

CATA Executive Committee Meeting Minutes
FFA Center/Zoom
Galt, CA
January 14, 2022

Meeting Called to Order: 8:35am by Shay Williams-Hopper

Roll Call Voting Members Present:

-Shay Williams-Hopper, Kevin Woodard, John Williams, Heather Thomas, Rosemary Cummings, Lauren Peterson, Courtney Castle, Tim Donovan and Desi Molyneux

Non-Voting Members Present: Matt Patton and Kerry Stockton

New Business:

1. The 2022 Summer Conference was discussed and four objectives of the conference were presented by Matt Patton.

- Conduct Business of the CATA Organization
- Recognize CATA Member Achievements
- Statewide Networking of the Membership
- Professional Development

The executive committee agreed upon these four objectives as being the foundation of the CATA summer conference for 2022.

2. The need to adjust the schedule for conference was discussed and the following motions were made and adopted:

1. Rosemary Cummings moved to solicit a proposal to produce awards videos with a maximum cost of \$6,000. The motion was seconded by Lauren Peterson.
 - a. Discussion was made - the initial quote from Studio 5 was too much and that we as an organization did not need all of the work they were quoting.

The motion was passed with a unanimous vote.

2. Heather Thomas moved to split new teacher welcome into three even groups to be presented at each of the three general sessions. Her motion was seconded by Kevin Woodard
 - a. Discussion was made that we needed to honor our HOF recipients in the first general session and with that splitting the new teacher introductions into the three general sessions would work better for time and to encourage members to attend more of the general sessions.

Motion passed unanimous vote.

3. Lauren Peterson moved to move the awards recognition for Outstanding Young Teacher, Outstanding Teacher, Mentor Award and Agriscience Teacher of the Year to Tuesday's general session and the outstanding department awards to Wednesday's general session. Motion seconded by Desi Molyneux.

- a. Discussion: Moving the awards to these sessions would allow the organization to celebrate those awards during conference and allow for Teacher of Excellence award winners to be recognized at Banquet. It was also discussed that banquet has become loud and hard to celebrate achievements as it has grown in size and that the banquet would best be utilized as a social gathering for teachers with a smaller awards presentation.

Motion passed unanimous vote.

3. Updates to By-Laws and Operating Procedures

It was discussed that John Williams will head a sub-committee at summer conference to review the necessary changes to the by-laws. The resolutions will be created from this sub-committee and presented in the in the Fall 2022 and voted on at Summer Conference 2023 using the resolution process.

Other Business

4. Kevin Woodard moved to award Ben Garrett's family \$1,000.00 from the CATA member relief fund. Motion Seconded by Tim Donovan.

- a. Discussion: It was discussed to send money from the fund to the family of recently deceased member Ben Garrett. It was also discussed that a criteria needed to be made on how future funds will be dispersed, that criteria will be worked on in the by-laws committee at summer conference.

Motion passed unanimous vote.

Meeting adjourned at 9:55am

Respectfully Submitted,

John Williams
State Secretary

Winter Governing Board Minutes
January 14, 2022

Meeting called to order at 10:11 am by President Shay Williams-Hopper

Governing Board Members Present: Shay Williams-Hopper, Kevin Woodard, John Williams, Heather Thomas, Rosemary Cummings, Lauren Peterson, Courtney Castle, Tim Donovan, Desi Molyneux, Theresa Noga, Brian Kim, Rebecca Freeman, Aireal Covey, Kristi Hill, Jessica Souza, Amber Carter, Gene Lieb and Jacob Vasquez.

Non-Governing Board Members Present: Jordana Faria, Colleen Lawson, Amanda Ferguson, Stephanie Goeb, Matt Patton, Charles Parker, Kerry Stockton, JessaLee Goehring, Cari Brown.

Consent Agenda

The consent agenda which consisted of minutes from summer conference 2021, post conference governing board and the fall executive meeting, along with a budget update, membership goals, curricular code changes and conference registration fee increase was presented to the board. A motion made to approve the consent agenda by Kevin Woodard. The motion was seconded by Heather Thomas. The motion passed by unanimous vote.

Business

Summer Conference

Discussion on summer conference began with Matt Patton naming the opening session speaker, his name is Gian-Paul Gonzalez and Matt believes his message will be good for the start of the conference. Closing session speaker is still unknown, Colleen Lawson suggested that Michael Bonner, Matt and Kerry will look into him and ask that all suggestions be sent to the CATA office. The conference theme is "All In" which also aligns with the opening session speakers theme. Discussion on the lessons we have learned from a virtual world ensued, Shay announced the changes to the conference schedule that was decided in the executive committee meeting. From the discussion on learning from a virtual world and the use of technology, AET will be used to sign in to sessions and meetings. Recognition for retiring teachers will have both in person and video recognition.

Desi Molyneux moved that we create a script and make a video to recognize retiring teachers along with the traditional presentations on stage. Motion seconded by Amber Carter.

Discussion: Region presidents will be responsible in identifying the retiring teachers and also gather pictures and information for the video. Kevin Woodard will create a template to use for getting information. Motion passed, voice vote.

Joint Division session was discussed on what should be the topic/agenda.

John Williams moved that the Joint Division Session would be to do a S.W.O.T. by the members of the organization. Kevin Woodard Seconded the motion.

Discussion: The idea of doing a SWOT is to get an understanding of the Strengths, Weaknesses, Opportunities and Threats of the CATA organization as seen by the members. All the data collected at the Joint Division Meeting would be analyzed and presented to the members at a later date. Vision 2030 has not been looked through in years and a new direction is needed for

the future of the CATA that is why a SWOT is needed to develop a new strategy to replace Vision 2030.

Motion Passed, Voice Vote.

Discussion continued about conference, professional development topics were suggested to Kerry, all other ideas please send to Kerry ASAP. The conference gift was decided through a straw poll vote. The following committees are selected to open at conference: Budget, Bylaws/Awards, Curricular Code, Certification, Student Activities in Secondary Division. Post Secondary Committees to open are Student Activities, Curriculum, Inservice, and Affairs/Relations/Visioning. Other committees may open and will be announced at pre-conference governing board.

Governing Board Items Review

Three new CDE contests were presented to the governing board all coming from the San Joaquin Region. Discussion took place on each of the contests, the new proposals will be discussed at region meetings and be presented again at Pre-Conference Governing Board prior to being voted on at summer conference. Governing board recommends the author of the water contest use the Curricular Code template to organize the contest properly to meet the standards set by the CATA.

Post-Secondary Committee members met to determine a structure of the committee with the loss of Nancy Gutierrez due to state restructuring of that position in the community colleges. The committee will discuss a direction with its members and plans to present its new structure at summer conference. The foundation of the post-secondary committee will be founded on the structure of the CATA organizational structure.

Matt Patton presented on regional structures and the use of funds within the regions and sections. John Williams moved that all CATA regions must create their own Tax ID 501(c)6 by pre-conference governing board. The motion was seconded by Lauren Peterson.

Discussion: Many of the regions are using the state association's Tax ID number and this creates an auditing nightmare for the organization. Also, regions should nominate a region treasurer to manage their accounts and not utilize region supervisors to manage CATA monies at the region and section levels. It is also recommended that each section have their own Tax ID number and not use the state or region tax numbers.

Motion passed, unanimous vote.

Four CDE issues were discussed:

The livestock competition committee requested that governing board remove the team event for state finals 2022 to allow for teams and coaches to learn the aspect of the contest.

Gene Lieb moved to omit the team component of the Livestock CDE for the 2022 state contest.

Rosemary Cummings seconded the motion.

Discussion: The change to add the team component was made prior to the Covid-19 Pandemic, the teams were not required to do compete in this aspect of the contest the past two years and gives an unfair advantage to teams who have experience in this aspect of the contest. By

omitting this aspect, it allows for contest coaches to learn or be trained on this part of the contest for the future.

Motion passed, unanimous vote.

The Farm Power and Machinery contest host John Williams requested leniency to on curricular code in case equipment is not available to do the operation and controls sub event of the contest. Rosemary Cummings moved to allow for leniency for the Farm Power and Machinery CDE in the situation that equipment is not available to host all aspects of the contest. Rebecca Freeman seconded the motion.

Discussion: With the shipping issues created by the pandemic, new/used equipment is in short supply of the local dealers that typically donate the use of equipment for the contest. This motion allows for John Williams to make necessary changes as needed to operation and controls sub events in the event he is not able to secure equipment for the state contest.

Motion passed, unanimous vote.

The Vet Science CDE requested the test bank be removed from the CATA website. No action was taken as Charles Parker announced that state staff has handled the issue.

A request to remove all qualifier contests was made to governing board as the teacher who made the request was told they could not travel outside of the county and could not compete in qualifiers. Discussion on the request ensued but not action was taken. All contests that require a qualifier will continue as stated in curricular code for 2022.

The middle school committee report was presented by Courtney Castle, plans are being made to meet again at summer conference.

2030 Discussion

Since a SWOT was decided to take place in joint division meeting, there was not discussion on 2030 as the organization is awaiting results from the SWOT analysis.

NAAE

NAAE involvement was discussed and the governing board has asked Shay Williams-Hopper to invite officers from NAAE to present at summer conference to help the CATA gain understanding of the national organization and all of the benefits it has to offer members of the CATA.

CDE Report-Charles Parker

Plans are continuing for State FFA Conference, at this moment the conference is still a go. CDE is waiting on clarification on requirements for the conference, modifications may need to be made as restrictions are always changing. An individual has been selected for the assistant state advisor position, still waiting for CDE to make an offer.

CATA Report-Matt Patton

Increase in AIG funding is at the forefront as the budget for education has increased by the governor. Rules from the Prop 12 Initiative have not been released from CDFA, Matt is hopeful that fair animals will be exempted from the restrictions.

Officer Reports

President-Shay Williams-Hopper

Welcome to Spring Semester of 2022! I never would have imagined that winter governing board would be here this quickly. I would like to start by saying how much I appreciate the opportunity to meet with each of the members of this committee to help influence and drive agriculture education in our state. This group of individuals truly has a servant heart and are here because you believe in our organization, and want to see us continue to thrive. I would also like to quickly thank Matt Patton, Kerry Stockton, and Jen Van Conett for the entire behind the scenes work they do for each of us every day.

On the CATA front, fall has been a difficult season for me to make many adventures out of my region. I did have the opportunity to meet with students from Fresno State and Chico State during one of their classes, and attended the San Joaquin Regional Meeting and Roadshow. I also was able to attend the National FFA Convention and host the Honorary American Degree Awards Recipient Dinner. I was registered to attend NAAE, and the night before my flight, my husband and son tested positive for COVID 19, so my trip to NOLA was not in the cards. I am looking forward to visiting with more members in the spring as I attend the Mentoring Conference, regional meetings and summer conference!

Professionally, this past semester was a blur! I had the opportunity to conduct in person AIG reviews, which gave me a renewed sense of purpose. We have some truly awesome programs and teachers in our state, and these visits only highlight that each day. It also highlighted some challenges we our schools face that we need to be aware of. We had 6 national proficiency award winners, and over 20 National Finalists. While not my goal, we had more finalists this year than powerhouses, Georgia, Ohio, and Texas! Big compliments to all the teachers and students who prepared those applications for scoring! The San Joaquin Region FFA was able to host two in person conferences – Sectional Officer Leadership Conference and Discovery Leadership Conference. I am looking forward to a “normal” spring semester in this position, as it will be my first one since I took this position.

Personally, I have enjoyed watching my two boys grow and mature. Wyatt is 10 and Luke is 7. We spent our Summer and Fall as a travel baseball family as Wyatt made all-stars and the Cen Cal Dirt Dog baseball team. My dad has nick named me “little league mom” and it is a role I proudly fill. If you need any tips on getting white pants spotless...I’m your gal. We also had the opportunity to show “Tank” Wyatt’s first market goat at the Tulare County Fair. That was a truly rewarding experience. Being on the other side of the fence is a whole new world and one I am glad I got to experience. Watching both of my kids take on the role of caring for him was adventurous! Lukie even jumped in the mix and showed in pee-wee showmanship placing third. Auction day was humbling as I watch several past students families get in a bidding war over my sons goat. By the time the gavel dropped on the sale, there were tears of joy and happiness

flowing by all. I was in tears, my husband was in tears, Wyatt was in tears...and the goat? Well he is still in my backyard, fat and happy as ever.

I am excited for the possibilities that still lie ahead of us this year. Thank you for being part of this team.

Respectfully,

Shay Williams-Hopper
President

President Elect- Kevin Woodard
CALIFORNIA AGRICULTURAL TEACHERS ASSOCIATION
WINTER GOVERNING BOARD
OFFICER REPORT

Kevin Woodard, State President-Elect

January 14, 2022

BALANCE

With 2021 in the rear view mirror, and I take a pause to reflect on those things that are most important to me. Early in my career, as with most young agriculture teachers, my career and the immediate needs of my students took precedence over the goings on within my family. Years later, I wondered if my sons would resent the choices I made and somehow rebel against me.

Family. In September, my oldest son Aaron and his longtime girlfriend Chloe were married in a beautiful ceremony at our property. The twins turned 21 this year and are preparing for their own visions of the future. Matthew is in the middle of a degree in flight science. He has earned his private pilot license and is working toward his commercial and certified flight instructor certificate. Jonathan will graduate from Fresno State with a degree in Ag Education in May and has started his credential work this semester. My wife and I have found a new chapter in life and without all the activities that come with house of active boys we have been able to focus on one another.

But reflecting on this past year I am reassured that the choices made worked out. See, seeking a balance in life, it's not the number of things that you have on both sides of the scale. It's about the weight that you place on those items. My sons grew up in a home where their parents respected one another, were truly in love and were willing to show their dedication. Aaron and Chloe reflect those same traits in their relationship. Matthew has learned that if he sets goals, overcome obstacles and dedicate yourself, The Sky is the Limit. Lastly, Jonathan has chosen to become an Ag Teacher even after seeing the choices that he will have to make in his life.

All in all, we are extremely proud of the young men that we have raised and look forward to the great things that they will give to the world. For me, 2021 has reaffirmed that a balance between family and career can be achieved.

Respectfully submitted,

Kevin Woodard

ATTACHED – A list of State and National Activities that I participated in so far this year.

SAN JOAQUIN REGIONAL CATA, FALL MEETING

November 20th at West Hills College's Lemoore Campus.

Workshop Presenter – *CATA, What's in it For Me*

Regional Updates, Awards and Activities

NATIONAL ASSOCIATION OF AGRICULTURE EDUCATORS, NATIONAL CONVENTION.

November 30th - December 4th in New Orleans, LA.

NAAE, General Sessions

National Council for Agricultural Education - The Agricultural Education Summit

Teacher Recruitment and Retention Best Practices Session

Professional Development Sessions

NAAE, Region 1 Meeting, April 27-29, 2022, Blaine, WA

**2022 NAAE
REGION 1 CONFERENCE**

APRIL 27-29, 2022

REGISTRATION COST:
TEACHERS \$350
PRE SERVICE TEACHER \$250

HOTEL COST:
\$139-\$154
SEMIAMOO RESORT
9565 SEMIAHMOO PKWY,
BLAINE, WA 98230

PRESERVICE OFFERINGS
BRIEFCASE MONDAY APRIL 25 AND
REGIONAL XLR8 APRIL 25 26TH

The draft schedule for the conference is:

- XLR8 on Monday afternoon 3-7pm PST, Tuesday 8am-4pm
- CASE ABF Tuesday 10am-4pm
- Tuesday - Welcome 6pm
- Wednesday - Late Registration 7am
- Friday - conference conclusion 3pm

TEAM AG ED. INSERVICE.

January 25th – 27th 2022 in Plainfield, IN.

Forecasting the Future

Future of the Industry of Agriculture Panel Regional Breakout Sessions.

Future of Education and CTE

Creating a Diverse and Inclusive Talent Pipeline for the Industry of Agriculture

Best Practices Showcase: Intentional Planning –State Equity, Diversity, and Inclusion Plans (Panel and Q&A)

Developing Equity, Diversity, and Inclusion Plan

Equity, Diversity, and Inclusion Planning and Idea Sharing –including Industry of Agriculture Leaders

Room 1: Equitable Access to FFA Opportunities(Membership & Affiliation)

Room 2: Creating Inclusive Learning Environments

Room 3: Future of FFA Award and Recognition Programs

Room 4: Crisis Communications and Best Practices

Room 5: Storytelling Tools for Fundraising

Work-Based Learning and SAE for All

Future of SAE for All

Room 1: SAE for All Idea

Room 2: Future of SAE Based Awards

Room 3: Connecting Work-Based Learning to College and Career

Room 4: SAE for All –The Basics

Room 5: Funding SAE Projects and Idea

Best Practices Showcase: SAE for All in Action Panel

The Future of Agricultural Education and FFA

Council for Agricultural Education Strategic Plan

National FFA Organization Strategic Plan

The Future of Team Ag

Team Ag Ed Panel and Q&A

John Williams
Winter 2022 State Secretary Officer Report

Greetings from Fresno State, this year has been a whirlwind of emotions and activities. We just finished our fall semester with face to face instruction in both lecture and lab which was a breath of fresh air, under a mask. I am looking forward to having students in my shops again at the end of January. I am person who wears many hats, serving both the CATA and on the FFA Adult board, both of which have challenges, but mostly rewarding experiences. This spring, as you all know, possess new challenges that I believe we will work through to a successful end of the school year. As an officer I believe we as a board need to be looking at ways to encourage members in being more involved in our organization. We also need to look at what current aspects of our organization needs to be changed while keeping the tradition of our organization as a foundation. I am confident we can adapt to meet the needs of our teachers and society as we move forward.

Personally, John Silas is now 8 and has been bugging me to play football, he played flag football last fall and did very well. Jace is now 3 and continues to amaze me on how he thinks and problem solves at such a young age. I have been blessed with two very smart young men I get to call my sons, they take after theirs moms in most ways. Leslie has been doing well in the police department and continues to impress me with what she can handle. I am thankful for my family, my career and this organization.

Respectfully Submitted,

John Williams
State Secretary

Treasurer- Heather Thomas

January 14, 2021

Officer Report

Since we last met in August, I have been breaking in new admin, completing CTEIG projects, overseeing online contest series, kidding does, farrowing sows and the planning the West Coast National Swine Show. I've been working with California Pork Producers to get fairs exempt from Prop 12 compliance, including testifying at CDFA hearings and am also working on compliance guidelines for producers. I have attended the South Coast and Superior Region Fall CATA Meetings and the National FFA Convention. I've finally stopped fighting it and am embracing the challenges of the COVID era and the new teaching strategies and technologies is has forced me to learn. Bring it on Omicron! I'm ready! I hope everyone has a safe and productive spring!

Respectively submitted,

Heather Thomas, CATA State Treasurer

Past President- Rosemary Cummings

January 14, 2022

My last Winter Governing board meeting as a state officer is bittersweet. I will cherish my time of service, but can't help but wish the circumstances were different. My favorite memories include visiting all the regional meetings borrowing all of their great ideas.

I'm excited to be back in person, but I'm struggling to keep my freshman boys from touching each other and everything. Distance learning definitely stunted some very important social skills. But with time, and much wine I shall persevere.

Personally, the holiday's were full of family and travel. The Holiday season included a Thanksgiving week in Oklahoma visiting my sons, Skiing China Peak over Christmas break to lambing out ewes. Life is good.

In my CATA retirement plan, I'm working on some bucket list items so if anyone is interested in Hiking Kilimanjaro let me know.

Cheers to a great 2022!

Sincerely,

Rosemary Cummings

CATA State Past President

Secondary Division Chair- Lauren Peterson

Winter Governing Board Report Secondary Division Chair Greeting From Paso Robles and the Central Coast! I have enjoyed the opportunity to serve on the Secondary Division Committee. It has been a wonderful experience to see the inner workings of the CATA Governing Board. As the 2021 chapter has come to a close, it is nice to start on a new chapter. While yes 2021 was challenging, there were moments to be grateful for – more time spent with my family. I hope that 2022 will bring some normalcy back to our daily lives but at the same time ensure that I do not get wrapped up in the everyday hustle and miss treasured moments with my family. There are plenty of new adventures ahead in 2022, including our King City Agriculture Department will be moving into our brand-new building late January/ early February, watching the love for Agriculture education get reestablished into my students, treasured camping adventures with loved ones, and most of all – living life!

Respectfully Submitted,

Lauren Peterson Secondary Division Chair

Operations Division Chair- Courtney Castle

As I write this report, I sit at home in quarantine and can't help but be blatantly reminded of the constant challenges and setbacks we are all facing. And yet despite these struggles, I find myself constantly grateful and celebrating the wins and successes I've experienced both professionally and personally over the first half of this school year. 3 years ago I made the switch from the high school classroom and took on the position of Superintendent/Principal/8th grade teacher at the elementary school I grew up at. We are a rural, single school district with 80 students in grades K-8th. With the transition to elementary, I've been fortunate to remain in the classroom teaching ag, among other subjects. With the support of our board members, staff and community, we were able to charter the Saucelito Middle School FFA program this year! Our students have already attended COLC, participated in the Sectional Opening/Closing Contest and Discovery FFA Conference. We will have 6 students attending the State FFA Conference and several showing meat birds and pigs at the Porterville Fair in May. I'm really proud of our students going all in and making history for our small school. This has also allowed me to begin collaborating and networking with other ag teachers who are teaching middle school ag classes. In November, at the San Joaquin Region Roadshow I was able to hold a middle school ag workshop where teachers brainstormed topics surrounding curriculum, CDEs, LDEs, and involvement within CATA. We are planning to continue our committee discussions at our summer conference in June. Personally, life isn't slowing down either and we are adding to our family for a fourth and final time. Jared and I are so excited to welcome our last baby in May. The girls ask everyday about the baby and have given us a list of suggested names for the baby. Emery started Kindergarten in August and Elliott and Everly are still attending preschool together. We are working on a shop project and the neverending to-do list of life in the country. I wouldn't change a thing about it, well maybe to get time to slow down a bit. Wishing everyone a healthy and successful new year.

Respectfully submitted,

Courtney Castle

Operations Division Chair

Post-Secondary Chair- Tim Donovan

We held our annual Mid-Winter Institute, in person on December 1-3. The event was hosted by Reedley College and held at a Quinn Caterpillar facility.

First day we held no formal program thus to allow everyone to connect and or reconnect.

Second Day:

We had two guest speakers, Jeff Merritt, whom is the owner and founder of Axiom Agriculture which focuses on enabling farmers to grow more abundantly, the company focuses on accurate and advanced for of testing. They formulate products to deliver nutrients to plants in a form the plant receives best.

Alex Perez, whom is the treasurer for the California Water Alliance. He is also the Executive Director for the Foundation at West Hills Community College District. Alex has lived in the valley his whole life and expressed the importance water is to the health of communities in the valley and the need for advocacy and education on water.

Friday afternoon we held some great in-service tours:

Plant Science/AG Business: HMC Farms- automated vehicles used for farming, Hamilton Cold Storage – cold press juice and HHP machine, Moonlight – packing facility.

Animal Science: Hanson's River Ranch - equine breeding facility, Estes Show Lambs- club lamb breeding operation, Booth Ranches Horse Division – reining horse training facility.

Ag Mechanic Tour: Quinn Company - construction machinery, Schmeiser Farm Equipment – soil & farm equipment, GUSS Automation – autonomous orchard sprayer.

Forestry & Natural Recourses & Wildland Fire: U.S. Forest Service/ Cal Fire- Creek Fire Friday night we held an awesome social and dinner-the dinner was catered by retired CATA faculty, memory lane of Mid-Winters.

As well we honored Nancy Gutierrez for her dedication to CATA and her 13 years of service, as the Statewide Director of Agriculture, Water and Environmental Technology.

Third Day:

We held discussion concerning the future of Post-secondary leadership, since it is no longer grant funded. This will be further discussed at Summer Conference.

We also held sub committees to discuss how these budget changes may impact: Curriculum, Student Leadership, In-Service and our State wide AG Advisory.

Post-Secondary Chair Elect- Desi Molyneux

No Report Submitted

Region Reports

North Coast Region- Theresa Noga

The North Coast Region is happy to have events starting back up. Healdsburg will be hosting an invitational speaking contest later this month, and each section has either completed , or is about to complete their section speaking contests later this month. Regional FFA meeting and Speaking finals are at the end of February being hosted at the Newest Polytechnic State University aka Humboldt State University.

Personally, we moved into our new home and our family is busy with sports, livestock etc.

Sincerely

Theresa Noga

Southern Region- Brian Kim

The Southern Region is preparing for our Spring Regional FFA and CATA meeting with the election of a new CATA Regional Reporter and the new 2022-2023 Regional FFA Officers. Sectional speech contests, state degree preparation, and proficiency scoring are all underway. A highlight for El Capitan HS in San Diego is their mobile meat lab is completely USDA certified. They are able to harvest, process, and package meat to sell to their community. Lastly, members of the Imperial Section FFA have the amazing opportunity to meet Temple Grandin during her feature at the One World Beef Plant dinner.

Central Region- Rebecca Freeman

Well we had a little break to normalcy, unfortunately we are starting to see some signs of strict Covid regulation once again..... we can only hope this is just for a short stint of time. I know most programs are trying to take advantage of the additional monies available. Personally, our program capitalized on the benefits of bond monies and the CTE facilities grant. With no students on campus last year we are ahead of schedule on our new 26K sqft Agriculture facility and will be moving in a few short weeks. It's a dream!

Our South Coast Region sectional in-person FFA and CATA activities have been successful, with great participation, and it is our goal is to fully continue with these in-person activities. Our SCR AET Task Force members were the lead presenters at our Road Show with a heavy emphasis on AET to show our teachers where and how we can receive maximum AIG funding with the new criteria. Each of our sections is represented on the Task Force and they are responsible for adopting their respective section and addressing their AET needs. We were able to do this Task Force with a grant from Dr. Gorter.

We look forward to in person LDE's with the assistance of the Cal Poly Agricultural Education and Communication Department and ready to ensure student success through State and Regional Degrees and Proficiency awards.

Look forward to continue to move forward and out of these weird times.

Jessica Souza
South Coast Regional CATA President

San Joaquin Region- Aireal Covey

SJR - Regional President Report
January 14th, 2022

Aireal Covey - SJR President

- Had our first in person meeting (and Road Show) since Feb. 2020 in November in Lemoore at the West Hills College campus.
- Last year we started celebrating our members by inviting our teachers to send in SHOUTOUTS for others in our region including a short write up and picture. We have continued doing this and have received lots of compliments for doing this. We had 29 Shout Outs at our Fall Regional Meeting.
- Lots of NEW Teachers in the region
- New Mentor program - still working on pushing this out to our members, matched up a new teacher with a veteran teacher for a mentorship, also creating an easily accessible list of who does what and contact information.
- Looking forward to lots of Field Days hosted this spring
- Added a Winter Sectional Meeting to the calendar
- Recognized some great candidates and programs for awards
- Looking forward to a great spring semester

Superior Region- Kristi Hill

Superior Region Report Kristi Hill Greetings from the Superior Region. It has definitely been a roller coaster of a year so far. We had so many transitions this year with teachers moving schools or moving on to administration. With all of the changes it has been so amazing to have things back in person this year. We have been able to have in person contests and we were even able to host an in person regional meeting in Yreka/ Etna. It was so nice to be able to mingle with fellow ag teachers and to actually attend workshops in person. Shasta College was able to host their Fall Field Day and had a good attendance. It was so exciting to have the National Convention back in person and to have a lot of success with our teams that made the trip. We cannot wait for the upcoming field day season being back in person and are excited to announce the upcoming field days. February will be jam packed for field days up here. We start off with the Arbuckle field on February 5th, then Chico State field day is February 12th and then Gridley FFA field day is on February 19th. Thank you and can't wait to see everyone in person!

South Coast Region- Jessica Souza

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Look forward to continue to move forward and out of these weird times.

Jessica Souza
South Coast Regional CATA President

Meeting Adjourned 2:30pm

Respectfully Submitted,
John Williams
State Secretary



San Joaquin Region

El Credo de FFA

Purpose and Standards:

The FFA Creed outlines the organization's beliefs regarding the agriculture industry, FFA membership, and the values of citizenship and patriotism. The FFA Creed was written by Erwin Milton Tiffany in 1929; it was adopted by the Future Farmers of America as their official creed by the organization delegates at the third National Convention in 1930. The ideas conveyed in the five paragraph belief statement transcend geography, language, race, and ethnicity.

In the 2010 census, 28.46% of Californian's ages five and older spoke Spanish as their primary language at home, thus recognizing a need for our members to be able to practice public speaking skills in their primary language. The Creed delivery and the five minute question-answer period will be conducted entirely in Spanish.

Foundation Standards: 2.0 Communications, 3.0 Career Planning and Management, 4.0 Technology, 5.0 Problem Solving and Critical Thinking, 9.0 Leadership and Teamwork, 10.0 Technical Knowledge and Skill, 11.0 Demonstration and Application.

Contestants:

1. Each chapter will determine the number of chapter members they would like to participate at the Regional Level. There will not be a sectional qualifying contest this year.
2. Members in grades 7-12 will be eligible to participate in their respective division. Divisions break down will be as follows: Discovery (7th & 8th Grade), Blue Division (9th & 10th Graders), Gold Division (11th & 12th Graders).

Rules:

1. The event will include both an oral presentation as well as answering questions directly related to the Creed. The FFA Creed recitation and the response to questions must be delivered in proper Spanish. All questions will be asked in Spanish.
2. No manuscript or written material is permitted to be used. The Creed should be presented from memory.
3. Members will present the FFA Creed as written below.
4. Each contestant shall begin by saying "El Credo de FFA por E.M. Tiffany." Each contestant shall end the presentation with the statement "...esta tarea vivificante. Gracias." Any other words spoken as part of an introduction or conclusion shall be assessed a penalty deduction of twenty (20) points per word.

5. The event will be a timed activity with 4 minutes for presentation. After 4 minutes, contestants will be deducted 1 point for every second over set time.
6. The event will include oral questions. There will be a maximum of 3 questions per contestant. Each contestant will be asked the same 3 questions. There is a 5 minute time limit on answering questions. Questions will be written by the regional supervisor.
7. Participants shall be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges ranking of each participant then shall be added and the winner will be that contestant whose total ranking is the lowest. Other placings will be determined in the same manner (low point score method of selection).
8. Awards will be presented for each first through sixth place in each of the divisions.
9. Official Dress is required for participation in this event.
10. Students can be registered by the chapter advisor for the competition on calaged.org on the CDE Events Page in the Teacher Dashboard. Students must be registered before November 1, 2021.
11. Each school will be required to provide a judge for the competition that is fluent in Spanish.

Spanish Creed Speaking LDE Presentation Rubric (100 Points)

Participant# _____

Indicators	Very strong evidence of skills is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill is not present 1-0 points	Points Earned	Weight	Total Points
Oral Communication - 30 points						
Pace	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations.	Speaks too slow or too fast to engage audience.		X 2	
Tone	Voice is upbeat, impassioned and under control	Voice is somewhat upbeat, impassioned and under control	Voice is not upbeat; lacks passion and control.		X 2	
Volume	Emitted a clear, audible voice for the audience present.	Emitted a somewhat clear, audible voice for the audience present.	Emitted a barely audible voice for the audience present.		X 2	
Non-verbal Communication - 30 points						
Eye contact	Eye contact constantly used as an effective connection. Constantly looks at the entire audience (90-100 percent of the time).	Eye contact is mostly effective and consistent. Mostly looks around the audience (60-80 percent of the time).	Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups (less than 50 percent of the time).		X 2	
Mannerisms and gestures	Hand motions are expressive and used to emphasize talking points. No nervous habits.	Sometimes exhibits nervous habits. Hands are sometimes used to express or emphasize.	Displays some nervous habits. Hands are not used to emphasize talking points; hand motions are sometimes distracting.		X 2	

Poise	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions).	Maintains control most of the time; rarely loses composure.	Lacks confidence and composure.		X 2	
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Indicators	Very strong evidence of skills is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill is not present 1-0 points	Points Earned	Weight	Total Points
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Question and Answer - 40 points						
Response to questions	Is able to respond with organized thoughts and concise answers.	Is able to speak effectively and sometimes gets off topic. Answer lacks organization.	Response fails to answer question.		X 2	
Support	Always provides details which support answers/basis of the question.	Usually provides details which are supportive of the answers/basis of the question.	Sometimes overlooks details that could be very beneficial to the answers/basis of the question.		X 3	
Knowledge of	Answer shows knowledge of	Answer shows limited knowledge of	Answer shows no knowledge of		X 3	

agriculture	agriculture.	agriculture.	agriculture.			
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Grand Total Points	
Time Deduction *	
Accuracy Deduction **	
Net Total Points	
Rank	

*-1 point per second over, determined by the timekeepers

** - 2 points per word, determined by the accuracy judges

El Credo de FFA por E.M. Tiffany

Creo en el futuro de la agricultura, con una fe que no nace de las palabras sino de los hechos—logros conseguidos por las generaciones presentes y pasadas de agricultores; en la promesa de días mejores a través de mejores maneras, así como creo que las mejores cosas de las que gozamos hoy han llegado a nosotros como resultado de las luchas de años anteriores.

Creo que vivir y trabajar en una buena finca, o dedicarse a otras actividades agrícolas, es agradable, y al mismo tiempo es un reto, porque conozco las alegrías e inconvenientes de la vida agrícola y mantengo una afición innata por aquellas asociaciones que no le negaré ni siquiera en horas de desaliento.

Creo en nuestro propio liderazgo y en el respeto a los demás. Creo en mi propia capacidad de trabajar de manera eficiente y de pensar con claridad, con cuantos conocimientos y habilidades pueda adquirir, y en la capacidad de los agricultores progresistas para servir nuestros propios intereses y el interés público en la producción y la comercialización del producto de nuestro trabajo.

Creo en menos dependencia de la caridad y más poder en la negociación; en la vida abundante y en que haya suficiente riqueza honesta para ayudar a que así sea—tanto para los demás como para mí; sin necesidad de caridad y más de ella cuando sea necesario; creo en ser feliz y en ser más honesto con aquellos cuya felicidad depende de mí. .

Creo que la agricultura de Estados Unidos puede y debe mantenerse fiel a las mejores tradiciones de nuestra vida nacional y que puedo ejercer influencia en mi hogar y en la comunidad, que se mantendrá firme por mi parte en esta inspiradora tarea.

Gracias

Ag Mechanics Fair CDE

Proposal

Purpose and Standards:

The FFA Ag Mechanics Fair recognizes the FFA members who are studying the application of mechanical principles and technology in their agriculture based projects.

Goals:

Provide students an opportunity to achieve local and state recognition for their large ag mechanics efforts and projects.

Reinforce skills and principles learned in agriculture courses.

Provide an opportunity for students to demonstrate and display their ag mechanics projects.

Provide recruiting and promotional opportunities for ag education programs.

Foundation Standards: 1.0 Academic (1.1 Math, 1.2 Science), 2.0 Communications (2.1-2.4), 4.0 Technology, 5.0 Problem Solving and Critical Thinking, 6.0 Health and Safety, 7.0 Responsibility and Flexibility, 8.0 Ethics and Legal Responsibilities, 9.0 Leadership and Teamwork (Team Projects), 10.0 Technical Skills, 11.0 Demonstration and Application.

Pathway Standards: All pathway standards (A-G) are addressed according to specific ag mechanics projects.

Classes:

<u>Class</u>	<u>Points Per Entry</u>	<u>Points Per Team</u>
Exhibit	100	300
Interview	100	300
Show Book	50	150

General Rules:

- A. Tie Breakers will be broken on the Interview Score. If a tie still exists, a panel of the judges will determine the winner. All competitors will compete in one contest, there is no "A and B Contest" with one entry per person or pair.

- B. An "Entry" will include the project, a show book (described below) and one or two members who completed the project and compiled the Show Book. Projects that were built as a group project will have no more than two members representing the effort. Individually constructed projects may be represented by one or two chapter members if the second member contributes to the Show Book. The competing students shall be the principal builder(s) of the entry as well as the author(s) of the Show Book. Students will be in dress uniform.

- C. The "Team" score will be the combined scores of three separate "Entries" from one chapter who are identified prior to judging. Entries will compete individually and their scores combined for a high team ranking.
- D. Entries in the Ag Mechanics Fair will be considered "large projects" by the advisor and will have a stated value of \$750 or more in their Show Book to be considered. Items shall be of the type and kind constructed in a California Ag Mechanics shop; home built projects are allowed. Entries shall have been completed in the previous 12 months.
- E. Entries MAY be broken into the following Groups for judging:
- Group 1: Farm Implements
 - Group 2: Implements of Husbandry
 - Group 3: Trailers and Flatbeds
 - Group 4: Home and Farmstead Items
 - Group 5: BBQ's and Food Processing
 - Group 6: Repaired Equipment
- F. The Judging Timeline will be as follows:
- a. Up to 10 minutes for the judge(s) to examine the project. The members will be in the immediate area during this time to answer questions about the project.
 - b. Up to 10 minutes will be used for the interview. Contestants will point out features of their project and their show book during this time. This will be in the area of the Entry; a table may be used to hold the Show Book.
 - c. Up to 5 minutes for the judge(s) to examine the show book, mark scores and if necessary, re-examine the project and ask any follow up questions.
- G. The Show Book shall consist of a 1" Ring Binder with common slip sheets used to organize not more than 15 pages of white paper. Typed 8.5"x 11" pages will not be smaller than 12 font and will maintain a 1" margin. It shall be on display prior to and after judging. Inside the binder, there will be:
- a. Cover and Title Page will be on the front of the Show Book, including name(s) of contestants, Chapter, Title of the Project and the Group that it will be judged in.
 - b. Introduction Page that includes the need for the project, it's primary features, who the builder(s) was, who financed the project and how long the project took to complete. Limited to one page.
 - c. A Budget and/or Actual Costs page that includes a Bill of Materials; limited to one page.
 - d. Measured Drawings or Sketches that may be CAD or hand drawn. These must be the student's own work. Limited to 3 pages with any fold out page(s) counting as one page each.
 - e. Steps of Construction pages that include pictures and a narrative recounting the construction of the project, the tools used, safety considerations, acknowledgements to assisting parties, issues that were resolved and any pertinent facts regarding construction. Limited to five pages.

- f. Addendum Picture and Description pages may be added for clarification. These are to be labeled "Addendum #1" etc. and will have a typed description of not more than 25 words on each page. Limited to five pages.

H. The Interview will commence with introductions and students should be ready to initiate the discussion with name, chapter, entry name and year in school. The student may refer to the Show Book for clarifying their answers. The Judge will then begin their line of inquiry that may include:

- a. Questions about tool operation and shop safety protocol followed
- b. Design and Build questions
- c. Paint and Finish Questions
- d. Questions determining familiarity with Entry operation
- e. Questions about costs, donations, materials, capacities etc.
- f. Hours of labor invested and people or entities who assisted

The Score Cards:

The Exhibit 100 points

General Workmanship and Quality	40
Fit and Finish	
Appropriate sanding, grinding, painting	
Practicality of Design and Construction	20
This is a safe project. This is useful.	
Square, True, Flush, Plumb and/ or Correct	20
Attention to detail; Eye appeal	
Quality of Cuts, Welds, Joints, Fasteners, Fit up, Wiring etc.	20
Measurements match the plans; weld skill	

The Interview 100 points

Introductions and Overview	10
Knowledge of the Project and Construction	40
Awareness of Safety and Tool Use	10
Technical awareness and attention to detail	20
Speaking Voice, Eye Contact and Demeanor	20

The Show Book 50 points

Clear writing that is easy to read	20
Free of typos and grammar errors	
The narrative is complete and logical	
Attention to Detail	20
All key elements are present	
The book clearly explains how the project was constructed	
Follows the outline from above	10
Page and Word count	

Proposal to add a trial contest in California Water Issues to California FFA CDE.

Submitted to San Joaquin Region CATA Fall 2021 meeting

Submitted by Bill Barcellos, Mendota High School

1. I believe that there is a need to encourage our members to understand the importance and history of water storage and distribution and how it affects California agriculture. As water issues have become more complicated through the years, having a basic understanding of how water is stored, moved and allocated throughout California is very important to the agriculture industry. Many individuals and even many involved in agriculture are not very aware of the overall structure of water management in this state. More of our FFA students should be aware and become leaders on this issue.
2. I am proposing a contest consisting of a written test. The contest would be modeled after the Cooperative Marketing contest with a test given at the sectional level and competing teams would then be qualified to compete at the state final. Retired ag teacher(s) could be asked to write the tests each year.
3. After discussions with Dr. Rocca, I am proposing that the state final be held at the Mid Winter Field Day at CSU Fresno. Through his discussions with the CSUF Field Day Committee, they felt that they would be better able to accommodate an additional contest at the February event or at the Cotton State Final in November.
Dr. Florence Cassel of the Plant Science Dept. at CSUF has agreed to serve as contest host.
4. The main cost associated with a contest of this type is \$1000 for awards. This is the sponsorship cost of the Cooperative Marketing contest to California FFA. I reached out to Tricia Stever Blattler at Tulare County Farm Bureau. Through her efforts, 4 water agencies in the area stepped up quickly to offer to cover this cost either individually or sharing as a partnership. Those agencies are :
 - Kaweah Delta Water Conservation District
 - Tulare Irrigation District
 - Lower Tule River Irrigation District
 - Lindmore Irrigation District

The very fast response to a request for sponsorship shows, I believe, the ag industry's desire for our students to become even more knowledgeable in this subject and their willingness to support the effort.

5. Potential topics covered in this test:

History/Timeline of water infrastructure development

Flooding and Drought history

Water system components - rivers, the Delta, dams, reservoirs, pumping stations, canals, aqueducts

Irrigation methods, groundwater aquifers

Agricultural use of water
Urban water use
Environmental water use
Government agencies that are involved in water policy
State Water Project history
Central Valley Project history
Watershed management
Groundwater/aquifer structure
Water conservation methods

6. Suggested Contest Resources:

- Water Education Foundation:
 - Historical Timeline
<https://www.watereducation.org/timelines>
 - Directory of Water Interests <https://www.watereducation.org/water-related-organizationsagencies>
 - Aquifers
<https://www.watereducation.org/aquapedia/aquifers>
 - Dams, Reservoirs, and Water Projects
<https://www.watereducation.org/topic-list-dams-reservoirs-and-water-projects>
- California Department of Water Resources: California State Water Project
<https://water.ca.gov/Programs/State-Water-Project>
<https://water.ca.gov/Programs/State-Water-Project/SWP-Facilities/History>
- United States Bureau of Reclamation: Central Valley Project
<https://www.usbr.gov/mp/cvp/about-cvp.html>