Richard Chapman, Chair, Post-Secondary Division Committee

Meeting began at 8:00 AM

Richard provided a recap of the curriculum committee meeting activities at Midwinter Institute. The committee had two meetings, one "pre-meeting" held immediately prior to Midwinter Institute, and a general curriculum committee meeting during the institute. The focus of the meetings was on reviewing curriculum and the new CalGETC GE pattern.

Moving into new business, Richard led a discussion on CalGETC.

At this point, Lemoine Waite (Shasta College) raised a concern regarding proposed changes to the minimum qualifications for the discipline of Agriculture. She expressed concern that such a change would lead to denial by CSUs and UCs of Agriculture GE courses. She also expressed concern that this would further weaken the standing of Ag Sci GE courses with respect to local campus STEM faculty, leading the agricultural science courses not viewed as science courses.

Desi Molyneux (Reedley College) raised concerns that the MS degree minimum qualification to teach Agriculture limited applicant pools for job listings and resulted in pay inequities. A discussion ensued regarding the pros and cons of such a change. From the discussion, it became clear that there was not a consensus among committee members. The issue is complex, with many possible ramifications. Desi pointed out that the opportunity to propose changes to the minimum qualifications is a brief window of time that opens up once every several years and the window was open between now and the end of September. Members of the committee felt that more information, research, and clarity were needed on this issue before making a decision to change the minimum qualifications.

Lemoine suggested that part of the concerns could be addressed by adding Ag Technology to the Ag Production discipline. Shannon Cooper proposed a motion that At Technology be added as a subdiscipline within the Ag Production category in the Minimum Qualifications Handbook (after Aquaculture). This motion was seconded by Lemoine. After committee discussion, the motion was approved unanimously.

Nikki Maddux (Merced College) noted a related issue with regard to Ag Education (with an MS degree required as the minimum qualification). She noted that the Merced College HR department denied the application of an instructor with 20 years of experience teaching agriculture education due to a lack of an MS degree, yet this applicant would have been ideal for the position. Lemoine suggested that the equivalency committee can make exceptions in such cases. Further discussion indicated that is often not feasible at many colleges. ag ed teaching experience).

Jacob Vazquez (Butte College, Post-Secondary Division Chair) discussed how to proceed with the apparent conflict between the motion passed in this meeting and the motion approved in the general post-secondary division meeting held the day prior. It was decided that the process put in place by the motion from June 24th would continue, with the aim of further investigation and clarification regarding changing the minimum qualifications for agriculture. However, this process would be not taken in haste and allow time for input from all and careful consideration.

Richard than changed the topic to the transition to CalGETC. Lemoine pointed out that certain issues have come up in this regard. For example, to qualify for CalGETC, all biological science course will now need to have a college algebra pre-requisite requirement. Likewise, for soil science, chemistry will be a requirement.

Lemoine suggested to look at other colleges that have a course approved and see what they have for IGETC approval to make sure a revision has a high likelihood of approval.

The meeting discussed the CID course review, revision, and approval process.

Richard presented the pathway leads for CID courses. The FDRG committee oversees the review, revision, and approval of the CID courses. This committee is undergoing a change in membership. The committee should ideally include CC faculty from all regions in the state, include relevant industry representative, and include faculty from CSUs.

For FDRG committee access to the folders for each pathway, see the following link:

https://tinyurl.com/3x9639db

After the new FDRG committee is formed, suggestions can be made. Requests for changes will be sent out to CC faculty. To consider possible revision of a CID, there needs to be a certain number of comments. The FDRG then reviews the comments to identify validity and appropriateness, sends the CID with proposed changes back out to CC faculty for a vote. This s a two-year process, after CID change, local courses will need to be changed to align with the new descriptors.

The discussion then turned to Assoc of Science for Transfer (AST) degrees. There needs to be conversations between CCs and CSU partners on ASTs. Concern was expressed that there are not sufficient CSU faculty for reviewing CID courses and ASTs.

The topic then turned to concerns regarding CC faculty involvement in this process. Lemoine, Jacob, and Shannon noted that some CC faculty are not invited or aware of CATA summer conference or mid-winter institute, yet they would benefit from involvement in these meetings. There needs to be some means of sharing these opportunities with relevant faculty. It was suggested that CC deans could be a point of contact for sharing information. Or perhaps a filter on the CATA emails that only allowed post-secondary division relevant emails.

Jacob noted that there are dual-enrollment changes are in the works. If a high school requests dual enrollment and the closest CC denies that request or does not have the requested class, than the high school can ask an adjacent CC to offer the course. Also, asynchronous courses can now be used as dual-enrollment courses.

The committee briefly discussed the chair of the committee for the coming year and recommended that Richard continue serving in this capacity. The committee approved the continued service of Richard as chair, which he accepted.

Meeting adjourned at 9:40 AM