The contest is composed of three classes:

A. Class 1: Objective written test on general computer knowledge (100 pts.)

1. Contestants will be given forty-five minutes to complete a 50 question multiple choice, true/false and matching test. ~~All questions will be drawn from the text, "Computers Simplified" IDG Books, Worldwide Inc. (ISBN # 1568846517).~~ All questions will be drawn from the CompTIA IT Foundations Plus manual (ISBN# 978-1119513124). The latest edition as of May of the previous year is to be used for the test.
2. Contestants will not be able to ask any contest personnel questions which seek interpretation of or answers to test questions during the administration of the Objective Test.
3. The Objective Test may also include up to 15 items (matching format) of hardware components, to identify. Items may include, among others: network card, sound card, CD-Rom drive, fixed optical drive, USB drive, hard drive, video card, controller card, memory module, CPU, power supply, system board, infrared sensor, PDA components, etc.

B. Class 2: Computer applications problem (125 pts.)

1. Contestants will be given forty-five minutes to complete a computer applications problem in one of the following problem areas: a) electronic spreadsheet, b) database management, or c) word-processing. The problem area will be identified as follows:

<del>2014</del>	<del>-Database</del>
<del>2015</del>	<del>-Spreadsheets</del>
<del>2016</del>	<del>-Word Processing</del>
2017	-Database
2018	Spreadsheets
2019	Word Processing
2020	Database
2021	Microsoft Excel Spreadsheets
2022	Microsoft Word Processing
2023	Microsoft Access Database

- 2024 Microsoft Excel Spreadsheets
- 2025 Microsoft Word Processing
- 2026 Microsoft Access Database
- 2027 Microsoft Excel Spreadsheet

2. The specific problem/application will be given to the contestant at the beginning of the class. During any portion of this class, each contestant will be judged and will be subjected to oral questions related to the software and hardware being used by the contestant. Each contestant will be asked to provide a printout solution to the application problem.
3. The applications problem will be pre-tested on appropriate computer hardware and software used in the agricultural industry.
4. At the completion of the application problem, contestants must demonstrate to a judge that their application file has been erased from the hard drive. If students wish to save their file, they may save it on a USB disk and give the disk to a judge to hold until the completion of the contest.
5. Contestants will utilize word processing, spreadsheet, and database management packages that include advanced features. The following capabilities are provided as a minimum software standards:
  - a) Word-processing packages: (1) insert character, word, or line (2) merge text, (3) move blocks, sentences, or paragraphs, (4) delete character, word, sentence, or paragraph, (5) adjust format including changing font, font size, alignment, and line spacing, (6) set left, right, top and bottom margins, (7) set tabs stops, (8) print any page from file, (9) add footnotes, (10) footers and headers, (11) search and replace words or character strings, (12) insert tables and graphics, (m) use columns, (13) bullets/numbers, (14) spell check, (15) thesaurus, and (16) save and retrieve files.
  - b) Spreadsheet packages: (1) enter data and simple mathematical formulas in cells, (2) copy paste, move data, (3) name pages and ranges, (4) develop pie and bar graphs with chart title, (5) format data-currency, percent and date, (6) erase cells, (7) save and retrieve file, (8) split screen/freeze pane features, (9) insert column or row, (10) delete column or row, (11) set up margins, (12) define page length, (13) define headers and footers, (14) specify range to print, and (15) print with row and/or column titles.
  - c) Database management packages: (1) create database tables, forms and queries, (2) sort, delete, or copy data, (3) retrieve data, (4) display data, (5) update data, (6) produce a report, (7) sum data fields, (8) compute the average or count the records, and (9) save and retrieve files.

C. Class 3: Speech on a computer topic (50 pts.)

1. A time limit of a minimum of two and a maximum of three minutes will be allowed for the speech on the topic. Time will begin when the contestant begins his/her speech; after three minutes the judges will stop the speech if not completed at that time. Judges may ask up to four questions. Contestants will not use computer hardware or software or any type of 'prop' during the speech. Topic selection will be as follows:

- ~~2014 Specialized Software in Agricultural Production and Processing~~
- ~~2015 Use of Computers to Design Modern Agricultural Structures~~

~~2016 Use of Internet in the Agricultural Industry~~

~~2017 Emerging Importance of Various Computers and Software in Mechanized Agriculture~~

~~2018 Value and Use of Computerized Communication in the Agricultural Industry~~

~~2019 Computer Applications in Agriculture Business~~

~~2010 Mobile Computer Technology in Agriculture~~

2021 Social Media Computer Applications used agriculture

2022 Current advancements in technology that has impacted production agriculture

2023 Internet of Things used in agriculture

2024 Computer technologies that have improved sustainability in production agriculture

2025 Computer technologies of value in animal sciences

2026 Computer technologies of value in mechanized agriculture

2027 Computer technologies of value in agriculture business

2. Each group will give their speech to the same judge(s). Example: Group A - Judge(s) 1, Group B - Judge(s) 2, Group C - Judge(s) 3.
3. Contestants shall draw for places in the speech portion (Class 3) of this contest. The contest chairpersons will introduce each contestant.

- II. All hardware and software must be supplied by the contestant. A computer and printer must be provided for each team having three or less contestants. Two (2) computer systems must be provided by teams having four (4) contestants. A thirty-minute time period prior to the official announced starting time will be allocated at the beginning of this contest in order to allow contestants to set up their equipment. Team coaches (only 1 per team) will be permitted to assist students in setting up the equipment during this time.
- III. Contestants should bring a #2 pencil to complete the written test (Class 1). No other materials will be permitted during the test.
- IV. Contestants will not be allowed to use documentation, personal notes, and other written materials during the computer applications problem portion (Class 2) of this contest.
- V. Commercial software programs used by the contestant must be the original program or a legitimate backup copy as allowed by the manufacturer.
- VI. Competent and impartial persons will be selected to judge the contest. The judges shall have practical experiences with computers and/or experiences in agriculture.

**FFA COMPUTER APPLICATIONS CONTEST SCORE CARD**

Contestant #: \_\_\_\_\_  
 Chapter: \_\_\_\_\_ School: \_\_\_\_\_  
 Instructor: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Equipment  
 Computer: \_\_\_\_\_ Printer: \_\_\_\_\_ Other: \_\_\_\_\_

Software Used:		Commercial (indicate name ) Original program	
		<b>Possible</b>	<b>Score</b>
Class 1: Written test		100	
Class 2: Computer Applications Problem			
Student Performance:			
	Knowledge of hardware	25	
	Knowledge of software	25	
	Correct application procedures of computer problem and printout	60	
	Accurate completion to the computer problem	15	
	TOTAL	125	
Class 3: Oral Presentation of a Computer Topic			
	Knowledge of subject	40	
	Organization of material	20	
	Presentation ability (voice and stage presence)	20	
	Answers questions	20	
	TOTAL	100	
	TOTAL	325	

**Curricular Code Committee Minutes**  
(Must Be Typed)

Contest: Dairy Cattle Evaluation

Chairperson: Christie Hobby

Secretary: Anton Fernandes

**ACTION:** (continue as needed on more than one page)

Called to order 11:08 AM

**Attendees**

1. Anton Fernandes
2. Christie Hobby
3. Matt Patton
4. Tony Traini
5. Manny Mancebo
6. Breanne Pacheco
7. Lilly Pimentel
8. Bradley Cavalier
9. Julie Schellhase
10. Brad Bitter
11. Kimberly Arntz
12. Courtney Castle
13. Billy Silva
14. Stew MacCullough

**Notes**

-Julie Schellhase proposed adding a test portion and getting pedigree out of the contest. Tony Traini seconded the motion.

-Lilly Pimentel asked if the contest was similar to dairy bowl questions, Julie stated that it would be similar to that.

-Kimberly Arntz asked if there were questions about similarities to Virginia's contest.

-C Hobby asked who would make and review the test.

-A Fernandes stated that it would be best to have top 5 teams to review and make tests.

-M Bitter made an amendment to change the motion to replace pedigree with the test portion.

-Kimberly Arntz said that replacing

-Stew suggested that having the test at the beginning of the contest to save time

- Anton Suggested that added a test would change the contest from dairy cattle evaluation

-Stew made it known that it would make our students more competitive nationally.

- Tony T. asked if there would be a time limit and how many questions there would be.
- Hobby clarified 30 minutes for the exam with 25 questions.
  
- Stew made a motion to move the test bank from 500 questions to 200 seconded by Anton F.
  
- Lilly P. asked about the three random questions, where they would be derived from.
  
- Julie stated that the three random questions would be on current industry trends
  
- Hobby asked if the three random questions were in addition to the 25, it was clarified that it was with the 25.
  
- Hobby stated that the verbiage would need to be changed.
  
- We voted on changing the dairy test portion be changed from 500 to 200 questions bank the motion passed.
  
- We voted to strike the 3 random questions. The motion passed.
  
- We voted on adding a 7th class of dairy cattle of either a heifer or a cow class. The motion failed.
  
- We voted on adding a written 25 question test. The motion passed.
  
- We voted on eliminating the pedigree class. The motion passed.
  
- Hobby stated that the overall points remained the same by eliminating the pedigree and replacing it with the test. Hobby asked if there were any more questions or concerns. No one stated anything else.
  
- It was stated that the 2020 state finals will be July 25th
  
- Brad stated that we need to make sure that we need to add verbiage to create the test bank.
  
- Brad moved to add verbiage to have the top five coaches to create the test bank and utilizing the advanced dairy bowl questions. Seconded by Lilly. The motion passed.
  
- Anton moved to adjourn the meeting, Brad seconded.

## DAIRY CATTLE JUDGING

**Revised 6/2019**

### Contestants

Teams consist of four members, with all four individual scores counting as the team score. All team members are eligible for individual awards.

### Classes

Class	Individual Points	Team Points
Milking Class 1	50	200
Milking Class 2	50	200
Milking Class 3	50	200
Heifer Class 1	50	200
Heifer Class 2	50	200
Heifer Class 3	50	200
Reasons 1	50	200
Reasons 2	50	200
Reasons 3	50	200
Pedigree Class	50	200
Exam	50	200
TOTAL	500	2000

### Tie Breaker

1. The team or individual scoring the highest total reasons score(s) will be the winner.
2. If a tie still exists, the total score of the individual or team will be used to determine the high individual or team.

### Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Milking, Heifers, Pedigree Exam, and Reasons. (Milking and Heifer sub-contests include reasons for respective classes. Reasons sub-contest includes all reasons scores.)

### Rules

- I. Six classes of dairy cattle, each consisting of four animals, will be judged in this contest. These classes shall be three of milking cows and three of heifers.
- II. All contestants must report on all classes and will be graded on the following basis: Correct placing - 50 points; Correct reasons - 50 points.
- III. Contestants will not be allowed to handle the animals.
- IV. Twelve (12) minutes will be allowed for placing non-reasons classes.
  - A. Seventeen (17) minutes will be allowed for placing reasons classes.
  - B. These classes will be designated before the cattle are judged.
  - C. Each contestant will give three (3) sets of reasons. Two (2) minutes will be allowed for each presentation.
- ~~V. One class will be judged on pedigree and performance record. There will be a twelve (12) minute time limit for placing of the class of four pedigrees. Placings will be based on:
 
  - ~~A. predicted differences and cow indexes as computed by the USDA.~~~~



~~B. predicted differences and individual scores for type.~~

~~The perfect score will be 50 points.~~

- VI. Written Test – A multiple choice exam will be given. The objective exam is designed to determine team member’s understanding of the dairy industry. The exam will consist of 25 multiple choice questions drawn from a compiled test bank of 200 questions based on current dairy industry trends and/or issues. The test bank will be posted to the CATA website no earlier than December 1 and no later than January 31. The top 5 coaches from the previous year will maintain the test bank utilizing the advanced dairy bowl questions and other resources. Thirty (30) minutes will be given for the exam. (50 points)

Delete Pedigree on next page.

NAME POLY CONDUCTOR GRACE  
SEX FEMALE BORN 12/05/77

REG. NO. 9740275

86-3Y 85-2Y  
3-10 86 VV+V 2211112 21101 0  
COB INDEX +1202M +44F +73 REP  
MC DEV +2012 +59 2 REC

2-00 2X 3050 20810M 3.9X 817F  
316 21400 3.9 840

PANEE FARM ARLINCA CHIEF  
1427381 94-12Y TPI +530 GM 7/81

PO +1414M +68F 99% REP 7/81  
14445 DAUS AVG 17350M 3.75% 851F  
CONTemps 14281M 553F

8032 DAU +1.34POT 99% 7/77  
8082 DAUS AVG 81.6 SC 81.6 AASC  
8032 DAU B/MH 81.6 81.6  
6241 DAMS 82.1 81.2  
8082 CAUS 60% BREED AV CR MGR  
8032 B/MH 60%  
6241 DAMS 50%

1ST GET/SIRE MINN B C B 1976  
1ST GET/SIRE MINN B C B 1975  
1ST GET/SIRE MINN ST F 1978

WAPA ARLINDA CONDUCTOR  
1583197 90-5Y TPI +490 GM 1/80  
5-11 90 EVV 2211111 00000 0

PU +1754M +59F 99% REP 7/81  
9154 DAUS AVG 18780M 3.58% 872F  
CONTemps 17542M 639F

3335 DAU +.51POT 99% 7/81  
3355 DAUS AVG 79.7 SC 81.6 AASC  
3335 DAU B/MH 79.7 81.6  
2925 DAMS 82.4 81.6  
3355 DAUS 62% BREED AV CR MGR  
3335 B/MH 62%  
2925 DAMS 61%

WAPA EXCELLENCY BRIDGET  
3924244 85-5Y 82-3Y

COB INDEX +875M +24F 32% REP  
MC DEV +6047 +164 J REC

2-04 2X 3050 15763M 3.3% 510F  
4-02 2X 305 23130 3.6 822  
5-09 2X 305 21090 3.3 808

POLY BONZ GLADYS  
8754634 85-6Y 85-4Y 87-3Y  
6-00 85 VEEG 1211222 24302 0

CUB INDEX +731M +26F +4% REP  
MC DEV +3074 +130 4 REC

2-03 2X 3050 19870M 3.6% 723F  
312 20270 3.6 737  
3-03 2X 304 24350 3.7 858  
4-03 2X 305 24370 3.6 869  
365 26480 3.6 948  
5-05 2X 305 23700 3.8 901  
362 25160 3.6 972

POLYTECHNIC BCNANJA  
1574432 91-5Y TPI +112 GM 2/77

FD +372M +6F 84% REP 7/81  
64 DAUS AVG 19830M 3.47% 888F  
CONTemps 15705M 888F

27 DAU +.56POT 50% 7/81  
27 DAUS AVG 81.0 SC 81.6 AASC  
27 DAU B/MH 81.0 81.6  
25 DAMS 81.7 81.6  
27 DAUS 63% BREED AV CR MGR  
27 B/MH 63%  
25 DAMS 44%

60 0803.0 12/01/81  
**Holstein Association**

ALL RECORDS PREPARED BY  
HOLSTEIN FRESHMAN ASSOCIATION OF AMERICA  
BRATTLEBORO VERMONT 05757

AN COMPLETE RECORDING AND CLASSIFICATION  
BANK FOR OFFICIAL USE BE PROVIDED WITH  
REGULAR CARE RECORD MAINTENANCE  
PROMPT PRINTING OF PERFORMANCE RECORDS

POLYTECHNIC BCCTS GLASS-TWIN  
8238820 83-3Y

CUB INDEX +546M +20F 35% REP  
MC DEV +1290 +115 1 REC

2-01 2X 3050 17070M 3.7% 640F  
308 17220 3.6 646  
3-01 2X 237 17120 3.6 611

**Curricular Code Committee Minutes**

(Must Be Typed)

Contest: \_\_\_ Fruit Tree Judging \_\_\_\_\_

Chairperson: \_\_\_ Brian Kim (Sunny Hills HS) \_\_\_\_\_

Secretary: \_\_\_ Jenny Kaslin (Gridley HS) \_\_\_\_\_

**ACTION:** (continue as needed on more than one page)

Meeting was called to order at 9:03am by Brian Kim

Motion was made by Jean Myers (V Tech) to adopt the proposal as submitted  
Carlos Lopez (Reedley HS) seconded

Discussion

Matt Reed moved Previous Question  
Seconded by Tom Vazquez

10 in favor  
2 oppose

Previous Question passed

Vote on main motion  
10 in favor  
10 not in favor

Proposal fails due to lack of majority vote

## Curricular Code Committee Minutes

(Must Be Typed)

Contest: Livestock Judging

Chairperson: Kristi Mattes

Secretary: Valerie Von Almon/Sierra Meyers

**ACTION:** (continue as needed on more than one page)

Called to order at 11:00 (session recorded)  
by Kristy Mattes

Roll Call:

Kristi Mattes- O'Neals Minarets (Chair)	Kyle Datson- Atascadero
Isaac Robles- Oakdale	Katie Mellot- Madera Liberty
Sabrina Hon- San Jacinto	Gabriel Ponce- Pioneer Valley
Gypsy Stark- Escalon	Sean Robinson- Mountain Empire
Bailey Riedel- Hollister	Sierra Meyers- Elk Grove
Shanna Abatti- El Centro Southwest	Shelby Bueno- Poway
Clemente Ayon- Santa Maria	Gino Farinelli- Newman
Brendan Close- Las Plumas- Oroville	Chris Williams- Fresno Central
Mike Shilperoort- Thomas Downey	Clarissa Farinelli- Central Valley Ceres
David Lopes- Reedley College	Shaina Rushing- Menifee Heritage
Valerie VonAllman- Buhach Colony	Stephen Daly- Menifee Heritage
Rebecca Mendonza- Merced- Golden Valley	Travis Heffner- Durham
Matt Reed- Gridley	Courtney Castle
Erin Gorter- Cal Poly	Scott Layne- Modesto
Lori Porter- Livermore	Gypsy Stark- Escalon
John Mendes- Modesto Junior College	Brad Mendes- Fresno State
Steven Rocca- Fresno State	Charles Parker- State FFA Advisor
Matt Patton- CATA	Rosemary Cummings- Nipomo
Dr. Allen Pettey- UC Davis	Clay Carlson- CSU, Chico
Carson Cronkright	Cammeron Wyman
Tanya Love	Jennifer Terpstra- Modesto Junior College
John Gladman- Chico Core Butte	

Introduction:

Isaac Robles makes motion to add to the curricular code: (The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals. The motion was second and discussion commenced. )

A motion was made to amend the current motion to add "selected by Mr. Charles Parker or State FFA Advisor at his decision." So the new motion would read as stated: (The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals *selected by Mr. Charles Parker or State FFA Advisor at his decision.* Motion was second.)

After discussion, above motion was moved to lay the matter on the table in consideration of item number 11. The motion was second and passed through voice vote.

Motion was made by Scott Layne to strike out number 11 from the curricular code which states: To be eligible to compete at State Finals contest, a team must compete in a minimum of four of the following field days: CSU Chico, UC Davis, Modesto JC, Reedley CC, CSU Fresno, Merced CC, or Cal Poly Pomona or be in the top ten schools in any of the mentioned contests. Only "A" teams will be considered.

Motion was second, there was no discussion and a voice vote passed the motion.

Motion was made by Gino Farinelli to take motion from the table in consideration of a committee with the proposed amendment to have committee appointed by Mr. Parker. So it reads as stated: The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals *selected by Mr. Charles Parker or State FFA Advisor at his decision*. Motion was second. Discussion continued and the amendment was voted on and passed.

A vote was then made on the main motion to read as the contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals selected by Mr. Charles Parker or State FFA Advisor at his decision (number 12 of curricular code).

The motion was voted and passed with voice vote.

Isaac Robles made a new motion to discuss and add in as written number 13 which states (Team Activity- The team activity portion of the livestock evaluation CDE will be separated into two sections. The sections will focus on a market activity and a breeding activity. Teams will be split into two pairs to work on the two activities. This will be decided randomly by the committee and announced at the event; therefore, all team members should be prepared for each section. Market activity (100 points) - Two team members will be assigned to participate in the market activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Team members will view a video auction (Western Video Markets, Superior, etc.) and purchase a group of animals (steers, heifers, market hogs, etc.). They will use a laptop and determine mileage and transportation cost. Predetermined animal pick-up and delivery locations will be provided. Participants will be required to calculate several expenses possibly based on weight, quantity, processing cost per head and transportation cost. Value will be determined by final sale price. Teams' final answers will be derived from several steps (including calculation of cost and income), which can lead to the accumulation of partial points. Examples of costs and income are animal cost, transportation, labor expense, feed consumption, feed conversion rate, feed cost and market value. The marketing scenario may address terminal and/or seedstock emphasis. Breeding activity (100 points) - Two team members will be assigned to participate in the genetics activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Teams will be given a group of females (heifers, gilts, ewes, etc.) with performance data, ultrasound data, etc. A group of four or five males (bulls, boars, rams, etc.) with performance data and genetic background will be used to determine mating decisions. Mating decisions will need to correlate with a given outcome scenario (replacements, market cattle, show cattle, bulls) and an environmental scenario (labor availability, weather, terrain, feed availability, etc.) provided by the committee. Teams' final answers will be derived from several areas, which can lead to the accumulation of partial points. These areas are mating methods (artificial insemination or natural), cost of mating methods, sire selections for environmental conditions and specific pairings (more than one sire that can earn points with some of greater value than others.)

The motion was second and opened for discussion. After discussion from multiple teachers, the motion was moved to a vote. The vote was taken via roll call by the committee chair with members stating yes or no for the motion. After a roll call vote, 21 were in favor and 15 in opposition. The motion was passed.

Mike Shilproot made a recommendation to the State FFA Advisor that the livestock contest be made into a two day contest. The recommendation was second. There was no discussion and the recommendation was approved through voice vote.

Chris Williams moved to add to Rule#1 in curricular code (“The team activities will be allotted 30 minutes to complete.”) The motion was second. There was no discussion. Voice Vote passed the motion.

Meeting Adjourned 12:54pm by Kristi Mattes.

The following changes have been made to the Livestock Judging Curricular Code.

1. Rule 11, teams must compete at 4 qualifying contests in order to compete at State Finals, was voted to be removed from curricular code. Motion Passed.
2. Rule 12 was added to curricular code that state finals contest will be administered, planned, organized and facilitated by a committee of California colleges and university livestock educators and professionals selected by Mr. Charles Parker or State FFA Advisor at his decision. Motion Passed.
3. Rule 13 was added to the curricular code that the Team Activity (Genetics/Marketing portion) from Nationals would be adopted to place at the Ca State Finals. Motion Passed.
4. With that new component to the contest, Rule 1 now includes "The Team activities will be allotted 30 minutes to complete." Motion Passed.
5. The following recommendation was put forward that with the new additions, the Livestock Judging State Finals now becomes a two day event in order to fit all components of the livestock contest. Recommendation was approved.

# LIVESTOCK JUDGING

Revised 6/2017

## Purpose and Standards

- To understand and to interpret the value of performance data based on industry standards.
- To measure the students' knowledge in the following categories:
  - to make accurate observations of livestock
  - to determine the desirable traits in animals
  - to make logical decisions based on these observations
  - to discuss and to defend their decisions for their placing
  - to instill an appreciation for desirable selection, management and marketing techniques
- To develop the ability to select and market livestock that will satisfy consumer demands and provide increased economic returns to producers. Provide positive economic returns to producers as well as meet the needs of the industry.
- To become proficient in communicating in the terminology of the industry and the consumer.
- To provide an opportunity for participants to become acquainted

Foundation Standards: 2.4, 2.7, 5.0, 5.1, 5.2, 5.3, 9.0, 9.1

Agricultural Pathway Standards: D 5.1, D10

## Contestants

Teams consist of four members, with all four individual scores counting as the team score. All team members are eligible for individual awards.

## Classes

Class	Individual Points	Team Points
Beef 1	50	200
Beef 2	50	200
Beef 3	50	200
Sheep 1	50	200
Sheep 2	50	200
Sheep 3	50	200
Meat Goats 1	50	200
Swine 1	50	200
Swine 2	50	200
Swine 3	50	200
Keep/Cull	50	200
Livestock Test	50	200
Team Activity	50 (x4 as a team)	200
Beef or Beef Performance Reasons	50	200
Sheep Reasons	50	200
Swine or Swine Performance Reasons	50	200
Goat Reasons	50	200
TOTAL	850	3400

## Tie Breaker



1. The team or individual scoring the highest total reason score(s) will be the winner.
2. If a tie still exists, the total score of the individual or team will be used to determine the high individual or team.

### Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Beef, Goats, Sheep, Swine, Livestock Test, Team Activity and Reasons. (Beef, Goats, Sheep and Swine include Keep/Cull, and Reasons if applicable to that species. Reasons sub contest **includes** all reason scores.)

### Rules

- I. All contestants shall be allowed 12 minutes for placing each class. Two minutes will be allowed for each set of reasons. The team activities will be allotted 30 minutes to complete.
- II. There will be ten (10) classes judged consisting of three classes each of the following: beef cattle, sheep and swine. The tenth class judged will be meat goats, either breeding or market animals.
- III. One judging class will be based on EPD performance data. Each year the class will be rotated from beef to swine. The following data will be used for the EPD class:
  - A. Swine: EPD's or live animal data (derived from the Stages program) representing litter size, backfat, line eye area, and days to 250#. A management statement will include only the intent of progeny and what females will be mated with.
  - B. Cattle: birth date, EPD's, and accuracy percentages for birth, weaning, yearling, and maternal. A management statement will include only the intent of progeny and what bulls or females will be mated with.
- IV. In addition, there will be one keep/cull class made up of eight (8) animals. The contest organizer will designate the species to be used. The top four animals used in the keep and cull class will total 50 points. Any of the remaining animals may receive points.
- V. Written test – A multiple choice exam will be given. The objective exam is designed to determine team members' understanding of the livestock industry. The exam will consist of 25 multiple choice questions drawn from a compiled test bank of 250 questions, which will be posted to the CATA website no earlier than December 1 and no later than January 31. Thirty (30) minutes will be given for the exam. (50 points)
- VI. Oral reasons will be given on four of the ten classes of livestock, one in each species with one being either swine or beef performance. The four classes of livestock on which oral reasons will be given will not be announced until after the contestants receive their contest numbers. One of the four reasons classes will be based on the performance data class. A minimum of three different judges will listen to and score reasons for each class on which reasons are given.
- VII. All contestants will be graded as follows:
  - A. Correct placings will be fifty points each.
  - B. Reasons will be on a basis of 50 points per presentation.
  - C. Keep/Cull will have a maximum point value of 50 points each.
  - D. Livestock test will be graded by scantron and be worth two (2) points per questions (50 points total).
- VIII. The host university and contest coordinator will release the following information through an email by 6 p.m. the Friday before State Finals:
  - A. Names and types of classes to be judged, including reasons classes. \* Subject to change.
  - B. Special instructions (i.e. injured animals, judging site conditions, last minute changes, requests for special needs, etc.)
- IX. The first team in the State Championship contest is eligible to represent the State of California at the National FFA Competition, or at any other contest accepted as a substitute by the CATA, and the second team is eligible to represent the State of California at the Denver Stock Show FFA

Judging Contest in Denver, Colorado or at any other contest accepted as a substitute by CATA. In any case, the first team is barred from further competition within the state in livestock contests. If the second or third team(s) represent the State in out-of-state competition, they are not eligible for further competition. No team placing lower than third will be permitted to represent the State at the National FFA Contest.

- X. Use a standard judging card for all livestock judging classes (except the keep/cull classes), including reasons. (see samples below)
- ~~XI. To be eligible to compete at State Finals contest, a team must compete in a minimum of four of the following field days: CSU Chico, UC Davis, Modesto JC, Reedley CC, CSU Fresno, Merced CC, or Cal Poly Pomona or be in the top ten schools in any of the mentioned contests. Only "A" teams will be considered.~~
- XII. The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals selected by Mr. Charles Parker or State FFA Advisor at his decision.
- XIII. Team Activity - The team activity portion of the livestock evaluation CDE will be separated into two sections. The sections will focus on a market activity and a breeding activity. Teams will be split into two pairs to work on the two activities. This will be decided randomly by the committee and announced at the event; therefore, all team members should be prepared for each section. Market activity (100 points) - Two team members will be assigned to participate in the market activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Team members will view a video auction (Western Video Markets, Superior, etc.) and purchase a group of animals (steers, heifers, market hogs, etc.). They will use a laptop and determine mileage and transportation cost. Predetermined animal pick-up and delivery locations will be provided. Participants will be required to calculate several expenses possibly based on weight, quantity, processing cost per head and transportation cost. Value will be determined by final sale price. Teams' final answers will be derived from several steps (including calculation of cost and income), which can lead to the accumulation of partial points. Examples of costs and income are animal cost, transportation, labor expense, feed consumption, feed conversion rate, feed cost and market value. The marketing scenario may address terminal and/or seedstock emphasis. Breeding activity (100 points) - Two team members will be assigned to participate in the genetics activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Teams will be given a group of females (heifers, gilts, ewes, etc.) with performance data, ultrasound data, etc. A group of four or five males (bulls, boars, rams, etc.) with performance data and genetic background will be used to determine mating decisions. Mating decisions will need to correlate with a given outcome scenario (replacements, market cattle, show cattle, bulls) and an environmental scenario (labor availability, weather, terrain, feed availability, etc.) provided by the committee. Teams' final answers will be derived from several areas, which can lead to the accumulation of partial points. These areas are mating methods (artificial insemination or natural), cost of mating methods, sire selections for environmental conditions and specific pairings (more than one sire that can earn points with some of greater value than others).

Sample Score Cards

California CDE Contest

Beef 1

Livestock Judging CLASS: 01  
Group: 1 Contestant: 1



2 5 0 1 0 0 1

Make your selection by marking a 'X' on the line of your choice. ONE SELECTION ONLY.

1234	3124
1243	3142
1324	3214
1342	3241
1423	3412
1432	3421
2134	4123
2143	4132
2314	4213
2341	4231
2413	4312
2431	4321

California CDE Contest

Beef 1

Livestock Judging CLASS: 01  
Group: 2 Contestant: 2



2 5 0 1 0 0 2

Make your selection by marking a 'X' on the line of your choice. ONE SELECTION ONLY.

1234	3124
1243	3142
1324	3214
1342	3241
1423	3412
1432	3421
2134	4123
2143	4132
2314	4213
2341	4231
2413	4312
2431	4321

California CDE Contest

Beef 1

Livestock Judging CLASS: 01  
Group: 3 Contestant: 3



2 5 0 1 0 0 3









Make your selection by marking a 'X' on the line of your choice. ONE SELECTION ONLY.

1234	3124
1243	3142
1324	3214
1342	3241
1423	3412
1432	3421
2134	4123
2143	4132
2314	4213
2341	4231
2413	4312
2431	4321

California CDE Contest  
**Keep / Cull**  
 Livestock Judging  
 Group: 3      Contestant: 3











Mark an "X" on the line by the FOUR animals you would PICK to KEEP.

- 1. \_\_\_\_\_ 
- 2. \_\_\_\_\_ 
- 3. \_\_\_\_\_ 
- 4. \_\_\_\_\_ 
- 5. \_\_\_\_\_ 
- 6. \_\_\_\_\_ 
- 7. \_\_\_\_\_ 
- 8. \_\_\_\_\_ 

California CDE Contest  
**Keep / Cull**  
 Livestock Judging  
 Group: 2      Contestant: 2











Mark an "X" on the line by the FOUR animals you would PICK to KEEP.

- 1. \_\_\_\_\_ 
- 2. \_\_\_\_\_ 
- 3. \_\_\_\_\_ 
- 4. \_\_\_\_\_ 
- 5. \_\_\_\_\_ 
- 6. \_\_\_\_\_ 
- 7. \_\_\_\_\_ 
- 8. \_\_\_\_\_ 

California CDE Contest  
**Keep / Cull**  
 Livestock Judging  
 Group: 1      Contestant: 1



Mark an "X" on the line by the FOUR animals you would PICK to KEEP.

- 1. \_\_\_\_\_ 
- 2. \_\_\_\_\_ 
- 3. \_\_\_\_\_ 
- 4. \_\_\_\_\_ 
- 5. \_\_\_\_\_ 
- 6. \_\_\_\_\_ 
- 7. \_\_\_\_\_ 
- 8. \_\_\_\_\_ 

California CDE Contest		California CDE Contest		California CDE Contest	
Beef 1		Beef 1		Beef 1	
Livestock Judging		Livestock Judging		Livestock Judging	
Group: 1	Contestant: 1	Group: 2	Contestant: 2	Group: 3	Contestant: 3
1234	3124	1234	3124	1234	3124
1243	3142	1243	3142	1243	3142
1324	3214	1324	3214	1324	3214
1342	3241	1342	3241	1342	3241
1423	3412	1423	3412	1423	3412
1432	3421	1432	3421	1432	3421
2134	4123	2134	4123	2134	4123
2143	4132	2143	4132	2143	4132
2314	4213	2314	4213	2314	4213
2341	4231	2341	4231	2341	4231
2413	4312	2413	4312	2413	4312
2431	4321	2431	4321	2431	4321

Make your selection by marking an "X" on the line of your choice. ONE SELECTION ONLY.

Make your selection by marking an "X" on the line of your choice. ONE SELECTION ONLY.

Make your selection by marking an "X" on the line of your choice. ONE SELECTION ONLY.

# *In-service Committee*

2020 CATA Summer Conference  
CATA Post-Secondary Division  
In-service Committee –



California Community Colleges  
Agriculture Water Enviro Tech

## Minutes

**CHAIR: Desi Molyneux**

Attendees: Audra Lopez, Nick D, Dolores Gault, Dustin Sperling, Larry Dinis, Desi Molyneux, borges, Brittney strong, Fred, Holly, J Phillips, John Williams, Kim Pitigliano, Lyn Shirley, Melissa Markee, Ryan Deaver, Tim Donovan,

### I. Designation of secretary to take minutes

### II. Mid-Winter 2020 –

- a. Discussion – December issues
  - VVC most likely will not hold any on-campus events
  - Travel restrictions
  - Online?
  - No Conference this year
  - ACTION – Will do a zoom Friday of mid-winter, December 4 Larry moved, Dustin Second
  - Postpone Victor valley to 2021
- b. Friday December Zoom – meeting for all committees; Business session and then a session with reports from Matt Patton, Me, Advisory Committee
  - CATA summer conference 2021
  - Mid-winter – 2021
  - Deans Meeting – Discipline curriculum groups
  - Send Survey to see what people want as a topic.

### III. Future Sites and Dates for MWI –

**ACTION\*\* Do we want to move Victor Valley to 2021 and shift all conferences back a year or keep to the schedule**

- a. 2021 – Victor Valley College
- b. 2022 - Cosumnes/Woodland – wine and roses
- c. 2023 - Mt San Antonio College -
- d. 2023 – Butte or Shasta
- e. 2024 – Reedley College
- f. 2025 – Delta
- g. 2026 – Bakersfield

### IV. In-service/Training needs

- a. Online conference/training opportunities
- b. Something similar to the Germinate conference but for Community College teachers.
- c.

### V. Vision 2030 Items

- a. Encourage involvement in current certification opportunities (example: CCF test), and find industry funding and support for tier 1 and 2 certification tests. (Ag Business, Ag Science, Animal Science, Crop Science, Ag Mechanics, Wildlife/Natural Resources).
- b. Engage with Mr. Parker about statewide Advisory Committee – Suggestion: invite Parker to Our Advisory, invite to mid-winter

# *In-service Committee*

- c. Find funding to create 7 jobs whose responsibility is to connect industry support to each pathway. (look into retired teachers/college professors).
- d. Create stronger connections with farm bureau and CDFA to increase support at state and local level. - suggestion invite to Mid-Winter as participant not just presenter. Local Farm Bureau from area that Mid-Winter is in that year. UCANR add to invitation. Add exoficio to advisory committee. Invite statewide leadership on a regular basis. Talk to Shannon Douglass. Dustin – Is there a presentation we could have with farm bureau for a better connection and goal or outcome.
- e. Seek outside marketing consultant to create a well-known brand statewide.
- f. New Teacher Mentoring – Local CC instructors help out to help CSUs with their supervision.
- g. Professionalism
- h. Evaluation Mechanism for Student Teacher Sites - – Local CC instructors help out to help CSUs with their supervision.
- i. Recruitment of Male Teachers

FARM BUREAU – leadership development? Leadership attend

Desi nominated by larry  
Don borges

Passed

\*\*\* Fred Sconberg – recurring meetings.

# *Curriculum Committee*

2020 CATA Summer Conference  
Curriculum Committee –  
MINUTES

 California Community Colleges  
Agriculture Water Enviro Tech

**CHAIR:** Shannan Cooper

## **I. Designation of secretary to take minutes**

Brandi Asmus

**Attendance:** Jim Rooney, Brandi Asmus, Leimone Waite, Howard Lewis, Shannan Cooper, Erin Krier, Trena Kimler-Richards, Mike Morales, Jessica Cardoso, Krista Vannest, Dorothy Farias, Heather Baltis, Kory Fontes, Jennifer Loreda, Heather Kock, Kelsey Sears, Nikki Maddux, Cory Withers, Sharon Weisenback, Carlie Abee, Frank Roche, Manuel Torres

## **II. Approval of minutes from Midwinter Conference**

Motion – Howard Lewis, Second – Brandi Asmus, Motion Passes

## **III. FDRG Chair Report – Leimone Waite**

- C-ID meetings update
  - i. Animal Science met yesterday and reviewed several courses for CSU approval. New CC members agreed to review, but we still need more CSU reviewers.
  - ii. Ag Business will meet today
  - iii. Need more reviewers in Plant Science/Horticulture and Animal Science (CC), and CSU across the board.
    1. If interested, email Leimone Waite to forward your name to C-ID
- CA AGNR Canvas Commons group report
  - i. Email was sent from Nancy. Will need to work with individual campus IT / LMS manager to grant access to the Canvas Commons group. Shared information for all AGNR faculty.

## **IV. Vision 2030**

- **Survey – See QR code or follow this link**  
<https://www.surveymonkey.com/r/9HB7GHP>
  - i. Focus was on the combined resource website.
  - ii. Need more cc faculty to complete the survey
- **Certification Menu – Trena Richards**



# *Curriculum Committee*

- i. **Database to sort by area**
  1. **Looking for additional cc participants to help expand the database.**
  2. **Will send out to all cc faculty, and we can provide input**
  3. **Keep this item on the agenda moving forward**
  4. **Food Safety (campus-certificate of achievement – may not be recognized)**
  5. **Some certifications have age minimums – may not work with dual enrollment (may be cc focused)**

**V. Election of new chair**

- **Howard Lewis nominates Brandi Asmus. Vote: Motion passes**

**VI. New items – Ag Technology**

- **Leimone Waite, Brandi Asmus, Jim Rooney, Krista Vannest, Heather Baltis, Erin Krier, Charlie Abee**





## CALIFORNIA AGRICULTURAL TEACHERS' ASSOCIATION, INC.

STATE CATA GENERAL SESSION 9:00 AM- Facebook Live  
June 25, 2020

Dr. Erin Gorter called the meeting to order at 9:08 AM

Greetings were provided by Dr. Erin Gorter. She welcomed and thanked everyone for their attendance and gave information on conference logistics.

Dusty Moore, ICEV, conference sponsor offered a greeting and update on ICEV products.

Jean Steal, provided the Keynote message entitled: "Coming Up for Air/One More Thing"

Erin presented a video introducing the Hall of Fame - Class of 2020 Inductees

- **Mark Anglin**
- **Dr. Mark Bender**
- **Kevin Koelewyn**
- **Gary Lesh**
- **Pamela J (PJ) Lo Coco**

The Post-Secondary Division report was presented by Mrs. Kim Pitigliano. Current members of the board include Leimone Waite, Vice Chair, and Tim Donovan, Secretary. Nominations were held for next year's secretary and two nominations were accepted: Desi Molyneux and Russell McKeith. This will be voted upon by the membership starting at noon.

- **Highlights:**
  - Midwinter was held at COS in December. They had two speakers: one on food safety and the other on ag crimes.
  - Community College teachers have been working hard to transition to online learn modules due to COVID 19.
  - May 26<sup>th</sup> the Community College division held a state-wide zoom call to discuss best practices in online learning labs.
  - The meeting for Best Practices online for Face to face labs was held Tuesday at 1:00 with Krista and Leimone hosting. Nancy announced that CANVAS now has a California Community College Ag and Natural resources page in COMMONS. College instructors can upload labs and online lesson plans to share.
  - Course Identification (CID) meetings were held for animal science and ag business. Reviewers are needed for the course work. If interested please contact Lemoine Waite.
  - Sub Committees Reports:
    - Desi Molyneux reported out on Inservice – Annual Mid-Winter Conference held in December, decided to postpone because of travel restrictions. 2020 Mid-winter will be held on Zoom Friday December 4, 2020. Will return to Victor Valley 2021 pushing all schools back one year.

- Reviewed trainings online certifications for need of professional development hours.
- Reviewed Vision 2030 and would like to add ex-officio- Charles Parker, and secondary teacher for collaboration. Discussed working with farm bureau for
- Inservice Chair voted to be Desi Molyneux
  
- Shannan Cooper- Curriculum- Updated the group that CID meetings have been held for Animal Science and Ag Business. There is a need for reviewers. Please contact Lemoine if you want to be a reviewer.
- Campus Commons can be used to share documents between colleges.
- Chair voted upon to be Brandi Asmus
  
- Russell McKeith- Student Leadership, Discussed the CAL Conference for 2020. Looking to move towards a virtual format.
- Chair was voted upon to be Russell McKeith.

Kim Pitigliano asked for a motion in the chat to approve the report as read. Steve Rocca moved to accept reports as read and Troy Gravatt provided the second. The reports will be voted upon on the ballot at noon.

Rosemary Cummings started the first half of the awards celebration via video

- Outstanding Programs
  - Single Program- **Vintage High School**
  - 2-3 person program- **St. Helena High School – OVERALL STATE WINNING PROGRAM**
  - 4+ Person program -**Santa Maria High School**
  - Post-Secondary Program- **Reedley College**

Agriculture in the Classroom presented Literacy for Life Grants to two teachers:

- **Luke Gocke – Pitman High School**
- **Gene Lieb – Firebaugh High School**

Charles Parker- CA FFA Advisor Update: Highlights

- It has been a hard year, and all decisions were made with input from stakeholders
- The goal was to have student centered decisions
- Said good bye to two Ag educators- Bob Heuvel and Christine Dixon
- We are finally fully staffed at the state level
- Thank you for choosing to be an agriculture educator

Matt Patton – Executive Directors Report: Highlights

- Budget: Governor Newsom started his May revised budget with \$15 Billion in cuts to education. This was planned on no relief from the federal government and lowered tax income. This translated to a proposed 50% cut to all CTE
  - The legislators rejected his budget and passed SB74 – on belief that the federal government will act and funds will be coming. They put CTE funding back in the budget fully.
  - Governor and legislators came to an agreement Monday afternoon. Education for K-12 and CTE programs will remain the same, but CSU's and UC will take a \$1 billion hit.
- Be sure to be teaching and documenting how you implement the 3 circles of Agriculture Education Model in your program. Use AET to help with this documentation. It helps locally, and on the state level to build support for stipend and extended contracts.

- There are lots of questions about what the fall semester will look like. Students will have a much different perspective. Be thoughtful of how to meet these students in their new reality

Rosemary Cummings presented the second half of our organizational awards via video

- Outstanding Young Teacher: **Sierra Meyers, Elk Grove**
- Don Wilson Memorial Award-Outstanding Teacher Award Winner- **Dan Crookham, Exeter**
- Golden Owl Award- Jaime Johansson from the California Farm Bureau and Nationwide representative Dan Fuhrman Nationwide presented the Golden Owl Award – CA Ag Educator of the Year- **Rosemary Cummings, Nipomo**
- Teacher of Excellence Award Winners:
  - **Anna Cannon, Orland High School**
  - **Brian Donovan, Kingsburg**
  - **Jessica Fernandes, Buena Park**
  - **Kelly Hargett, Etna High School**
  - **Sarah Herdell, St. Helena High School**
  - **Scott Layne, Modesto**
  - **Kristen Machado-Buck, Manteca-East Union**
  - **Marc Reyburn, Escondido**
  - **Charles Van Riper, Clarksburg-Delta**
  - **John Williams, CSU, Fresno**

Sarah Herdell, presented the Secondary Division report: Highlights

- Introduced Committee
- Nominations- Amanda Ferguson, Colleen Lawson, Megan Tunzi
- Reviewed the new proposes Ag Incentive Grant model with Mr. Mooney
  - Funding model to move from input to output based system
  - Committee he is working with one representative from each region
    - Dick Piersma, Central
    - Randy Mendes, North Coast
    - Lauren Peterson, South Coast
    - Doug Sehnert, Southern
    - Cali Griffin, Superior
    - Clay Freeman, San Joaquin
  - Meeting next Monday- Limited funding is targeted at areas that make a difference for all students we work with.
    - AIG Funding criteria has not changed since 83-84 of first year of funding.
  - Mr. Mooney encouraged the membership to embrace AET and record meaningful data
  - Baseline Criteria for funding must be met to receive funds
    - Properly credentialed teachers
    - One -3 year course sequence
    - Graded on SAE and FFA per Ed Code 52454
    - Graduation and UC admission
    - Constitution and bylaws with how officer elected
    - Minutes and agendas to document 6 meetings
    - 2 agriculture advisory meetings with minutes and agenda
    - 6 Professional development activities
    - Additional funding based on going above and beyond in the following areas
      - Classroom instruction
      - Leadership development
      - SAE
      - Other- Parity issues

- Report from committee meeting will be shared with profession to allow for input.
- Transition plan will need to be worked on
- Email questions to Mr. Mooney with specific questions
- Ben Meyer- National FFA: Highlights
  - National Convention- July 15 we will let nation know about changed, on track but final decision will be made then
  - Dave Gossman is a member of the Board of Directors
  - Cancellation of CDE and LDE this year, will return 2020-2021
  - Moving forward with award programs for Ag Science Fair, Proficiency Awards, National Chapter Awards, Star Awards, American degrees, and honorary degrees.
  - Need online judges for award areas. Please volunteer if you are comfortable.
  - Jason Ferreira, Jordana Faria, Nicole Borba- National Teacher Ambassadors for FFA

New Teacher Introduction Video was shared to showcase our new CATA members

Travis Cardoso presented the Operations Division Report

- Introduced committee chairs
- Budget and Audit report was shared by Amber Carter
  - Robin Olson- Motion to approve committee report
  - Vernon Clark- Second motion
  - Will be voted upon by ballot
- Nominations and Bylaws report was shared by Travis Cardoso
  - John Williams was the only candidate for state office and was approved by unanimous vote
  - Nicole Borba- Moved to approve committee report
  - Dominique Demoss Second motion
  - Will be voted upon by ballot
- Sarah Herdell presented the Student Activities report
  - Kairann Wilterding moved to approve committee report
  - Ernesto Marcial Seconded motion
  - Will be voted upon by ballot.

Meeting adjourned at 3:33 PM.

Respectfully,

Shay Williams-Hopper

**CENTRAL REGION CATA RESOLUTION**

**Establish a Certification Committee to be added to the Operations Divisions (both Secondary and Community College) of CATA**

WHEREAS, CATA is an organization of professional secondary and post-secondary teachers in agriculture education that promotes the career success of our students through work based learning, Supervised Agriculture Experiences (SAE's), and the development of employable skills; and

WHEREAS, these employable skills and experiences our students acquire are reflected by the student's ability to earn certifications developed by industry and by CATA teachers in collaboration with our industry partners; and

WHEREAS, industry recognized certifications and those developed by CATA and our industry partners are an integral part of the State API report card for High School Districts, critical to the Community College Certification programs, and a growing criterion for grant applications such as Strong Workforce and CTE Incentive Grants; and

WHEREAS, many CATA members have spent countless hours in the development of numerous certification programs for high school and community college students, and many of California's Agriculture Education secondary and post-secondary programs are actively involved in students earning these certifications; therefore, be it

RESOLVED That the Central Region strongly recommends that CATA establish a Certification Committee to be added to the Operations Divisions (both Secondary and Post-Secondary Divisions) of CATA.

Resolution No: \_\_\_\_\_

Date Adopted: \_\_\_\_\_

**Subject: California Agricultural Teachers' Hall of Fame Award**

**Resolution:**

The California Agricultural Teachers' Association Hall of Fame Award was designed to honor retired Agriculture Educators and/or those Agriculture Educators that died while in service that have met the criteria of having made a significant state-wide impact on our profession as a whole.

Unfortunately, as currently written, this award does not allow for recognition of supporters and/or leaders in Agriculture Education who do not fit into the category of "Agriculture Educator." There are many extraordinary people who have served our profession and embody what we are about, whom have never served as formal educators but have supported and provided for our organization, FFA and Agriculture Education.

**WHEREAS,** the CATA Hall of Fame award was established to recognize the efforts of leaders in Ag Education, and,

**WHEREAS,** there are numerous individuals who have made significant, critical contributions to the support and promoting of our Ag Ed profession, and,

**WHEREAS,** the current Recipients of this award must have been an Agriculture Educator, a paid CATA member, and have gone through the CATA retirement recognition process.

**THEREFORE,** be it be resolved that the California Agricultural Teachers' Association Hall of Fame Award, be renamed to be the California Agricultural Teachers' Association Agriculture Education Hall of Fame, and be amended to include a selection process to recognize these individuals in conjunction with the current selection process.

Submitted by: Central Region

# **POST SECONDARY MINUTES:**

## **SUMMER CATA THURSDAY JUNE 25, 2020**

Submitted by Kim Pitigliano-Post Secondary President

1. Since CATA SUMMER 2019 the post-secondary got together for our Post-Secondary Mid-Winter Institute December 5-7, it was hosted by COS and held at the Visalia Convention Center. We had two great speakers on Food Safety and Ag Crimes in Tulare County then went on some great Ag Industry tours. Our committees met: With Student leadership discussing the CAL competition on Feb 7 at Merced College, In-service talked about the next mid-winter institute at Victor Valley College in Dec of 2020 and Curriculum met and discussed various course ID's and how there is always a need for more reviewers especially at the CSU level. Ag Pathways was also discussed and a meeting was being planned for CATA summer conference. All the committees discussed VISION 2030 and offered key areas of discussion for summer conference.
2. Friday Dec 13, Community colleges met at Fresno State to discuss discipline specific articulation and transfer classes, which was very helpful at fulfilling student needs for transfer.
3. On Feb 7, our last event before COVID, was CAL-Collegiate Ag Leadership, encompasses CC students, met at Merced College for a conference and competition.
4. THEN MARCH 15 hit, NEED I SAY MORE!!, As all college instructors were scrambling to get their classes online, some within a 48-hour period, Nancy Gutierrez sent several emails offering classes about teaching online such as: Association of college and universities education online teaching tool kit and DIY Educational videos on YouTube, she also created a CANVAS COMMONS page to share teaching strategies and labs for online.
5. May 26<sup>th</sup> the Community Colleges had a statewide Zoom meet about Best Practices for Online Labs where several instructors shared their experiences, tools and safety precautions. The meeting was very informative and it was decided to meet at summer CATA and again in July.
6. This week started out Tuesday with The Statewide Ag Advisory meeting.
  - a. John Shueber hosted the meeting and the focus was industry content such as almond prices dropping and milk prices rising, and committee members shared their need for "QUALITY" employees as there are still several jobs available that work online and face to face. Hot Topics and areas of study for our students were: Computer operators, Quality Controllers, Dairy robotics and automation, farming technology such as irrigation, farm mgmt. software, aerial imagery and water technology.



- b. Matt Patton shared current budget issues: on 6/22 the Governor, senate and assembly came to an agreement on the 20-21 spending plan. The community college will prevent cuts to apportionments and categorical. SB74 allows dipping into the reserve rather than a 50% cut with CTE. It looks like K12 and CC will be funded similar to last year. The Governor should sign by the end of the month.
  - a. There was some discussion on FFA being virtual for contests with so many schools on travel bans and colleges and other places not allowing events.
  - c. Face to Face labs/lecture were shared with the committee and most colleges didn't know what the plans were for Fall instruction assuming a type of hybrid with online lecture and face to face labs with safety practices in place. Several colleges will find out in July about Fall instruction.
- 7. The meeting for Best Practices online for Face to face labs was held Tuesday at 1:00 with Krista and Leimone hosting. Nancy announced that CANVAS now has a California Community College Ag and Natural resources page in COMMONS. College instructors can upload labs and online lesson plans to share. Several helpful links were also discussed to help assist with online and virtual labs and lectures, discussed were: Cal Ag Ed, CDE task force, Ed Puzzle and others.
- 8. Course Identification (CID) meetings were held Tues for ASCI and Weds for AG BUS. With Leimone hosting. Several classes were approved however more reviewers at the CC and CSUs are needed to help this process keep moving forward.
- 9. New Officers for POST SECONDARY are: President, Leimone Waite-Shasta College. Vice President, Tim Donovan-Merced College and Secretary will be voted on today at noon through Friday at noon. The two candidates are Russell Mc Keith from College of the Sequoias and Desi Molyneux from Reedley College so PLEASE GO VOTE when you get the email from ELECTION RUNNER. The announcement will be made Friday.
- 10. Sub committees also met Weds and reporting today is: Student Leadership-Russell Mc Keith, In-Service-Desi Molyneux and Curriculum-Shannan Cooper.
- 11. Thanks everyone!!
- 12. Motion to accept minutes as read.....