

Midwinter Institute Minutes

Date: 12-7-24

Location: Bakersfield College

Start Time: 8:00am

Business Meeting

Meeting was called to order:

1. Matt Patton gave an update from Sacramento.
2. University Updates were given from CSU, Bakersfield, Chico State University, Fresno State University, Cal Poly SLO, and UC Davis.

Past Business

The CATA post-secondary division requests the following from CATA secondary leadership in regards to Regional Meetings.

1. All post-secondary community colleges and Universities with agricultural programs are invited to all regional meetings through reasonable and advanced communication by regional leadership. Institutions that RSVP by the timeline expressed shall be provided with a 2-min update on the agenda, knowing that not all institutions can attend based on factors out of the control by the agricultural faculty.
2. For those institutions that cannot attend in person but RSVP in time, alternative updates (i.e. Digital flyer, video, etc.) shall be shared with regional membership during the regional meeting.

New Business and Action Items

1. Committee Meetings

a. Inservice

- i. Bakersfield College is the host site for the CATA Mid-Winter Conference.
 1. The event has run well, with great speakers and industry tours.
 2. There were some problems for individuals/colleges using Judging Card for the registration site. It was recommended that the next host school contact Judging card about setting up a guest registration.
 3. Challenges have been in the knowledge of the procedure for handling conference expenses that the event organizer, Lindsay Ono did not understand. It is recommended that previous year's event coordinators work with the next year's site to insure smooth operations.
 4. Note: These issues may have been due to transitions in leadership at Bakersfield College.

- ii. The next Mid-Winter locations:
 1. 2025 Modesto Junior College
 2. 2026 College of the Sequoias
 3. 2027 Victor Valley College?
 4. 2028 Hartnell College
 5. 2029 Bakersfield College
- iii. Discussion on summer tours, if they were worth having. The 2024 summer tour was very informative but only attended by 10 people.
- iv. It was recommended that we have a session for just community colleges to meet. One suggestion was to invite industry associations to present their organizations and the networking opportunities that can enhance colleges through speakers, program enhancements, scholarships and donations.
- v. This could be held on the Wednesday of the conference.
- vi. Some of the organizations may include Young Farmers and Ranchers, Cattlewomen's Association, CAPCA, PAPA, CLCA, IA, Almond Growers, etc.

b. Affairs/Relations/Visioning-

- i. Review Advisory Committee structure and put forward a general plan moving forward
 1. Plan to work different types of funding in order to then be able to bring back advisory. Either through regional SWF or Motherload consortium for funding for the committee and maybe more for Midwinter and Summer Conference
 2. Format the committee with structure of new members, thought of one from each community college advisory committee along with industry members
- ii. Summer Conference/ Regional conference
 1. Work with group if tours are still wanted during summer conference if they haven't been developed already,
 2. Figuring out classroom space for other Professional development for instructors
 3. Regional meeting PD at roadshow for Dual Enrollment per site
 4. Connecting and working with local and sectional groups and Colleges need to attend and make a connection.

c. Curriculum

- i. Call to Order
 1. Meeting convened at 9:10 AM by Chair Richard Chapman.
- ii. Attendance
 1. Chair: Richard Chapman (Hartnell College)
 2. Minutes: Anthony M. Farao (Lemoore College)

3. Other committee members and attendees: Representatives from multiple community colleges, including Reedley, Bakersfield, Merced, Modesto Junior College, Woodland, Butte, and others as noted during discussions.

(Full attendance roster not provided.)

- iii. Review of Previous Minutes
 1. The previous meeting's minutes were reviewed.
 2. Discussion to add "Technology" to the Agriculture (Ag) Production categories continued. Consensus was to ensure more personnel and resources are involved in updating the category and integrating technology components.
 3. A note was made regarding a conflicting motion at the general meeting: Clarification involved input from or about Desi Molineux (Reedley College).
 4. Revisited past committee actions on minimum qualifications. Members emphasized the need for clarity in these qualifications and how local equivalency is determined.
- iv. Curriculum Adjustments and Clarifications
 1. Ag Production Description Enhancements:
 - a. Committee agreed to add "Ag Technology" to the Ag Production description to reflect industry advancements and current practices.
 2. Minimum Qualifications Discussion:
 - a. The committee reaffirmed the importance of clarity around minimum qualifications.
 - b. A follow-up action was identified: Connect with Desi Molineux (Reedley College) to align interpretations and ensure uniform application.
- v. New Action Items and Initiatives
 1. Cal GETCI (California General Education Transfer Curriculum Integration):
 - a. Introduction to the concept of aligning courses with Cal GETCI.
 - b. Exploration encouraged to streamline transferability and improve student pathways.
 2. Ag Economics Course Development/Review:
 - a. Discussion about reviewing or creating an Ag Economics course that fits transfer patterns, potentially aligning it with Cal GETCI standards.
 3. Animal Science Laboratory GE Area Considerations:
 - a. Considered placing Animal Science Lab courses into GE categories (5C or 5B - Life Sciences).

- b. Determined the current course does not meet 5C or 3C requirements due to insufficient scientific rigor.
 - c. Emphasized the need for stronger scientific language and content to qualify as a Life Science GE course.
 - d. Brandi Asmus: Submitted Animal Science for review. All approvals will require ongoing evaluation.
 - 4. Grandfathered Courses & Assist.org Checks:
 - a. Advisement to verify grandfathered course approvals through Assist.org.
 - b. Existing courses may need re-review under current standards (Cal GETCI alignment, updated descriptors).
- vi. C-ID (Course Identification Numbering System) and Course Descriptor Reviews
 - 1. Local Equivalency & Minimum Quals:
 - a. Follow-up with Desi Molineux to ensure that local equivalency standards are understood by all committee members.
 - 2. C-ID Course Descriptors:
 - a. A thorough review of course descriptors is needed to maintain relevancy and standardization.
 - b. A QR code was shared at the meeting for accessing updated documents and resources.
 - 3. Pathway Leads Identified:
 - a. Plant/Horticulture: Lindsay Ono (Bakersfield College), Candice Stafford Banks (Woodland Community College)
 - b. Animal Science: Nikki Maddux (Merced College)
 - c. Ag Mechanics: [Not specified]
 - d. Natural Resources: [Not specified]
 - e. Ag Business: Lori Marchy (Modesto Junior College), Jacob Vaquez (Butte College)
 - 4. Surveys and Timelines:
 - a. Survey by Brandi Asmus: Will be circulated to collect input on descriptor updates.
 - b. Deadline: Updates needed by the upcoming Summer Conference.
 - 5. C-ID Review Process:
 - a. Emphasized that everyone involved in curriculum should understand C-ID and how it affects transfer.
 - b. Unified descriptors across community colleges ensure transferability and clarity.
 - c. Peer reviews required (\$20 compensation per review). Additional reviewers needed, especially for Animal Science courses.

- d. Approval involves both CSU and Community College reviewers reaching consensus.
 - e. C-ID primarily recognized by CSU; UC Transfer Pathways differ in their approach.
 - 6. FDRG (Faculty Discipline Review Groups) & TMC (Transfer Model Curriculum) Updates:
 - a. FDRGs are restructuring from the ground up, potentially altering existing Transfer Model Curricula.
 - b. The CSU Academic Senate will approve faculty to serve on these groups.
 - c. Encouraged to participate in reviewing TMCs and ensuring they reflect current industry and academic standards.
 - d. Meagan Traggor: Requested volunteers for reviewing TMCs.
- vii. New Projects and Requests
 - 1. Computer Science in Agriculture:
 - a. Interest from Hartnell College and others in integrating Computer Science (CSN3) into Ag curricula.
 - b. Aimed at small-scale pilots to improve technological competencies in agriculture.
 - 2. Ag Systems Management & Stanislaus Agriculture Education:
 - a. Ongoing efforts to broaden and improve curriculum offerings in emerging agricultural disciplines.
- viii. USDA/CDFR/UCD Involvement and Biosecurity Modules (Asmus)
 - 1. Opportunities with USDA, CDFR, and UC Davis for grants and partnerships.
 - 2. Focus on creating biosecurity modules for Animal Science, Plant Science, etc.
 - 3. Modules to be shared via Canvas Commons, available to partner colleges.
- ix. Veterinary Medical Assistant Pathways
 - 1. Discussion of work-based learning experiences (e.g., handling Parvo Puppy cases) in Vet Assistant programs.
 - 2. Encouraged pathways to RVT (Registered Veterinary Technician) credentials and improved curriculum sharing across colleges.
- x. Curriculum Sharing and Repository Development
 - 1. Urged the use of Canvas Commons for module/curriculum sharing.
 - 2. Emphasis on accessible, unified curriculum repositories for easy adaptation and compliance.
- xi. Curriculum Sharing Leads:
 - 1. Plant and Soil Science: Carolee Tremble (Bakersfield College)
 - 2. Animal Science: Nikki Maddux (Merced College), Desi Molineux (Reedley College)

3. Agriculture Business: Kim Donaher (Merced College), Kevin Woodard (Reedley College)
- xii. Adjournment
 1. With all agenda items addressed, the meeting was adjourned at 10:09 AM.
- xiii. Action Items Summary:
 1. Incorporate "Ag Technology" into Ag Production descriptor.
 2. Follow up with Desi Molineux on minimum qualifications and local equivalency.
 3. Complete surveys from Brandi Asmus before the Summer Conference deadline.
 4. Recruit reviewers for C-ID, especially in Animal Science courses.
 5. Monitor and contribute to TMC and FDRG changes.
 6. Investigate the incorporation of biosecurity modules from USDA/CDFR/UCD efforts.
 7. Enhance curriculum sharing via Canvas Commons.
- xiv. Next Steps:
 1. The committee will reconvene at a future date to assess progress on these initiatives and review updates in C-ID descriptors, TMC revisions, and newly developed curricula.
- xv. Meeting concluded at 10:09 AM.

d. **Student Activities**- No minutes received

2. Raffle
3. **Adjournment: 11:41**

Submitted By:

Chris McKenna, CATA Post-Secondary Secretary